



BROOKE WESTON ACADEMY SIXTH FORM PROSPECTUS



MAXIMISE
YOUR
LEARNING

A valued member of the

Brooke Weston Trust





"Students are at the heart of Brooke Weston Academy. Every aspect of what we do is focussed on maximising their potential and opening up a lifetime of opportunities."

Peter Kirkbride

WELCOME

Dear Prospective Sixth Former,

I am delighted that you are considering spending the next two years studying in our Sixth Form at Brooke Weston Academy.

I am very aware of the wide range of choices available to you as you consider your options. Different types of institution, course and subjects make this a hugely important time.

As you make the exciting decision of where to study next, the following questions are critical:

- Do I want to join an outstanding Sixth Form?
- Do I want to join a Sixth Form with a history of outstanding results?
- Do I want to study in excellent facilities?
- Do I want to join a Sixth Form with outstanding pastoral care?
- Do I want a Sixth Form experience that prepares me for University life?

I believe Brooke Weston Academy provides the answers to all of these questions and I wanted to highlight some of the benefits of choosing to study here.

Students are at the heart of Brooke Weston Academy. Every aspect of what we do is focussed on maximising their potential and opening up a lifetime of opportunities. We have been incredibly successful at achieving this over the last 25 years. Our grading of Outstanding by Ofsted and our leadership of the Brooke Weston Academy Teaching School all reflect the commitment of this Academy to academic success.

There is no doubt that, should you choose to study at Brooke Weston Academy, you will work hard, but you will be supported every step of the way by a dedicated team of teachers, staff and tutors, all working together to make sure you exceed your potential. I know that moving from school to a different Sixth Form can be daunting but here at Brooke Weston Academy you will be supported and receive a highly effective induction into both the Sixth Form and post 16 study.

Peter Kirkbride
Principal



During your time in the Sixth Form there will be opportunities and plenty of exciting possibilities that will allow you to develop into a confident, mature and successful young adult.

Sixth Form will stretch and challenge you from the start, but these are subjects you have chosen and that will lead you to the future you want. Your subject teachers and tutor will work with you on the rewarding journey to becoming an independent and enthusiastic learner.

Academically, these are important years, but we also have numerous fantastic opportunities for you outside of the class room. There are many clubs and groups to join, whatever your interests.

As a student in the Sixth Form you will play a vital, but exciting role within the school. You are now a role model and a leader. You are expected to set the right example, at all times, to our younger students.

Enjoy your time with us. Work hard, play hard and make the most of all the opportunities that come your way!

Nina Smith
Director of Sixth Form



THE BROOKE WESTON TRUST

We are a network of schools in Northamptonshire and Cambridgeshire that tirelessly collaborates to increase educational outcomes and life chances for students of all backgrounds and abilities.

We are very proud to have five secondary and five primary schools in our family, each with their own individual identity and who share the same aims.

These are: Ambition for All, High Expectations, Excellent Teaching and Support, Working Together and

Contributing to Society. These values inform all aspects of our work, both in individual classrooms and schools, but also corporately at strategic and operational level.

Our 7,000+ students are at the heart of everything we do and they enjoy Trust-wide activities including trips, curriculum days and competitions that encourage them to interact and learn from their peers from different schools.

We promote a culture of professional collaboration and support for our 1,000+ staff that allows them to network and share resources and

best practice for the benefit and development of all. Being part of a multi-academy Trust enables our staff to access a range of training, educational settings and specialisms.

The Trust's operation is underpinned by a dedicated Central Team that offers services including finance, IT, procurement, estates management and welfare, so that all our schools benefit from the same consistent and professional advice.

Brooke Weston Academy (est 1991) at Great Oakley was our founding school and the successful ideas and principles pioneered there formed our foundation and inspiration.

The Brooke Weston Trust was established in 2008 and is led by CEO Dr Andrew Campbell.



Brooke Weston Trust

Primary Schools

Beanfield Primary School

Compass Primary Academy

Gretton Primary School

Oakley Vale Primary School

Peckover Primary School

Secondary Schools

Brooke Weston Academy

Corby Business Academy

Corby Technical School

Kettering Science Academy

Thomas Clarkson Academy

WHY CHOOSE US?

Our Sixth Form is a key part of Brooke Weston Academy and although we do things a bit differently, compared to others, it is clearly successful with outstanding results being achieved year after year...

OUR FOUNDERS

Brooke Weston Academy was founded in 1991 with the support of Hugh de Capell Brooke and Garry Weston, and the school owes a great deal to their foresight and generosity.

Hugh de Capell Brooke was a local land owner who donated the site and substantial cash underwriting to ensure the building of Brooke Weston Academy began.

He and his family committed more land to complete the environmental developments around the site, including the Newman Library. A strong supporter of Brooke Weston,

Hugh de Capell Brooke died in 2014, but his family continues to take a very active interest in the achievements of all our students.

Garry Weston was chairman of Associated British Foods. He died in February 2002 and is remembered for his unfailing support for Brooke Weston, of which he was always very proud.

His generosity extended beyond the initial sponsorship; he supported the initial construction of the astro-turf, the humanities and ICT block and the Newman Library. The Weston family continues to be strong supporters of all that we do.



Garfield Weston



Hugh de Capell Brooke

Over 80 per cent of our Sixth Formers go onto University with the rest entering high quality apprenticeships or the world of work. Every year our Sixth Formers join a range of exciting courses at high quality Universities, including Russell Group Universities. We have a fantastic track record of supporting students to Oxford or Cambridge. Whatever your goal, ambition or dream Brooke Weston Academy and its committed Sixth Form Team is determined to help you achieve it.

Our facilities are outstanding with a dedicated Sixth Form study area, well-equipped library and extensive IT, sporting, dance, drama and learning facilities. All of this is set in a fantastic campus near Corby. We have an extensive bus network that serves the surrounding area.

We offer a wide range of A Levels and vocational courses and feel strongly that the Sixth Form is about more than just academic study. This is an Academy with a heart and soul. Our extensive IEC programme helps you develop skills, characteristics and experiences that will help you succeed at University. Opportunities include

triathlon training, placements in local primary schools and work experience. Extra-curricular activities take place after school every day and we have a wide range of exciting trips, expeditions and enrichment opportunities for the Sixth Form. These include trips to far flung destinations which have included Peru, Africa and Borneo.

"Students make outstanding progress because of consistently high-quality teaching, teachers' exemplary use of assessment, rigorous tracking, sharply focused interventions and excellent support and guidance."

Ofsted



STUDYING AT BROOKE WESTON

At Brooke Weston Academy we work hard to ensure that the transition from Year 11 into the Sixth Form enables our students to develop the specific skills they need to achieve their target grades and broaden their experiences.

Sixth Form students will enjoy more independence in their learning. We recognise that students have many demands on their time and we will work with them to ensure that they are able to experience a range of activities alongside their academic studies.

Students joining us in Year 12 visit the school individually with their parents as part of the application process. Following the publication of GCSE results, they will be invited to a special

familiarisation day prior to the main Sixth Form induction day. Here they will meet other new students and have the opportunity to get used to the building, choose their options and adjust to the expectations at Brooke Weston Academy.

Career guidance and support
Careers education and guidance is provided as part of the curriculum and we have our own on-site advisor who can guide on all matters relating to the world of work. This includes information on career opportunities,

university courses, personal statements, educational references and preparing CVs and job applications, apprenticeships and substantial one-to-one support for those seeking employment. All services are delivered impartially in line with Government requirements.

Tutors, the Head of Sixth Form and the careers advisor are all available to assist students in making choices for universities and they will be guided and helped through the UCAS application process at every stage.

COURSES WE OFFER

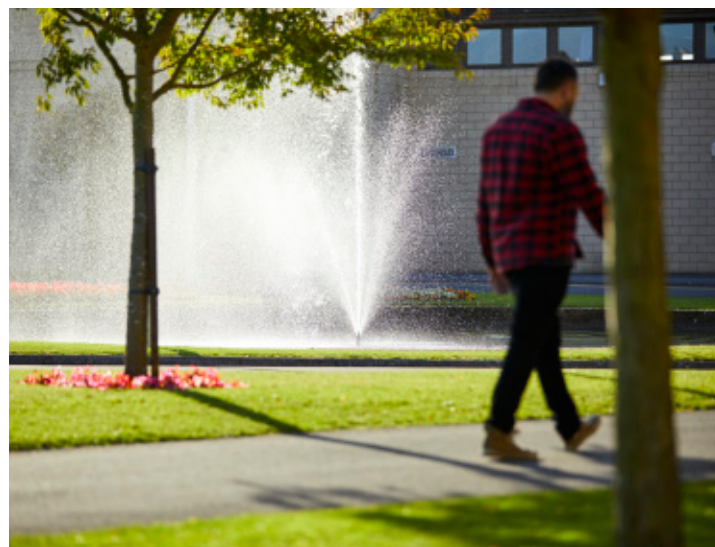
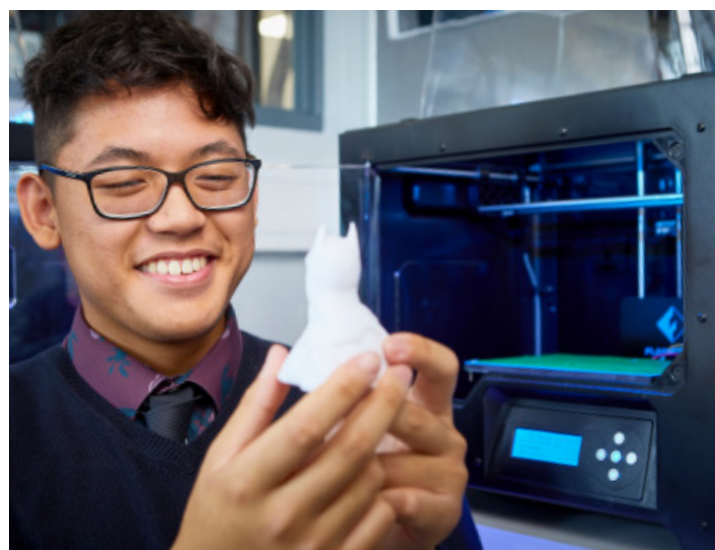
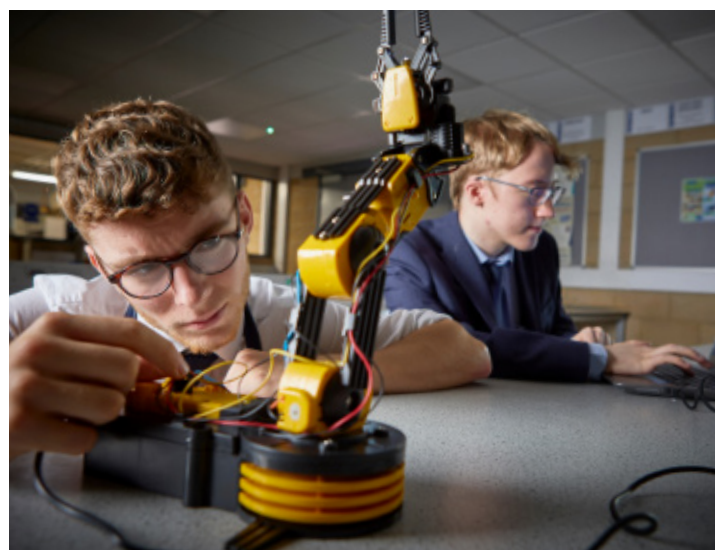
Look below to see the range of A Level courses we offer to find one that's right for you.

Art	Humanities	Modern Languages
A Level Art, Craft and Design	A Level Geography	A Level French
A Level Fine Art	A Level History	A Level Spanish
A Level Photography	A Level Psychology	Performing Art
Business	A Level Philosophy & Ethics	A Level Dance
A Level Business Studies	A Level Sociology	Physical Education
Cambridge Technical Level 3 Extended Certificate in Business	ICT	Cambridge Technical Level 3 Extended Certificate in Sport and Physical Activity
Design Technology	Cambridge Technical Level 3 Extended Certificate in IT	Science
A Level Design & Technology: Product Design 3D	A Level in Computer Science	A Level Biology (Salters-Nuffield Edexcel A)
English	Mathematics	A Level Chemistry (Salters Chemistry OCR B)
A Level English Language	A Level Mathematics	A Level Physics (Edexcel A Level Physics: Salters-Horners approach)
A Level English Literature	A Level Further Mathematics	Cambridge Technical Level 3 Extended Certificate in Health & Social Care
A Level Media Studies	Core Mathematics - mathematical studies	



"We have state-of-the-art science laboratories, an electronics studio, wood and metal workshops, dedicated textile and cookery rooms, a drama studio, a dance studio, a music technology suite and music practice rooms."

OUR FACILITIES



WORKING ENVIRONMENT

We are very proud of our building and facilities, which are constantly refurbished and kept in pristine condition and visitors are usually surprised that the building is over 25 years old. Everyone benefits from working in a clean and cared-for environment.

Brooke Weston Academy is set in acres of well-maintained grounds that are invaluable for both sports and nature study. The building is also exceptional and built in a pentagon around a central courtyard. Each two-storey section

is connected by a glass link block. Each department has a designated corridor and contains a study area with computers and soft seating.

Specialist facilities are excellent. We have state-of-the-art science laboratories, an electronics studio, wood and metal workshops, dedicated textile and cookery rooms, a drama studio, a dance studio, a music technology suite and music practice rooms.

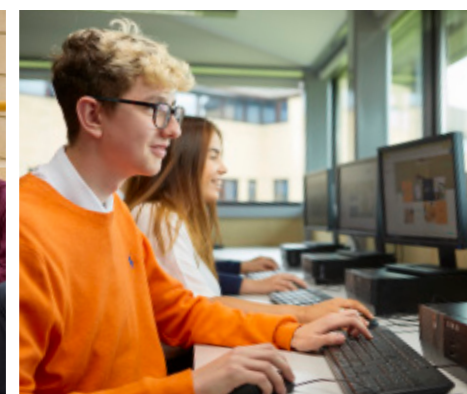
The Newman Library is well stocked with the latest books, DVDs and audio



recordings. It is equipped with banks of computers that are used for both lessons and self-study and laptops that may be loaned. We also have a 300-seater theatre, a smaller lecture theatre and a boardroom.

Sports facilities are also excellent. The indoor sports hall has all the usual facilities and equipment that you would expect. There are also all-weather sports pitches, plus cricket nets and other grass pitches which are used by both students during the day and by the community at evenings and weekends. The latest addition is a modern gym in its own separate building, which is used by the Sixth Form and by the community.

Our restaurant provides a wide choice of delicious breakfasts and lunches although students can bring their own food in if they wish.



INSPIRATION, ENDEAVOUR & COMMUNITY

IEC PROGRAMME

The IEC was developed in response to an increasing demand by universities and employers for students with 'employability' skills such as leadership, organisation and management skills alongside their academic qualifications.

Inspiration is any activity that allows a student to display creativity around

the arts, music and performance. Endeavour can include participation in individual and team sports, taking part in expeditions and involvement in local or international projects. Community is involvement in helping others and includes voluntary work.

Activities on offer on our IEC enrichment programme include:

Professional Placement; Primary School Placement; Lower School Mentoring; Community and Volunteer Work; Young Enterprise Scheme; Duke of Edinburgh's Award Scheme; Sports Teams; Charity Fundraising Team; Engineering Education schemes; Library Internship and a lively Debate Team.

Activities offered are subject to student and teacher commitment and may be subject to change.



INTRODUCING OUR HEAD BOY AND HEAD GIRL

Head Girl Milly Simpson said: 'Brooke Weston Academy has allowed me to learn how to manage my time and become more organised. This ensures that I do the best in all my subjects and become a better all-round person. Brooke Weston Academy is not like a typical school as the timings and arrangement of the day lets you keep yourself organised and

get the most out of lessons. If you don't perform to your best then you can stay on afterwards and teachers will give extra support with your studies.'

Head Boy Parasdeep Bains said: 'Brooke Weston Academy teaches you how to be an adult. When you start, in Year 7, it is not like other schools as there is

no playtime. It teaches you A Level of maturity and the interpersonal skills, such as caring and humility that you need in the world of work. We have gone on lots of residential to universities and as I want a medical career, I do my IEC at Lakelands Hospice which has given me a great insight into the realities of a healthcare career.'



LOOKING FORWARD TO MEETING YOU!

Our Sixth Form team comprises Director of Sixth Form, Nina Smith, Deputy Directors of Sixth Form, Dave Clarke and Jo Rodger and Sixth Form co-ordinator Mandy Cheatley, who are all highly experienced, approachable professionals, with the best interests of our students at heart.

They look after all aspects of your Sixth Form experience at Brooke Weston Academy to ensure that your time here is a happy and productive one.



The Art department offers three exciting Post 16 courses. Students are encouraged to experiment with ideas and materials within a nurturing environment which promotes maturity. The support of subject specialist teachers enables students to reach a new breath of creativity in their work.

The department contains a variety of specialist equipment including: oil and acrylic paints; print making; a kiln for firing ceramics, a darkroom for processing traditional black and white photography, digital SLR cameras and a photography studio for students' use.



- Courses offered in Art:**
- ▶ A Level Fine Art
 - ▶ A Level Photography
 - ▶ A Level Art, Craft and Design

A Level Fine Art

Exam Board
AQA

Assessment
Coursework and Examination

Overview
Students are required to work in one area of fine art: drawing; painting; mixed media; illustration; print making. Four Units will be studied over a two year period; three units will make up the coursework component 1 and one unit will be the controlled externally set component 2. Students will explore a number of resources, workshops and materials during the first term to give a firm basis in the techniques and expectations involved at A Level. The study of artists will aid understanding of the art world and we expect students to visit various art galleries independently during the course. Evidence of research and development of ideas that link their work in a meaningful way to relevant critical /contextual materials are expected in their portfolio of work. Research and experimentation will culminate in the creation of a major final piece reflecting the journey they have taken through their assignment. At the end of each year, students' work will be displayed in the school's annual Art exhibition open to the public.

Entry Requirements
This course is open to students who have gained a grade B in GCSE Fine Art, and a grade B in an English GCSE subject.

Units studied
Component 1: Coursework and 1000-3000 word Dissertation (60% of the total A2 marks)
Component 2: Controlled assignment (40% of the total A2 marks)

Future pathways
There are a wealth of career opportunities following art-based A Levels in the creative industries at higher education. Including: artist, art therapist, interior decorator, architect, art teacher, print maker, illustrator, fashion designer, gallery curator, graphic designer, layout designer, website designer, set designer, theatre designer and costume designer amongst many others.

A Level Photography

Exam Board
AQA

Assessment
Coursework and Examination

Overview
Themes covered in Photography include: portraiture; landscape; still life; documentary; fashion; fine art photography and the moving image. Four Units will be studied over a two year period; three units will make up the coursework component 1 and one unit will be the controlled externally set component 2. Students will explore a number of traditional dark room techniques and digital photography techniques during the first term to give a firm basis in the techniques and expectations involved at A Level. They will be introduced to the CS5 Photoshop suite and will produce high quality imagery through comprehensive investigations into chosen subject matters. The study of artists and photographers will aid understanding of the art world and we expect students to visit various art galleries independently during the course. Evidence of research and development of ideas that link their work in a meaningful way to relevant critical /contextual materials are expected in their portfolio of work. Research and experimentation will culminate in the creation of a major final piece reflecting the journey they have taken through their assignment. At the end of each year, students' work will be displayed in the school's annual Art exhibition open to the public.

Entry Requirements
This course is open to students who have gained a grade B in GCSE Photography and a grade B in an English GCSE subject.

Units studied
Component 1: Coursework and 1000-3000 word Dissertation (60% of the total A2 marks)
Component 2: Controlled assignment (40% of the total A2 marks)

Future pathways
There are a wealth of career opportunities following art-based A Levels in the creative industries at higher education. Including: freelance photographer, illustrator, fashion photographer, art teacher, website designer, set designer, art director and cinematographer amongst many others.



A Level Art, Craft and Design

Exam Board
AQA

Assessment
Coursework and Examination

Overview
Students will be able to choose two areas to work in: mixed media; 3D design which includes sculpture and ceramics; photography; Graphics or Textiles. Six Units will be studied over a two year period; five units will make up the coursework component 1 and one unit will be the controlled externally set component 2. Students will explore a number of resources, workshops and materials during the first term to give a firm basis in the techniques and expectations involved at A Level. The study of artists will aid understanding of the art world and we expect students to visit various art galleries independently during the course. Evidence of research and development of ideas that link their work in a meaningful way to relevant critical /contextual materials are expected in their portfolio of work. Research and experimentation will culminate in the creation of a major final piece reflecting the journey they have taken through their assignment. At the end of each year, students' work will be displayed in the school's annual Art exhibition open to the public.

Entry Requirements
This course is open to students who have gained a grade B in an English GCSE subject and a portfolio of art/ photography work.

Units studied
Component 1: Coursework and 1000-3000 word Dissertation (60% of the total A2 marks)
Component 2: Controlled assignment (40% of the total A2 marks)

Future pathways
There are a wealth of career opportunities following art-based A Levels in the creative industries at higher education. Including: art therapist, interior decorator, architect, art teacher, fashion designer, gallery curator, graphic designer, layout designer, website designer, set designer, theatre designer and costume designer amongst many others.



BUSINESS

The Business department consists of specialist Business teachers who plan and deliver lessons in a number of dedicated ICT suites, each containing up-to-date equipment including PCs, scanners, laser printers and interactive whiteboards.

The department also has an extensive library of software ranging from word processing, spreadsheet, presentation and database applications to audio visual, animation and desk top processing. This allows students a wide range of choice in how to produce work in order to satisfy learning outcomes.



Courses offered in Business:

- ▶ A Level Business Studies
- ▶ Cambridge Technical Level 3 Extended Certificate in Business

AS and A Level Business Studies

Exam Board
WJEC

Assessment
100% Externally-set written examination

Overview

This is a two year course which enables students to gain a broad understanding of business and how businesses operate in the wider world. Students will develop skills of analysis and evaluation as well as applying their knowledge to a variety of case study situations.

Units studied

A2 Component 1:
Business Opportunities and Functions (33% of the total A2 marks)

A2 Component 2:
Business Analysis and Strategy (33% of the total A2 marks)

A2 Component 3:
Business in the Changing World (33% of the total A2 marks)

Future pathways

There are many university courses which give students the opportunity to specialise in one particular area of business studies, such as marketing or marketing and finance. Business studies students have a wide range of career opportunities available to them, from financial management to marketing and commerce and human resources management.

Cambridge Technical Level 3 Extended Certificate in Business

Exam Board
OCR

Assessment
50% Coursework and 50% External Examinations

Overview

This course offers students the opportunity to explore the world of business with the completion of five units, created in collaboration with leading businesses. The qualification explores all aspects of the business world including practical activities – ideal for a wide range of learning styles.

Units studied

Unit 1: Business environment (Exam – Double weighting)

Unit 2: Working in business (Exam)

Unit 4: Customers and communication (Coursework)

Unit 5: Marketing and research (Coursework)

Unit 21: Being Entrepreneurial (Coursework)

Future pathways

Students of Business go on to study a range of subjects at degree level. Many university courses offer Business modules which this course would support. Business is a valuable subject over a range of careers. Business studies provide students with an understanding of the way that businesses and organisations operate and could therefore be applied to virtually any career.



DESIGN & TECHNOLOGY

The Design & Technology department has two well-equipped workshops; a specialist electronics room; excellent ICT facilities that include CAD/CAM; and a dedicated textiles suite and fully equipped Food Technology room which gives our students access to a wide variety of manufacturing and catering processes.

Courses offered in Design Technology:

- ▶ A Level Design & Technology: Product Design – 3D

A Level Design & Technology: Product Design – 3D

Exam Board
Edexcel

Assessment

The Subject Content for Design and Technology has been put together by the DfE, which worked with major stakeholders including Dyson, the Design and Technology Association (DATA) and the Royal Academy of Engineering. The content is split into three sections:

- ▶ Core technical principles
- ▶ Core design and making principles
- ▶ Specialist knowledge

The A Level subject content has a new requirement to include maths and science knowledge, skills and understanding. At least 15% of the written examination must assess mathematical skills at GCSE level (for example, ratios, number, percentages and geometry). Science skills required include Newton's laws of motion, Hooke's law and Ohm's law as appropriate to the designed product.

Overview

Coursework is now known as Non-Examined Assessment. There has been a reduction in weighting from 60% to 50% of the qualification. All students need to produce a design and make project at A Level, • a final prototype(s) based on a design brief developed by the Learner

Units studied

Component 1: Principles of Design and Technology. Written exam, externally assessed • 2 hours 30 minutes • 50% of qualification • 120 marks. The paper includes calculations, short open and open response questions. as well as extended-writing questions focused on: • Analysis and evaluation of design decisions and outcomes, against a technical principle, for prototypes made by others • Analysis and evaluation of wider issues in design technology, including social, moral, ethical and environmental impacts. • Students must answer all questions. • Students must have calculators and rulers in the examination. Content is Topics 1 - 12

Component 2: Independent Design and Make Project. • Non-examined assessment, internally assessed and externally moderated • 50% of qualification • 120 marks.

Future pathways

Students have progressed onto further degree / HND courses that span Architecture; Interior Design; Industrial & Product Design; Engineering and Computer Aided Design. Students have also successfully gained places on prestigious apprenticeships that include BAE Systems.



The ability to communicate effectively in both speech and writing is a necessity for everyone in all aspects of life, not just for those students who are considering reading English at university. A Levels in English and Media Studies encourage students to explore the different ways in which we communicate meaning. Our courses enable students to develop their critical and analytical reading and research skills.

We view A Levels as an opportunity for students to become independent learners who have the courage and conviction to have individual views. We challenge our students to be creative thinkers and active participators and speaking and listening skills are an essential aspect of all the A Levels we offer.



- Courses offered in English:**
- ▶ A Level English Language
 - ▶ A Level English Literature
 - ▶ A Level Media Studies

A Level English Language

Exam Board
AQA

Assessment
Coursework and Examination

Overview
This A Level English Language specification will enable students to build on the skills they've developed at GCSE by engaging creatively and critically with a wide range of texts and discourses. The course will enable development of a range of different skills such as data analysis, discursive essays, directed writing, original writing and research-based investigative writing. The skills taught include critical reading, data analysis, evaluation, the ability to develop and sustain arguments and a number of different writing skills which are invaluable for both further study and future employment. It is important for students considering this option to understand that the course is considered a social science with accompanying theory and discussion.

Units studied
A2 Paper 1: Language, the Individual and Society – written exam of 2 hours 30 minutes which is worth 40% of the A Level grade.
A2 Paper 2: Language Diversity and Change – written exam of 2 hours and 30 minutes which is worth 40% of the A Level grade.
A2 Non-exam assessment – Language in Action – assessed by teachers and moderated by AQA. It is 20% of the A Level.

Future pathways
This course is particularly suitable for those students who wish to study English Language, Linguistics or English Studies in higher education. An A Level qualification in English Language is useful for students aiming to pursue a career in publishing, teaching, journalism and the media. Some areas which have traditionally attracted English Language students include advertising, marketing and PR, arts administration, library and information management, the legal profession and speech therapy.

A Level English Literature

Exam Board
AQA Lit A

Assessment
Coursework and Examination

Overview
This two year course encourages students to develop interest in and enjoyment of English Literature, through reading extensively and widely, as well as critically and independently - across centuries, genre and gender. Students are expected to purchase numerous books and critical material over the course and also see a range of dramatic performances to enhance their experience of the texts and contexts in which the works were conceived or adapted. Students will be given audits per term of tasks to complete and a comprehensive reading list which they are expected to read, either with their teacher or as independent study.

Units studied
A2 Paper 1: Love through the Ages – Poetry and Prose 3 hour written exam which is worth 40% of the A Level grade.
A2 Paper 2B: Modern Times – Literature from 1945 to the Present Day – Poetry, Prose and Drama - 2 hour 30 minute written exam which is worth 40% of the A Level grade.
A2 Non-exam assessment: Independent Critical Study – Texts across Time - Assessed by teachers and moderated by AQA, which is worth 20% of the A Level.

Future pathways
Students of English literature go on to study a wide range of subjects at degree level including English literature, English language, performing arts, history, journalism, philosophy, law, sociology and media studies. Many students find that their A Level in English Literature helps them to gain a career in publishing, teaching, journalism, and literary criticism. Some areas which have traditionally attracted English Literature students include advertising, marketing and PR, arts administration, library and information management, the legal profession and the media.

A Level Media Studies

Exam Board
OCR

Assessment
Coursework and Examination

Overview
With a focus on innovation, creativity and enterprise, this two year course seeks to ensure that students have a full understanding of the new media which dominate the contemporary landscape by enabling students to use and produce such media in their coursework.

Units studied
Unit 1: Media Messages (35% of total A Level grade) Written exam of 1 hour 45 minutes. This paper tests your knowledge of newspapers, magazines, print and online advertisements and music videos.
Unit 2: Evolving Media (35% of total A Level grade) Written exam of 2 hours. This paper tests your knowledge of radio, video games, film audiences and industry practices.
Unit 3/4: Making Media (30 % of total A Level grade). Coursework based on a brief set by OCR.

Future pathways
Students of Media Studies go on to study a wide range of subjects at degree level including: Media and Communication, English, Cultural Studies, History, Film Studies, Film Production, Journalism, Marketing and more. An A Level in Media Studies opens up many opportunities to gain a career in advertising, marketing, web design, journalism, radio, TV and new media.



The Humanities department offers a range of humanities and social science subjects at GCE A Level. The A Level subjects taught in the department are traditional subjects which are held in high regard as academic disciplines and are, therefore, looked upon very favourably by both employers and universities.

All Humanities subjects focus on human behaviour and experience and through studying them you will gain knowledge and understanding of different cultures and beliefs and a better understanding of current world issues. They also develop essential study skills, such as critical and creative thinking, debating and evaluating.

Courses offered in Humanities:

- ▶ A Level Geography
- ▶ A Level History
- ▶ A Level Psychology
- ▶ A Level Religious Studies
- ▶ A Level Sociology

A Level Geography

Exam Board

AQA

Assessment

Externally Set Examination and coursework

Overview

This course encourages students to develop an interest in and enjoyment of the world around them, challenge perceptions and stimulate investigative and analytical skills. The course is varied and includes a residential experience and day field trips to a variety of locations. Please note that the field trips, including the residential, are mandatory and will incur a cost.

Units studied

Students study a breadth of units which span both the physical and human aspects of the subject. Physical geography units focus on:

- ▶ **Hazards** – by exploring the origin and nature of lithospheric and atmospheric hazards, students engage in the relationships between people and the environments they occupy. Seismic activity, vulcanicity, storms and fires in nature form the basis of the unit.
- ▶ **Coastal environments** – the dynamic environments of coastal zones are explored to develop an appreciation of the beauty, diversity and importance of coasts. Coastal processes, landforms and the management of the coast allows enquiring minds to develop and offers opportunities for fieldwork data collection
- ▶ **Water and carbon cycles** – this core unit focuses on the major stores of water and carbon at or near the Earth's surface and the dynamic cyclical relationships associated with them. The fundamental interactions between people and the balance within these stores allows for the implications of flooding and climate change to be understood. Further opportunities for fieldwork are offered in this unit.

Human units focus on:

- ▶ **Contemporary urban environments** – the ubiquitous processes of urban growth and change are examined in order to understand issues associated with them. Engaging with these themes allows for an appreciation of diversity, the importance of environmental sustainability as well as social cohesion. Further opportunities for fieldwork are offered in this unit.
- ▶ **Changing Places** – as a core human unit, Changing Places focuses on people's engagement with places and their experiences. Factors and processes which impact upon how places change and develop over time are studied and two areas in places of contrasting economic development, demographic and cultural background and political and economic organisation form the basis of much of the unit which, again, offers further opportunities for fieldwork.
- ▶ **Global Systems and Global Governance** – this core unit focuses on globalisation and the factors considered to be the driving forces behind change in recent decades. Students contemplate many complex dimensions of contemporary world affairs and their own place in and perspective on them. Issues studied include, but are not restricted to, those which are linked to unequal flows of people, development, conflicts and power relations.

Students also complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student and is assessed through the completion of an extended investigation write up, marked by teachers and moderated by AQA. This element of the course contributes 20% of the overall grade achieved.

Future pathways

Geography students go on to study a wide range of subjects at University as geography is seen as both a science and an arts subject. Qualifications in geography allow students to gain a career in many professional areas. Geographers are highly prized by employers as they have scientific, written and verbal skills. They have the ability to research, work independently and develop arguments. Traditional areas which have attracted geographers are, architecture, oceanography, biogeographical fields, climatology, resource management, engineering, cartography including GIS, retail management, town planning, countryside management and journalism..



A Level History

Exam Board

AQA

Assessment

Coursework and Examination

Overview

This two year course focuses on Tudor England and Russia from 1917 – 53. There is also an opportunity to study another historical period for the coursework unit.

Units studied

Component 1: Breadth Study – The Tudors: England 1485 – 1603 (40% of the total A Level marks)

Component 2: Depth Study Russia: 1917 – 53, Revolution and Dictatorship (40% of the total A Level marks)

Component 3: Historical Investigation - A personal study based on a topic of the student’s choice. (20% of the total A Level marks)

Future pathways

History is useful for students planning to take higher education courses in history, American studies, international relations and law. It is also recognised as important for developing research skills. History A Level develops skills that can help students enter many careers, some of which directly relate to history but many of which do not. These include law, journalism, broadcasting, the civil service, teaching, the police force, publishing, personnel work, banking, management, social work, insurance and accountancy.

A Level Psychology

Exam Board

AQA

Assessment

Externally Set Examination

Overview

In this two year course, students will develop a broad knowledge and understanding of the core areas of psychology through a range of topics chosen for their accessibility and popularity.

Units studied

Unit 1: Introductory topics in psychology. (33.3% of the total A Level marks). This includes social influence, memory, attachment and psychopathology.

Unit 2: Psychology in context. (33.3% of the total A Level marks). This includes approaches in psychology, biopsychology and research methods.

Unit 3: Topics in psychology (33.3% of the total A Level marks). This includes issues and debates in psychology and three optional studies relationships, forensic psychology and schizophrenia.

Future pathways

Students of psychology go on to study a wide range of subjects at degree level including clinical psychology, forensics, counselling, health, occupational, sport and exercise, teaching and research. The majority of chartered psychologists specialise in clinical but counselling and forensic psychologists are increasing in popularity. Most of these careers tend to involve working with clients on a one-to-one basis whilst others are more research based.



A Level Religious Studies

Exam Board

OCR

Assessment

Externally Set Examination

Overview

Philosophy, Ethics, Development in Christian thought
This is an extremely interesting yet rigorous course in which students study a range of different philosophical, ethical and theological ideas and theories. The students will develop a greater understanding and appreciation for Christian beliefs and teachings, as well as the disciplines of ethics and philosophy. Units include ancient philosophical influences such as Plato, Aristotle and Aquinas as well as more contemporary works; the application of ethical theories to contemporary issues, such as euthanasia and workplace practices; and Christian beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world.

Units studied

Unit 1: Philosophy of religion (33.3% of the total A2 marks)

Unit 2: Religious ethics (33.3% of the total A2 marks)

Unit 3: Development in Christian thought (33.3% of the total A2 marks)

Future pathways

Students completing philosophy and ethics papers in religious studies can go on to study a wide range of subjects at degree level, including English literature, history, philosophy, law, sociology and anthropology as well as theology and religious studies. An A Level in religious studies is highly valued in personnel work, law, medicine, education, librarianship, media and social services, including the police force. As with any subject in the area of humanities, students acquire a great range of skills such as analysis, interpretation, critical thinking and the ability to produce extended evaluative pieces of writing

A Level Sociology

Exam Board

AQA

Assessment

Externally Set Examination

Overview

Sociology is the study of societies and the way that they shape people’s behaviour; beliefs, and identity. This two year course has been designed so that students will acquire a knowledge and understanding of central aspects of sociological thought and methods, together with the application of a range of skills that may be applied in other subject areas.

Units studied

Unit 1: Education with Theory and Methods (33.3% of the total A Level marks)

Unit 2: Topics in Sociology - Families and households and mass media (33.3% of the total A Level marks)

Unit 3: Crime and Deviance with Theory and Methods (33.3% of the total A Level marks)

Future pathways

Sociology is accepted for admission to a wide range of university degree courses in the social sciences (e.g. social policy, social work and education), the arts, humanities and business studies. It is also accepted for training courses in health and social care, human resource management, leisure and tourism, journalism, the police and legal professions. Sociology A Level can lead directly to a career in social work, nursing, the police force or other professions where an understanding of people is an asset. The skills it develops are also valued for a variety of professions from human resource management to journalism.



The ICT department consists of a number of dedicated ICT suites, each containing up-to-date equipment including PCs, scanners, laser printers and interactive display boards. The department also has an extensive library of software ranging from word processing, spreadsheet, presentation and database applications to audio visual, animation and desk top processing. This allows students a wide range of choice in how to produce work in order to satisfy learning outcomes. We have also invested in a number of digital still and video cameras in addition to green screen capabilities allowing for special effects to be created. In addition open study areas, the library and a wireless network allows students to access their work both in and out of lessons.

Courses offered in ICT:

- ▶ A Level in Computer Science
- ▶ Cambridge Technical Level 3 Extended Certificate in IT

A Level in Computer Science

Exam Board

OCR

Assessment

1 exam and 2 controlled assessments

Overview

The Computer Science qualification is relevant to the modern and changing world of computing. The course focuses on programming and emphasises the importance of computational thinking as a discipline. The qualification has an expanded maths focus, much of which is embedded within the course and has computational thinking at its core. This helps students to develop the skills to solve problems, design systems and understand human and machine intelligence.

Units studied

The Computer Science A Level covers a range of core skills in Units 1 and 2. The optional units offered to complete this qualification are ones which, based on past experience, students find highly motivating.

Unit 1: Computer Systems – Exam

Unit 2: Algorithms and programming – Exam

Unit 3: Programming project – Internally assessed and externally moderated controlled assessment coursework. Within the project candidates will be expected to investigate and solve a problem using programming techniques.

Future pathways

Students of Computer Science can go on to study a range of subjects at degree level. Many university courses offer Computer Science degrees which this course would support and lead on from. Computer Science is a valuable subject over a range of careers including web development, computer programming and software development. There are very few careers for which Computer Science would not be a useful supporting qualification.

Cambridge Technical Level 3 Extended Certificate in IT

Exam Board

OCR

Assessment

3 exam and 2 Coursework units

Overview

The Cambridge Technical Level 3 Extended Certificate in IT encapsulates a wide range of theoretical and vocational skills and is an ideal foundation for learners entering the workplace. It is delivered using real-world examples in which learners can apply the relevant theory using case studies. The extended certificate is equivalent to one A Level.

Units studied

The theory that is covered in the three core units (1, 2 and 3) cover a wide spectrum of subjects and include computer hardware, software and applications, information storage and how organisations use information, cyber threats, vulnerabilities and risks for both individuals and organisations.

Unit 1: Fundamentals of IT – Exam

Unit 2: Global Information – Exam

Unit 3: Cyber Security – Exam

Unit 8: Project Management – Internally assessed externally moderated

Unit 9: Project Management – Internally assessed externally moderated

Future pathways

Students of ICT go on to study a range of subjects at degree level. Many university courses offer ICT modules which this course would support. Other students are given opportunities on apprenticeships or within employment for a range of organisations. ICT is a valuable subject over a range of careers and there are very few careers for which ICT would not be a useful supporting qualification.



The Mathematics Department gives students the opportunity to study A Level Mathematics and Further Mathematics. Maths is a facilitating subject, which means it is more frequently required for entrance to University degrees and, as such, leaves students with a wide array of options when leaving post 18 studies.

The study of Mathematics develops a range of logic, problem solving and thinking skills that are transferable to many different subjects and contexts. If you would like to study Mathematics at degree level it is recommended that you also complete a Further Maths A Level.

- Courses offered in Maths:**
- ▶ A Level Mathematics
 - ▶ A Level Further Mathematics
 - ▶ Core Mathematics – Mathematical Studies

A Level Mathematics

Exam Board
Edexcel

Assessment
Examination at the end of Year 2

Overview
The two year course provides students with a thorough grounding in Pure Mathematics, Mechanics and Statistics. The course is split into three main sections: Pure Maths (2/3 of the content), Statistics (1/6 of the content) and Mechanics (1/6 of the content).

Units studied
Pure Maths: Proof, algebra and functions, coordinate geometry, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration, numerical methods and vectors.

Statistics: sampling, data presentation and interpretation, probability, statistical distributions and statistical hypothesis testing.

Mechanics: Quantities and units, kinematics, forces and Newton’s laws and moments.

Future pathways
Problem solving, analytic and data interpretation skills mean that Mathematicians are suitable for a range of jobs in Finance, HR, Science, Engineering and Computing. Students of A Level Mathematics also go on to study a wide variety of subjects at degree level, ranging from law to engineering. It is recommended that students wishing to study Sciences at university have at least an AS Level qualification in Mathematics.

A Level Further Mathematics

Exam Board
Edexcel

Assessment
Examination at the end of Year 2

Overview
The two year course provides students with the opportunities to study some wider aspects of Mathematics. It will develop critical thinking and non-routine problem solving skills alongside the ability to adapt to different situations and contexts. Matrices and complex numbers are just two areas which are investigated on this course. The applied units studied are designed to develop logical problem solving through the use of algorithms.

Units studied
Pure: Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions, Differential equations.

Further Pure 1: Further trigonometry, Further Calculus, Further differential equations, Coordinate systems, Further vectors, Further numerical methods and Inequalities.

Decision 1: Algorithm and graph theory, Algorithms on graphs, Critical path analysis and Linear programming.

Future pathways
Further mathematics is a highly desirable qualification for students who wish to study Mathematics or Engineering at university and is recommended for Maths applicants at Oxford and Cambridge. Further Maths is a facilitating subject and can lead to a wide array of degree courses. Furthermore it is seen as very useful in jobs in Finance, HR, Science, Engineering and Computing.

Core Mathematics – Mathematical Studies

Exam Board
Edexcel

Assessment
This course is assessed with two exam papers at the end of Year 12.

Overview
This course helps to develop students’ mathematical skills and thinking and supports courses such as A Level Psychology, Sciences, Business and Geography as well as technical and vocational qualifications.

You will study personal finance.

Entry Requirements
This course is open to students who have gained a grade 5 or above in GCSE mathematics

Units studied
Students sit two papers. Paper 1 is compulsory for all students. Students then sit one of three paper 2s:
We have chosen paper 2A – Statistical Techniques.

Future pathways
This course is aimed at students who are not taking A Level mathematics but who wish develop their mathematical skills beyond GCSE with a view to perhaps taking a degree course or apprenticeship that would benefit from recent exposure to mathematics.



Success in a Modern Foreign Language is becoming more and more important due to the rich and diverse culture around us. Having a language will improve students' chances of getting a good job and a place at a top university.

The languages department encourages students to work independently in preparation for Higher Education and will provide them with learning opportunities that enable them to showcase their talents. The department offers A Level courses in French and Spanish and is fortunate in having experienced staff, including native speakers.

The department also has the support of language assistants, who are able to give additional help with spoken language and conversation in their respective languages.



Courses offered in MFL

- ▶ A Level French
- ▶ A Level Spanish

MODERN FOREIGN LANGUAGES

A Level French or Spanish

Exam Board
AQA

Assessment
Externally-set examination

Overview
This course seeks to extend and develop the four skills learned at GCSE, namely Reading, Listening, Speaking and Writing. At the same time, and equally importantly, students are expected to develop their grammar skills and their knowledge of the societies in those countries where these languages are spoken and their understanding of the problems and challenges that these societies face. In this context, students will find themselves discussing such diverse cultural topics as:

- ▶ 1. Social issues and trends
- ▶ 2. Political and artistic culture
- ▶ 3. Grammar

Units studied
Unit 1: Reading, Writing and Listening 50%
Unit 1: Writing 20%
Unit 1: Speaking 30%

Future pathways
In an increasingly globalised world, employers value not only the linguistic and communication skills, which are the backbone of the A Level course, but also the ability to understand other cultures and alternative ways of thinking, which are an integral part of language study. Modern Languages give graduates highly marketable skills and languages graduates develop careers in many sectors of the economy, including marketing, business and commerce, finance and banking, advertising, public relations, communications and transport.



PERFORMING-ARTS

A Level Dance

Exam Board
AQA

Assessment
Coursework and External examination

Overview
This course reflects both historical and current dance practices and inspires a lifelong passion and appreciation for dance. A range of styles and sources are studied for choreography and performance, with students given the choice to perform and choreograph in a style of their choice for the group work, providing it meets the assessment criteria.

Units studied
Topic 1: Practical Exam (50% of A2 Marks)
Topic 2: Written Exam (50% of A2 Marks)

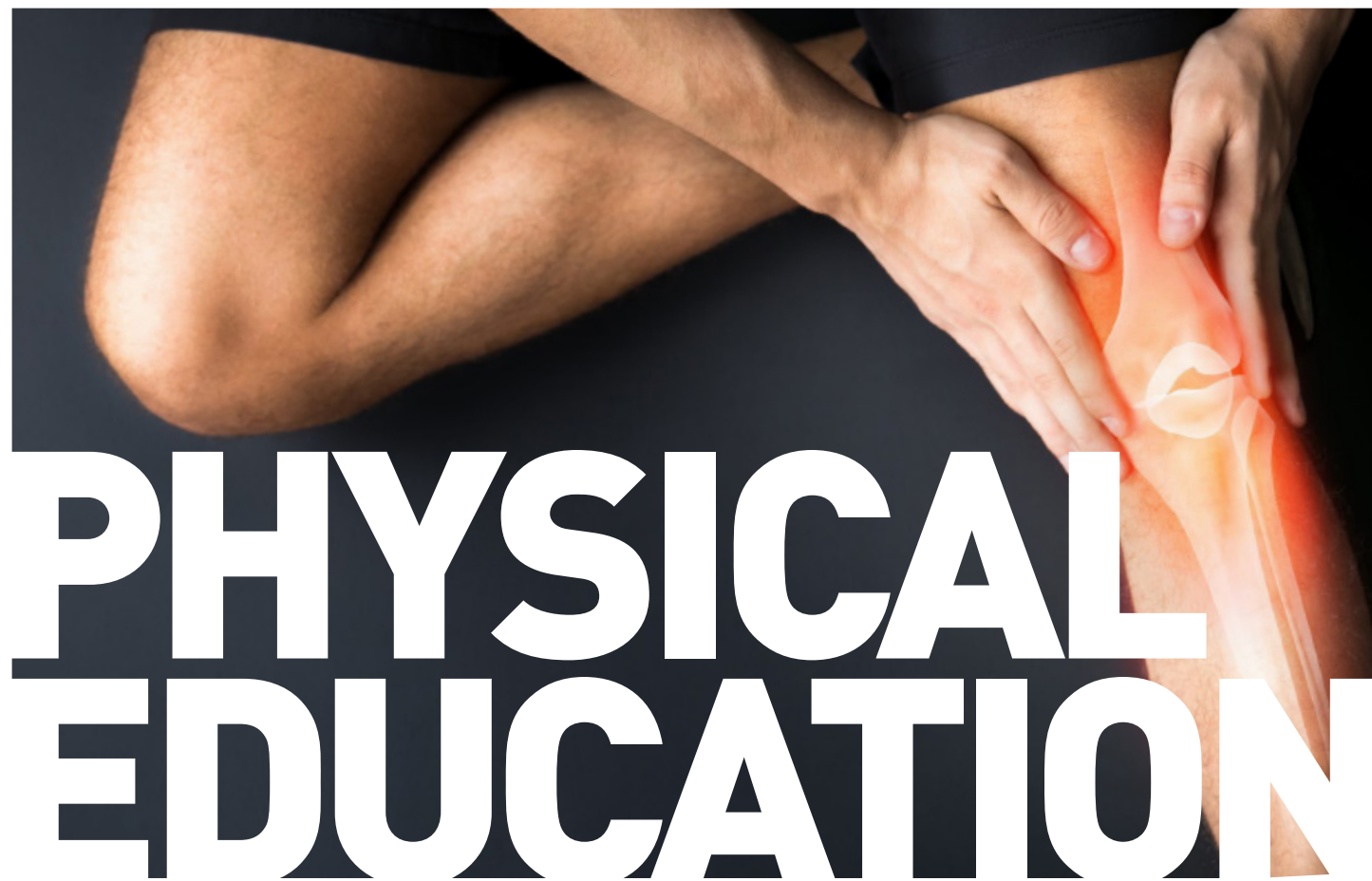
Future pathways
A Level Dance is a dynamic qualification which encourages students to develop their creative, performance and theoretical knowledge and ability alongside transferable skills such as team working, communication and problem solving. All of these are sought after skills by higher education providers and employers, and will help young people to stand out in the workplace, whatever their choice of career.

A qualification from the Performing Arts Department demonstrates total commitment to a particular study or hobby. Performers will have spent many hours on their own, and in groups, rehearsing to improve their skills. If students wish to teach dance, drama or music or else to perform, it is a vital course.

Performing arts develop transferable skills: students' listening skills will enhance the aural perception needed in languages; their performing skills develop confidence in performing to an audience, which is very useful when planning a career in law or media; and the arts also provide an excellent discussion point in interviews. Through devising and creating personal work, students' abilities to sensitively critique, evaluate and act upon feedback to improve will be expanded; giving life skills essential for all career paths.

All performing arts students are exposed to national professional performances, broadening their outlook and offering experiences to enable them to become a well-rounded individual. If students are creative and looking for an A Level to express themselves, which offers practical opportunities to devise and compose, then they should consider a performing arts qualification at Key Stage 5.

Courses offered in Performing Arts
▶ A Level Dance



PHYSICAL EDUCATION

The Physical Education department has a wide range of resources that fully meet the needs of students studying physical education at both core and examination level. In practical areas, students have access to a fully equipped sports hall, dedicated fitness equipment, two Astroturf pitches, a high quality rugby pitch, a high quality football pitch, five tennis courts, three netball courts and access to theatre for dance activities.

Work in the classroom is supported by the latest technology to ensure the curriculum is developed to meet the learning needs of all our students. The curriculum is also supported by visits to performance level facilities at local Universities, local sports facilities and professional clubs.

Courses offered in Physical Education:

- ▶ Cambridge Technical Level 3 Extended Certificate in Sport and Physical Activity



Cambridge Technical Level 3 Extended Certificate in Sport and Physical Activity

Exam Board
OCR

Assessment
Coursework and External Assessment

Overview
A Cambridge Technical is a vocational qualification at Level 3 that is the equivalent of one A Level and provides a sound basis for those wishing to follow a career in sport. This two year course provides an introduction to a wide range of areas within the sporting sector. The course is taught through a practical and theoretical context and is suited to students looking to build a career in sport or to progress to Higher Education.

Units studied

- Unit 1:** Body systems and the effects of physical activity
- Unit 2:** Sports coaching and activity leadership
- Unit 3:** Sports organisation and development

A further two or three units will be selected from optional units in Year 13. Mandatory units make up 240 guided learning hours. 360 are needed for the qualification in total.

Future pathways

The OCR Cambridge Technical in Sport will help students gain a career in all sports related vocational fields including exercise and fitness, coaching and teaching, sports development and sports and leisure management. Students of sports studies go on to study a wide range of subjects at degree level including, physical education, recreation management, sport science, teaching and social science.



SCIENCE

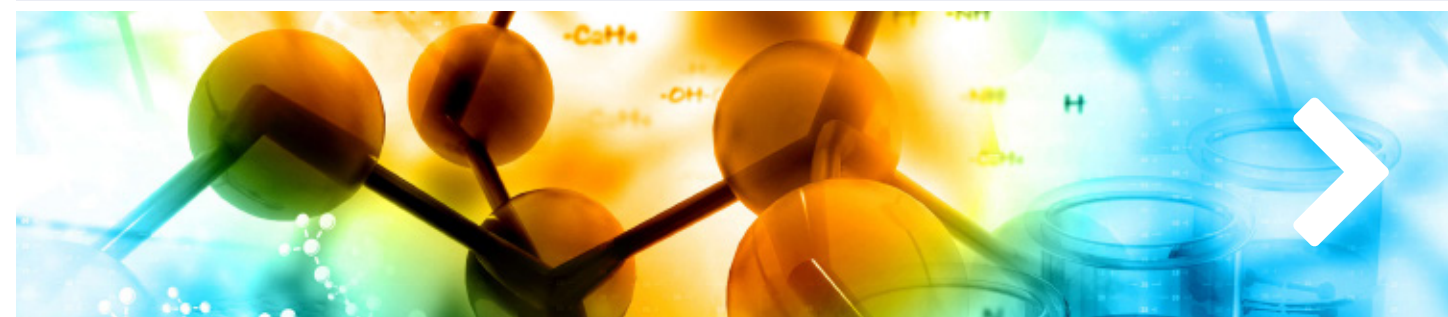
A Level science is extremely popular at Brooke Weston Academy with a large proportion of students going on to study science-based degrees at university including medicine, dentistry and veterinary science. Students are taught by subject specialists, many of whom began their careers working in industry. Within all three sciences students will be given the opportunity to work with some sophisticated equipment such as that required in Biology for Gel Electrophoresis; within chemistry

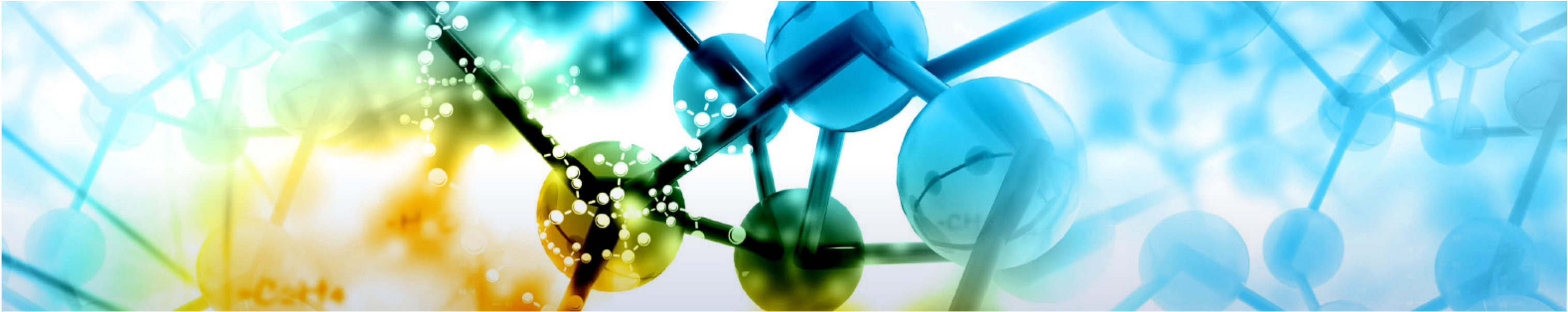
students will produce and analyse aspirin using thin layer chromatography and in physics they will use a Rubens tube for demonstrating standing waves in musical instruments. We further develop students' spectroscopy skills through our work with the Royal Society of Chemistry and Leicester University, plus their biological knowledge by entering students into the British Biology Olympiad. We also study particle physics at CERN, Geneva in addition to the 'Sciences in Action' conferences held at Warwick University.

Biology, Chemistry and Physics are very popular choices amongst students at A Level. All three subjects adopt an applied approach, where every topic is set in the context of a real life situation. Students are encouraged to apply their knowledge and use it in context, a skill which is valuable in many careers. Students completing these courses will also have developed high levels of practical skills suitable for use in any type of laboratory work.

Courses offered in Science:

- ▶ A Level Biology (Salters-Nuffield Edexcel A)
- ▶ A Level Chemistry (Salters Chemistry OCR B)
- ▶ A Level Physics (Edexcel A Level Physics: Salters-Horners approach)
- ▶ Cambridge Technical Level 3 Extended Certificate in Health and Social Care





A Level Biology (Edexcel Salters Nuffield Advanced Biology)

Exam Board
Edexcel

Assessment
Externally set examination alongside practical endorsement

Overview
The course provides an exciting, innovative approach to teaching and learning biology. It achieves this by developing ideas and concepts which are taught through contemporary topics, designed to motivate students, in the context of real life applications of biology. Examples of the use of basic biological principles are taken from the contexts of health and everyday living, technology and the environment. The course is supported by an exclusive, dedicated website, multimedia resources and course texts. Specifically designed online activities are available to support learning in each topic, as well as those to develop and support maths and ICT skills. Students will have opportunities to use relevant apparatus and techniques to develop and demonstrate specific practical skills. These skills will be assessed through a minimum of 12 identified practical activities. The assessment outcomes will be reported separately on students’ certificates alongside the overall grade for the qualification.

- Units studied**
Topic 1: Lifestyle, Health and Risk
Topic 2: Genes and Health
Topic 3: Voice of the Genome
Topic 4: Biodiversity and Natural Resources
Topic 5: On the Wild Side
Topic 6: Immunity, Infection and Forensics

Future pathways
Biology is often an essential requirement for higher education courses in medicine, dentistry, agricultural sciences, anatomy, animal sciences, biochemistry, biological sciences, biotechnology, ecology, genetics, food science, microbiology, natural sciences, occupational therapy, physiotherapy and veterinary science.

A Level Chemistry (Salters Chemistry B)

Exam Board
OCR

Assessment
Externally set examinations alongside practical endorsement

Overview
The course provides an exciting, innovative approach to teaching and learning chemistry. It achieves this by developing chemical ideas in the context of real-life applications of chemistry. The specification relates modern-day applications of chemistry and current research to the concepts needed for the study of chemistry at A Level. The chemical ideas and skills are developed by means of a Chemical Storyline, leading laboratory practical work, research activities and data analysis. The course has been designed to build up understanding of chemical ideas in a gradual way and in a range of different contexts. The students will have opportunities to use relevant apparatus and techniques to develop and demonstrate specific practical skills. These skills are assessed throughout the course and the assessment outcomes will be reported separately on students’ certificates alongside the overall grade for the qualification.

- Units studied**
► Elements of Life
► Developing Fuels
► Elements from the Sea
► The Ozone Story
► What’s in a Medicine?
► The Chemical Industry
► Polymers and Life
► Oceans
► Developing Metals
► Colour by Design

Future pathways
Chemistry is an essential requirement for higher education courses in medicine, dentistry, agricultural sciences, animal sciences, biochemistry, biological sciences, biotechnology, chemical engineering, chemical physics, earth sciences, geology, human sciences, materials science, ecology, genetics, food science, microbiology, natural sciences, pharmacology, occupational therapy, physiotherapy, pharmacy and veterinary science.

A Level Physics (EDEXCEL Salters Horners Advanced Physics)

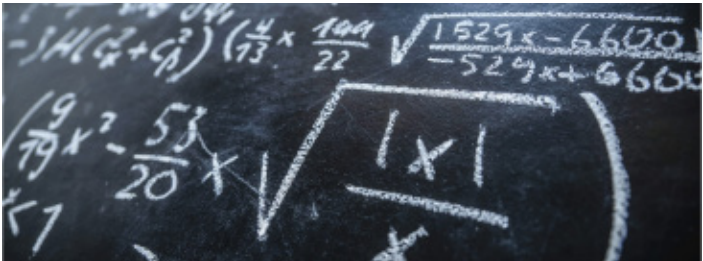
Exam Board
Edexcel

Assessment
Externally set examination alongside practical endorsement

Overview
The course begins with the consideration of situations and applications that each draws on one or more areas of physics, and then moves on to the underlying physics laws, theories and models. This approach is based on the Salters Horners Advanced Physics (SHAP) Project and it provides an exciting, innovative context-led approach to teaching and learning physics concepts that are relevant to the modern world. Students will be required to develop a range of practical skills throughout their course in preparation for the written examinations. These skills will be assessed through a minimum of 12 identified practical activities and the assessment outcomes will be reported separately on students’ certificates alongside the overall grade for the qualification.

- Units studied**
► Higher, Faster, Stronger
► Technology in Space
► Digging up the Past
► The Sound of Music
► Good Enough to Eat
► Spare Part Surgery

Future pathways
Physics is very useful for courses in architecture, all types of engineering, computer science, instrument physics, materials science, mineral sciences, telecommunications science and technology.



Cambridge Technical Level 3 Extended Certificate in Health and Social Care

Exam Board
OCR

Assessment
Coursework and Examination

Overview
A Cambridge Technical is a vocational qualification at Level 3 that is the equivalent of one A Level and provides a sound basis for those wishing to follow a career in health, social care or child care. The course develops skills and understanding that are directly relevant to these careers. This course is not considered to be a suitable route for those interested in gaining a nursing qualification.

- Units studied**
Unit 1: Building positive relationships in health and social care (Coursework)
Unit 2: Equality, diversity and rights in health and social care (Exam)
Unit 3: Health, safety and security in health and social care (Exam)
Unit 4: Anatomy and physiology for health and social care (Exam)
Unit 7: Safeguarding (Coursework)
Unit 15: Promoting health and well being (Coursework)

Future pathways
Students who achieve this qualification will be prepared to enter a variety of HND or degree level courses in health, social care and early years care-related subjects. For example, a student achieving a Cambridge Technical Level 3 Introductory Diploma in Health and Social Care, supported by a suitable A Level subject, and wishing to progress to further qualifications in the health sector, may undertake a qualification in one of the following areas: professions allied to medicine; complementary healthcare; sports health or dietetics. Similarly, a student wishing to progress to further qualifications in the social care sector may undertake a degree in social work at age 21+ or NVQs to become home care organisers, teaching assistants, or pursue a career working with people with disabilities.



The Post 16 options day will allow you to attend subject presentations by departments to give you a feel for the subjects you are considering.

Q Will all the courses listed in this booklet take place?

We hope to be able to offer all the courses listed in this booklet. However, if there are insufficient numbers to allow a course to run then we will endeavour, where possible, to offer an alternative. There may also be some changes to the offering as a result of staffing and timetabling constraints and changes made to specifications by the Awarding Bodies.

Q Is it possible to select two subjects from the same option block?

Lessons in the same option block take place at the same time so it not possible to, for example, take two subjects in option block A. Where possible, we try to construct the blocks to maximise the choice and to suit the largest proportion of students. Unusual combinations of subject can result in a "clash" in this way.

Q When will I have to make my final option choices?

Your final choices do not have to be made until you have your GCSE results. The Post 16 options day will allow you to attend subject presentations by departments to give you a feel for the subjects you are considering. You will also get the opportunity to attend a fifteen minute consultation session with your parent/guardian and a senior member of staff to ensure the choices made are the most appropriate for you and your future aspirations.

Q How do my parents get a message to me?

If anyone needs to contact you during the day, they should ring the main reception and leave a message. Your name will appear on the screen so you can collect the message. If the message is urgent, a member of the administration staff will attempt to locate you if you are timetabled to be in a lesson.

Q How often will my parents be informed of my progress?

You will receive an interim report at the end of each term, starting in Term 2. In addition to this, you will get a tutor report once in each year. We hold a parents' consultation evening during the course of the academic year.

Q Is there a Sixth Form common room?

In line with our ethos, there is no Sixth Form common room. All the facilities are shared by all who work at Brooke Weston Academy.

Q Are Sixth Formers allowed to leave during the day?

It is not possible to leave during the day unless you have a medical appointment or driving lesson. In both cases, a note from your parent/guardian will need to be shown to your tutor and reception in order to gain exit. These should not be arranged during timetabled lessons (including structured study lessons).

Q Is it possible to use my own laptop on the internal network?

It is possible to use your own laptop on our network. There is a requirement to sign up to a set of terms and conditions to allow this to happen. Certain restrictions will be placed on what you are able to do. We reserve the right to remove this facility at any time in order to maintain the security of the network.

Q What ICT facilities are available to me when I am not in lessons?

The first point of call should be the library where there are banks of computers dedicated for Sixth Form use. Laptops can also be borrowed for use around the building on the wireless network. Study areas can also be used for work.

Q How will I access the ICT facilities?

You will be issued with a unique username and password. This will give you access to our network, filtered Internet access and to your personal email account.

Q Who do I go to if I have a problem?

Curriculum issues should be addressed to your teacher or to the Head of Department. Pastoral issues should be referred to your tutor. The Head of Sixth Form is also able to help with any issues you might have.

Q What happens if I am unhappy with my subject choices after a short period of time?

If you decide early during the first term of Year 12 that you may have made the wrong choices, you should discuss this initially with your subject teachers, tutor and Head of Sixth Form. In most cases, you will be able to change course without too much difficulty although, of course, you would need to catch up on work missed from the new course.

Q What is the Russell Group of Universities?

The Russell Group is an organisation of Oxford, Cambridge, the University of Birmingham, the University of

Bristol, Cardiff University, the University of Edinburgh, the University of Glasgow, Imperial College London, King's College London, the University of Leeds, the University of Liverpool, the London School of Economics & Political Science, the University of Manchester, Newcastle University, The University of Nottingham, Queen's University Belfast, the University of Sheffield, the University of Southampton, University College London and the University of Warwick.

The aims and objectives of The Russell Group are to promote the interests of Universities in which teaching and learning are undertaken within a culture of research excellence and to identify and disseminate new thinking and ideas about the organisation and management of such institutions. www.russellgroup.ac.uk



APPLICATIONS PROCESS

For details of how to apply please see our separate applications sheet or telephone on **01536 396366**.

How to find us

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