

<p>List as many English terms as you can. For example, noun, simile and simple sentence.</p> <p>10 POINTS</p>	<p>Create a grid with four columns using the headings: nouns, adjectives, verbs and adverbs. Write ten words under each heading.</p> <p>20 POINTS</p>	<p>Read a non-fiction article about a topic of your choice online. Summarise what you have read in five sentences.</p> <p>20 POINTS</p>	<p>Use the internet to find ten poems about different topics. Read at least one poem a day.</p> <p>20 POINTS</p>	<p>Make a list of spellings you frequently spell incorrectly. Devise a game or set of flashcards to regularly test yourself on these.</p> <p>10 POINTS</p>	<p>Look at an image of a beach. Create five descriptive sentences based on it.</p> <p>10 POINTS</p>	<p>Revise a skill on the BBC Teach Skillswise website: https://www.bbc.co.uk/teach/skillswise/english/zjp4scw</p> <p>10 POINTS</p>	<p>Start a diary about your experiences and update it every day for at least a week.</p> <p>30 POINTS</p>	<p>Read the link below and make notes. Take the quiz at the end of the page. https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/z697382</p> <p>20 POINTS</p>	<p>Draw a gingerbread person. Choose a character and write what they appear to think of themselves inside the body and what others think on the outside.</p> <p>10 POINTS</p>
<p>Create a game to help you revise English subject terms you have been taught. Use it to help teach someone else at home by playing together.</p> <p>20 POINTS</p>	<p>Find five techniques in a text you have read (fiction or non-fiction). Consider the effect of each one.</p> <p>10 POINTS</p>	<p>Arrange with a friend/family member to find non-fiction articles or fiction extracts to read. Take it in turns to find them and then read together and discuss.</p> <p>20 POINTS</p>	<p>Bullet point the effect that three language devices had on you in something you have read or heard this week.</p> <p>10 POINTS</p>	<p>Use a piece of artwork as inspiration for a piece of creative writing.</p> <p>20 POINTS</p>	<p>Watch Martin Luther King's / have a dream speech on YouTube. Identify three techniques and then rank them in order of effectiveness.</p> <p>20 POINTS</p>	<p>Find two words for every letter of the alphabet – challenge yourself and look for less obvious ones for the easier letters!</p> <p>10 POINTS</p>	<p>Read a text (an online article or book, for example) and identify five words that you are unfamiliar with. Find the definition of these and learn them.</p> <p>20 POINTS</p>	<p>Choose a book that has a film version. Read the text, watch the film and compare the two.</p> <p>30 POINTS</p>	<p>Watch this video on the history of the English language and identify ten key points: https://www.youtube.com/watch?v=YeA5xhcn57Y</p> <p>20 POINTS</p>
<p>Write five rhetorical questions based on the topic of social media.</p> <p>10 POINTS</p>	<p>With a friend, each choose a text (fiction or non-fiction) and cut it into separate paragraphs, using Word. Swap and put them back in order.</p> <p>10 POINTS</p>	<p>Read the link below and make notes. Take the quiz at the end of the page. https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zhstr6</p> <p>20 POINTS</p>	<p>Ask a friend or family member to recommend a book to you. Recommend one to them in return and then read each other's suggestions.</p> <p>20 POINTS</p>	<p>Create a quiz based on English techniques or topics you have studied in English this year. Swap with a friend and take each other's quizzes.</p> <p>20 POINTS</p>	<p>Read the link below and make notes. Take the quiz at the end of the page. https://www.bbc.co.uk/bitesize/topics/zv7fap3/articles/zko8hbk</p> <p>20 POINTS</p>	<p>Write to your local GP surgery or hospital to thank them for all of the work they do. Find the address and post it.</p> <p>20 POINTS</p>	<p>'Films are always better than their books.' To what extent do you agree? Bullet point reasons someone might agree and reasons they might disagree.</p> <p>10 POINTS</p>	<p>Play a word game with a family member or friend. For example, Scrabble or Bananagrams. There are online word games you could play too.</p> <p>10 POINTS</p>	<p>Make a list of adjectives which describe three characters from a text you have studied/read at home. Find synonyms for these, using a thesaurus.</p> <p>10 POINT</p>
<p>Read the link below about using subordinating conjunctions. Take the quiz at the end of the page. https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zfphsr4</p> <p>20 POINTS</p>	<p>Create three different openings to a speech to senior leaders at your school about the need for school uniform. Which is most effective?</p> <p>10 POINTS</p>	<p>List five different ways a story could begin. Which would you find most interesting?</p> <p>10 POINTS</p>	<p>Write a speech arguing your thoughts on the statement: 'Animal testing should be banned.' When you plan what you'll write, think about both sides.</p> <p>10 POINTS</p>	<p>Choose a paragraph from a text. Re-write it using more complex punctuation, including a semi-colon. Revise punctuation first, if you need to.</p> <p>10 POINTS</p>	<p>'Violent video games should be banned.' To what extent do you agree? Bullet point reasons someone might agree and reasons they might disagree.</p> <p>10 POINTS</p>	<p>Choose a sentence from an article or book. How many words can you make from the letters in the sentence?</p> <p>10 POINTS</p>	<p>Read about spoken English at the link below. Make notes on how your family use spoken language. https://www.bbc.co.uk/bitesize/guides/z2m3gk7/revision/1</p> <p>30 POINTS</p>	<p>Watch the opening to a film. What happens at the start to get the audience engaged in the story and characters?</p> <p>10 POINTS</p>	<p>Create a leaflet informing someone about an activity you enjoy or a topic which you are passionate about.</p> <p>20 POINTS</p>
<p>Read a poem of your choice. Identify three techniques that have been used and consider reasons why the poet used each one.</p> <p>10 POINTS</p>	<p>Write the script for a podcast about a topic/issue of your choice. For example, fashion, the environment or sport.</p> <p>20 POINTS</p>	<p>Swap a writing task with a friend and read each other's work. Give each other feedback – two strengths and a target, for example.</p> <p>20 POINTS</p>	<p>List three connotations for each of the following colours: red, black and white.</p> <p>10 POINTS</p>	<p>Explore the English timeline on the British Library website: https://www.bl.uk/english-timeline. Produce a guide aimed at a Year 6 pupil.</p> <p>30 POINTS</p>	<p>Take a traditional story character and write the 'other side' of it. For example: the real story of the wolf in <i>The Three Little Pigs</i>.</p> <p>20 POINTS</p>	<p>Read the link below about understanding unfamiliar vocabulary. Take the quiz at the end. https://www.bbc.co.uk/bitesize/topics/zfah8xs/articles/zksrxc</p> <p>20 POINTS</p>	<p>Choose a character from a TV programme or film and create a monologue from their perspective based on an event in the film, or one you make up.</p> <p>20 POINTS</p>	<p>Make a list of different topics you need to revise for each subject. Create a vocabulary notebook by listing words for each topic, with their definitions.</p> <p>20 POINTS</p>	<p>Read the link below and then find two articles about the same topic to compare. https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/z2gdsqw</p> <p>20 POINTS</p>
<p>Write five sentences using the word 'walked', with a different adverb in each. How does the meaning change each time?</p> <p>10 POINTS</p>	<p>Choose a quiz to complete on the Education Quizzes website: https://www.educationquizzes.com/gcse/english/</p> <p>10 POINTS</p>	<p>Write a blog post about a piece of positive news or which sends a positive message to help the reader feel inspired and motivated.</p> <p>20 POINTS</p>	<p>Avoid starting letters with 'I am writing to...'. Create three different openings for a letter to a teacher about your time at home.</p> <p>10 POINTS</p>	<p>Watch an episode of a TV show. Write five reasons why you think it was structured in the way it is.</p> <p>10 POINTS</p>	<p>Redraft a piece of creative writing you have written either at school or at home. Find five ways to improve it. Or, swap work with a friend.</p> <p>10 POINTS</p>	<p>Look at the lyrics to a song of your choice. How many techniques can you find?</p> <p>20 POINTS</p>	<p>Read the link below and then answer the question at the end, before looking at the answer given. https://www.bbc.co.uk/bitesize/guides/z8ktpv4/revision/1</p> <p>20 POINTS</p>	<p>Summarise your favourite film in 200 words.</p> <p>10 POINTS</p>	<p>Write an article for your school magazine advising students how to stay positive during this time away from school.</p> <p>20 POINTS</p>
<p>List five different devices which could be used to start a persuasive speech.</p> <p>10 POINTS</p>	<p>Look at a piece of creative writing which you have written. What devices did you use? What effect do they have on the reader?</p> <p>20 POINTS</p>	<p>Practise performing a monologue from a play/one you have written. Try pausing in different places and emphasising different words.</p> <p>30 POINTS</p>	<p>Choose a character from a TV programme or film and list ten of their characteristics that have an effect on you as a viewer.</p> <p>10 POINTS</p>	<p>Read the link below and make notes. Take the quiz at the end of the page. https://www.bbc.co.uk/bitesize/topics/zv7fap3/articles/z6n6gwx</p> <p>20 POINTS</p>	<p>Consider an alternative ending to a film you have read. Write it, either in prose or script form.</p> <p>20 POINTS</p>	<p>Write five rhetorical questions based on the topic of caring for the environment.</p> <p>10 POINTS</p>	<p>Take a minor character from any text you have read or a film you have watched. Write about the events in the text from their point of view.</p> <p>20 POINTS</p>	<p>Start a short story. After a few paragraphs, send it to a friend to continue. Take it in turns to develop the story until you reach a clear end.</p> <p>20 POINTS</p>	<p>Write your own poem, inspired by the current situation.</p> <p>20 POINTS</p>
<p>Create an ending to a novel or a script which leaves the reader in suspense about something.</p> <p>20 POINTS</p>	<p>Listen to this speech: https://www.youtube.com/watch?v=NkTw3_Pmktc Identify five devices. Which do you think had the most impact on you?</p> <p>20 POINTS</p>	<p>Use an opening line generator online (such as https://writingexercises.co.uk/firstlinegenerator.php) and continue writing the story you imagine based on it.</p> <p>10 POINTS</p>	<p>Look at an image of a busy street. Create five descriptive sentences based on it.</p> <p>10 POINTS</p>	<p>List as many different forms of texts as you can. For example, magazine article.</p> <p>10 POINTS</p>	<p>Read about careers and skills you develop in English. Bullet point the key points you find. https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/english</p> <p>10 POINTS</p>	<p>Choose a piece of writing you have created and turn it into another form. For example, a persuasive speech into a newspaper article.</p> <p>20 POINTS</p>	<p>Write a speech to be presented in parliament arguing your views about whether the voting age should be lowered to 16 years old.</p> <p>20 POINTS</p>	<p>With a friend, choose a story that you both know. Write alternative endings and share them with each other via email.</p> <p>20 POINTS</p>	<p>'Technology is the most important thing in society.' Bullet point reasons someone might agree and reasons they might disagree.</p> <p>10 POINTS</p>
<p>Create five writing tasks that would require you to write a piece of fiction. Pop them in a jar and select one every few days to plan or write in full.</p> <p>10 POINTS</p>	<p>Write a short guide to help Year 6 pupils understand the difference between simile and metaphor. Create examples to show them too.</p> <p>20 POINTS</p>	<p>Read to someone in your home or via webcam. It could be a sibling, friend or relative.</p> <p>10 POINTS</p>	<p>Choose ten verbs based on actions you have done today. List three adverbs which could be used to describe each one.</p> <p>10 POINTS</p>	<p>Read the link below about understanding rhythm in poetry. Take the quiz. https://www.bbc.co.uk/bitesize/topics/zmbj382/articles/zmpxbdm</p> <p>20 POINTS</p>	<p>On paper, make a Facebook profile for a character in a book you have read. Include status updates, based on key moments in the book.</p> <p>20 POINTS</p>	<p>List five different devices which could be used in a piece of writing which aims to persuade.</p> <p>10 POINTS</p>	<p>Write a blog post persuading students to do Joe Wicks' PE lessons every day at 9am: https://www.youtube.com/watch?v=k6r99N3kXME</p> <p>20 POINTS</p>	<p>Think about what the country (or world) might look like in the future. Write the opening to a story, based on what you've imagined.</p> <p>30 POINTS</p>	<p>With a friend, choose a paragraph from an article or novel and type it out without any punctuation. Swap and then insert punctuation.</p> <p>10 POINTS</p>
<p>Choose a children's story that you remember from your childhood. Create a new ending that you feel would be more engaging for your age group.</p> <p>10 POINTS</p>	<p>Take an extract from a text and re-write it in a different tense. Consider how changing the tense makes the reader feel different.</p> <p>10 POINTS</p>	<p>Take the Pearson ultimate English homophone quiz: https://www.english.com/blog/english-homophone-quiz/</p> <p>10 POINTS</p>	<p>Watch Newsround. Write a summary of a news story in 50 words.</p> <p>20 POINTS</p>	<p>Write the characters from a text on various parts of a piece of paper. Draw lines between them and write the link/connection between them on the line.</p> <p>10 POINTS</p>	<p>Complete the Metro's quiz based on 20 misspelled words: https://metro.co.uk/2016/06/30/quiz-can-you-spell-the-20-most-misspelled-words-in-the-english-language-5976590/</p> <p>10 POINTS</p>	<p>Write a blog post with the title: 'Should everyone be vegetarian?'</p> <p>10 POINTS</p>	<p>List five different ways a story could end. Which do you think would be most interesting?</p> <p>10 POINTS</p>	<p>Write an email to a family member or friend to share what you've been doing this week.</p> <p>10 POINTS</p>	<p>Create ten writing tasks that would require you to write a piece of non-fiction. Pop them in a jar and select one every few days to plan or write in full.</p> <p>10 POINTS</p>