



# Science - activities you can do from home!

KS5

Describe how to draw error bars on a graph. <b>10 POINTS</b>	What's the difference between a systematic and a random error? <b>10 POINTS</b>	Choose a required practical and list the independent, dependent and control variables. <b>10 POINTS</b>	Condense a topic onto one revision card. <b>10 POINTS</b>	Choose a piece of apparatus and write a set of instructions on how to use it accurately. <b>10 POINTS</b>	Design a board game using maths questions as part of the game. <b>10 POINTS</b>	Choose five pieces of apparatus that measure volume and discuss the resolution of each. <b>10 POINTS</b>	Write an end of topic test for someone in your class on your most recent topic. <b>10 POINTS</b>	Write a 6-mark extended response question and a mark scheme. <b>10 POINTS</b>	Explain the difference between significant figures and decimal places. <b>10 POINTS</b>
Choose a required practical and sketch a graph of the expected results. <b>10 POINTS</b>	Find a science-based news story published in the last seven days that you find interesting. Write a summary of it. <b>10 POINTS</b>	Investigate 10 potential science careers which make use of your A Level choices. <b>10 POINTS</b>	Pick a profession or career and try and list as many ways science might be used in that job. <b>10 POINTS</b>	Choose a controversial topic in science and explain the ethical and moral issues surrounding it. <b>10 POINTS</b>	Design a new enquiry investigating a question of your choice. <b>10 POINTS</b>	Give definitions of the following terms: dependent, independent and control variable. <b>10 POINTS</b>	What is an anomaly? How would you identify an anomalous result in a table and in a graph? <b>10 POINTS</b>	Explain the difference between a control variable and an experimental control. <b>10 POINTS</b>	Explain the difference between repeatability and reproducibility. <b>10 POINTS</b>
Discuss how you would determine if an experiment gives valid results. <b>10 POINTS</b>	Describe how to convert a number into standard form. <b>10 POINTS</b>	Describe how to convert between a fraction and a percentage. Choose a fraction and show your method. <b>10 POINTS</b>	Write a list of all the equations you could be expected to recall and apply. <b>10 POINTS</b>	Metres are a unit of length. Choose a number and convert it from metres to millimetres, micrometres and nanometres. <b>10 POINTS</b>	Why are indices important? Describe where indices are used in your specification. <b>10 POINTS</b>	Choose an article from <a href="https://www.newscientist.com/section/news/">https://www.newscientist.com/section/news/</a> . Think of 5 questions you have after reading the article. <b>10 POINTS</b>	Choose a topic and condense it into Cornell notes. <b>10 POINTS</b>	Write a set of rules to draw a line graph. <b>10 POINTS</b>	Describe the difference between qualitative and quantitative data. Explain how both can be processed. <b>10 POINTS</b>
Choose an article from <a href="http://www.sciencedaily.com">http://www.sciencedaily.com</a> . Think of 5 questions you have, after reading the article. <b>10 POINTS</b>	Research the question "What is science?" <b>10 POINTS</b>	Write a set of rules to draw a bar graph. <b>10 POINTS</b>	Metres are a unit of length. Choose a number and convert it from metres to millimetres, micrometres and nanometres. <b>10 POINTS</b>	Audit your learning this year. Give each topic a mark out of 10 for your confidence and create a list of topics on which you need to improve. <b>10 POINTS</b>	Write a list of revision techniques that help you learn. <b>10 POINTS</b>	Describe the method for drawing a line of best fit. <b>10 POINTS</b>	Choose 5 equations and learn them. <b>10 POINTS</b>	Kilograms are a unit of mass. Choose a number and convert it from kilograms to grams and tonnes. <b>10 POINTS</b>	Discuss how you would determine if a newspaper article on a scientific topic is a reliable source of information. <b>10 POINTS</b>
Choose a required practical and prepare a results table. <b>10 POINTS</b>	Evaluate your learning this year. What strategies are helpful to you. How could you improve further next year? <b>10 POINTS</b>	What does the term resolution mean? Give examples of measuring instruments and their resolutions. <b>10 POINTS</b>	Give definitions of the following terms: hazard, risk and control measure. <b>10 POINTS</b>	What does proportional mean? Sketch a graph showing a proportional relationship. <b>10 POINTS</b>	Choose an article from <a href="https://www.newscientist.com/section/news/">https://www.newscientist.com/section/news/</a> that interests you and summarise the key findings. <b>10 POINTS</b>	Choose a topic and design an investigation to answer a question you have about the topic. <b>10 POINTS</b>	Write a list of all the equations you will be given and expected to apply in an exam. <b>10 POINTS</b>	Choose a required practical. Write a hypothesis and method to extend your understanding of this practical. <b>10 POINTS</b>	Explain the difference between accuracy and precision. <b>10 POINTS</b>
Use the idea of throwing darts at a dartboard to explain the difference between accuracy and precision. <b>10 POINTS</b>	Describe how to calculate a percentage uncertainty. <b>10 POINTS</b>	Watch the following video: <a href="https://www.youtube.com/watch?v=5Eg_Gz3hXY">https://www.youtube.com/watch?v=5Eg_Gz3hXY</a> Summarise how to read a scientific paper. <b>10 POINTS</b>	Write a cover letter for a job in science. Explain which skills you have that would make you perfect for the job. <b>10 POINTS</b>	Choose a required practical, list the potential sources of inaccuracy and describe how to make the results more accurate. <b>10 POINTS</b>	What's the difference between a random uncertainty and a systemic uncertainty. <b>10 POINTS</b>	Describe how to convert a number with many decimal places into standard form. <b>10 POINTS</b>	Choose an article from <a href="https://www.newscientist.com/section/news/">https://www.newscientist.com/section/news/</a> . Design an investigation to further your understanding of the topics involved. <b>10 POINTS</b>	Find an app that is useful for your course. Download it and spend 20 minutes using it. <b>10 POINTS</b>	Download a past paper, answer and self-assess the first 3 questions. <b>10 POINTS</b>
Choose a topic and write 10 multiple choice questions on it. <b>10 POINTS</b>	Write as much as you can on a chosen topic. Review your notes, then add to your writing. <b>10 POINTS</b>	Choose an article from <a href="http://www.sciencedaily.com">http://www.sciencedaily.com</a> . Choose three scientific concepts in the story that you are unfamiliar with. Find out what they mean. <b>10 POINTS</b>	Give definitions of the following terms: range, resolution and anomaly. <b>10 POINTS</b>	What does the term repeatable mean? <b>10 POINTS</b>	Choose a topic and design a crossword, including the clues for it. <b>10 POINTS</b>	Describe how to convert between a ratio and a percentage. Choose a ratio and show your method. <b>10 POINTS</b>	Choose an article from <a href="https://www.newscientist.com/section/news/">https://www.newscientist.com/section/news/</a> . Find three pieces of additional information on a key word mentioned in the article. <b>10 POINTS</b>	Choose an equation and practise changing the subject. <b>10 POINTS</b>	Give definitions of the following terms: true value and uncertainty. <b>10 POINTS</b>
Write a multiple choice quiz that tests a student's understanding of mathematical skills. <b>10 POINTS</b>	Explain why standard form is useful. <b>10 POINTS</b>	Create an A4 poster explaining a topic of your choice. <b>10 POINTS</b>	Research how a scientific paper is written. <b>10 POINTS</b>	Choose an article from <a href="http://www.sciencedaily.com">http://www.sciencedaily.com</a> that interests you and summarise the key findings. <b>10 POINTS</b>	What does the expression "validity of experimental design" mean? <b>10 POINTS</b>	What does directly proportional mean? Sketch a graph showing a directly proportional relationship. <b>10 POINTS</b>	Create a Kahoot quiz for a topic you have studied in science this year. <b>10 POINTS</b>	Discuss how you would determine if an experiment gives reliable results. <b>10 POINTS</b>	Write a multiple choice quiz that tests a student's understanding of practical skills. <b>10 POINTS</b>
Evaluate the need for a scientist to have good communication skills. <b>10 POINTS</b>	Explain the meaning of the terms parallax error and zero error using examples. <b>10 POINTS</b>	Describe how to convert between a percentage and a fraction. Choose a percentage and show your method. <b>10 POINTS</b>	Explain why it is important for scientists to share their data. <b>10 POINTS</b>	What does the term reproducible mean? <b>10 POINTS</b>	Choose a required practical and carry out a risk assessment identifying the hazards, risks and control measures. <b>10 POINTS</b>	Describe how to convert a large number into standard form. <b>10 POINTS</b>	Evaluate the need for a scientist to have good mathematical understanding and skills. <b>10 POINTS</b>	Research how a scientific poster is presented. <b>10 POINTS</b>	Explain the difference between a hazard and a risk. <b>10 POINTS</b>
What does inversely proportional mean? Sketch a graph showing an inversely proportional relationship. <b>10 POINTS</b>	Create a board game based on a topic from this term. It should test skills and knowledge. <b>10 POINTS</b>	Write a multiple choice quiz that tests a student's understanding of a required practical. <b>10 POINTS</b>	Choose a required practical. Evaluate and suggest improvements to the method. <b>10 POINTS</b>	Choose an article from <a href="http://www.sciencedaily.com">http://www.sciencedaily.com</a> . Design an investigation to further your understanding of the topics involved. <b>10 POINTS</b>	Explain the difference between a measurement error and a systematic error. <b>10 POINTS</b>	Research a career that you are interested in. What scientific skills or qualifications are required? <b>10 POINTS</b>	Identify an example of a "redacted" journal paper. Explain why it was redacted. <b>10 POINTS</b>	Choose any topic and make a spider diagram to summarise your knowledge. <b>10 POINTS</b>	Choose an article from <a href="http://www.sciencedaily.com">http://www.sciencedaily.com</a> . Choose a keyword you find the most interesting. From one or more other websites, find three pieces of additional. <b>10 POINTS</b>