

In A Level History, what exam board are you studying? What are the 2 units you will study? What skills are needed on each exam paper? 10 POINTS	For your Breadth Study, divide your content into key sections. 10 POINTS	For your Breadth Study, divide your content into key sections. Create a detailed timeline of events for each section. 10 POINTS	For your Breadth Study, create a list of significant key figures in your breadth study. 10 POINTS	Create a mini biography or a Cornell notes page for each of these significant characters. 10 POINTS	Review your Cornell notes and research on your chosen key figures. Why are they significant? What did they CHANGE or CAUSE to happen? 10 POINTS	For your Breadth Study, create a list of significant key events/features/acts etc in your breadth study. 10 POINTS	For your Breadth Study, create a mini timeline or a Cornell notes page for each of these significant events/features/acts etc. 10 POINTS	Review your Cornell notes and research on your chosen key events. What did they CHANGE or CAUSE to happen? 10 POINTS	For the Breadth Study, create a table of these events explain why they are important/significant. Make sure you give reasons! Are they decisive, important, quite important or not important? 10 POINTS
Are there any problems with historians making judgements about the past? 10 POINTS	For your Breadth Study, make sure your notes are up to date and detailed. 10 POINTS	What is continuity in history? 10 POINTS	Is continuity important? 10 POINTS	What is change? Explain in no more than 12 words. 10 POINTS	What is a catalyst? Explain in no more than 12 words. 10 POINTS	What are the greatest catalysts of change? 10 POINTS	What is a political ideology? 10 POINTS	What different types of Political ideologies are there? E.g. Communism. 10 POINTS	Explain 3 of your chosen ideologies in as much detail as you can. 10 POINTS
Create a detailed plan for an essay question or a past paper question. 10 POINTS	Annotate a mark scheme. Add and include as much detail as you can. 10 POINTS	Use a mark scheme to help you answer a past paper question. 10 POINTS	For new learning, read over your notes and questions. Are they as detailed as they need to be? If not, add to them. 10 POINTS	Create a list of simple 'describe' or 'explain' questions on the content you have studied. 10 POINTS	Answer your 'describe'/'explain' questions – 2 a day. Remember you need to give as much detail as possible. 10 POINTS	Write out as many questions that you can, beginning "How far..." or "To what extent..." These should be relevant to your units of study. 10 POINTS	Causation Questions: Create a plan/visual plan to help you answer each of your "How far..." or "To what extent..." questions. 10 POINTS	What is a monarchy? Explain 2 different types of monarchy. 10 POINTS	Draw diagrams to represent the political system of the countries you are studying. If there are more than one in the same country (e.g. in Germany (Weimar and Nazism)), draw both. 10 POINTS
Write a conclusion to a past paper question. 10 POINTS	Write an introduction to a past paper question. 10 POINTS	Watch an appropriate film with a historical theme. 10 POINTS	Discuss the film with someone. To what extent is it an accurate depiction of the event/person? 10 POINTS	Why might the film's interpretation of events not be accurate? 10 POINTS	Watch a documentary of your choice. 10 POINTS	Why did you choose this documentary to watch? What new information did you learn? 10 POINTS	What were the interpretations given in this documentary? 10 POINTS	What could we do as historians to research the documentary to determine its accuracy? 10 POINTS	"Assess" the validity of this view...? What is this essay question stem asking you to do? How do you approach this type of question? 10 POINTS
Write a "pitch" to a producer about a film or documentary you would like to make, based on a historical theme. 10 POINTS	Create a poster that will advertise your film. Try to get the historical detail as accurate as possible. 10 POINTS	Use the bibliography at the back of your text book to identify key reading. Other than your text book, read at least 2 articles or chapters a week. 10 POINTS	Which monarch you have studied created the greatest change? 10 POINTS	Create a diagram/family tree showing all British monarchs from Edward the Confessor to Henry VII. 10 POINTS	Create a diagram/family tree showing the Tudor Monarchs. Add as much detail as you can. 10 POINTS	Create a diagram showing the leaders of the UK from 1914 to 1990. Add as much detail as you can. 10 POINTS	For each unit, create a set of quotes that could be used to form essay questions. (e.g. "The main reason for divisions in US Society in the years 1945-75 was the fear of communism.") Assess the validity of this view. 10 POINTS	Is the Treaty of Versailles important? Explain your answer. 10 POINTS	Create a diagram to represent the political structure of the USA. 10 POINTS
Create a glossary of the key vocabulary from the topics you have studied? Do one for each topic/unit/theme/depth study. 10 POINTS	Write out as many "connective" words (words that can be used to connect sentences and paragraphs) that you can. E.g. Thus, therefore... 10 POINTS	Find pieces of music that were created at the time, and possibly in the country, you are studying. Are they a useful source of information? 10 POINTS	What is a Federal State? Draw a diagram to explain it. 10 POINTS	Watch Andrew Marr's video and take notes on Germany: https://www.youtube.com/watch?v=Br-QxsOJ-Jg&list=PLWjFPWj0vOP0IzWyscEJfOGIZ7bc_tI&index=4 10 POINTS	Draw a map of Europe in 1815, 1914, 1919, or 1945 (at the end of the second World war). Or draw another map that matches the units you are studying. 10 POINTS	https://www.youtube.com/watch?v=0eO0pPrGif6 Here is one example of CRASH COURSE... choose one that suits your unit and watch it. 10 POINTS	Compare the power and role of the current British Prime Minister and a foreign political leader of your choice. What are the significant differences? 10 POINTS	How far...? To what extent...? What is this essay question stem asking you to do? How do you approach this type of question? 10 POINTS	How accurate...? What is this essay question stem asking you to do? How do you approach this type of question? 10 POINTS
Who is the most famous historical character to be born near where you live? 10 POINTS	Create a newspaper article on your chosen local historical character. 10 POINTS	Read 12 pages/a small unit of your text book. 10 POINTS	Create some notes, a "brain dump" or a mind map on the section of your text book you have read. 10 POINTS	Answer the questions in your text book on the section you have read. 10 POINTS	Think about what you have read. What questions do you still have? Write them down to ask your teacher. 10 POINTS	Create a short biography of the most significant person in history you have studied. 10 POINTS	To what extent has your chosen individual changed history? 10 POINTS	https://www.bbc.co.uk/programmes/p01dh5wv/episodes/downloads Use this Radio 4 Archive to find out more about a range of topics. 10 POINTS	Describe some of the different political systems you have studied. 10 POINTS
Write out a timeline of the key events you have studied in your Depth Study. 10 POINTS	Break those timelines into "chunks". Think about why you have decided to divide them that way. 10 POINTS	What different types of war are there? Explain as many as you can. 10 POINTS	What is a revolution? How do revolutions differ? 10 POINTS	What is the difference between a dictatorship and a democracy? 10 POINTS	In the topics you are studying, what are the key interpretations and how do they differ? 10 POINTS	Create a list of the different historians you are studying on your topic. How do their interpretations differ? 10 POINTS	Using the Radio 4 podcasts, create a set of notes on your favourite topics: https://www.bbc.co.uk/programmes/p01dh5wv/episodes/downloads . 10 POINTS	Write out the meanings of 8 new historical words every day. Create a glossary for each topic you are studying. 10 POINTS	Learn the spellings of 8 new topic-specific words every day. Test yourself (e.g. Appeasement, Pilgrimage, Manifest Destiny). 10 POINTS
If you can, talk to an older person in your family over the phone. Ask them about the most important historical event they have experienced in their life. 10 POINTS	Find out 7 pieces of information about the event mentioned in your phone conversation with an older family member. 10 POINTS	Transform the 7 pieces of information from the box next door into 7 pictures about the same event. 10 POINTS	Answer a past paper question. Then mark it using a mark scheme. Write out any questions/concerns you have at the bottom. 10 POINTS	Write a list of all the different types of evidence that historians can use to increase our understanding of the past. E.g. a diary. 10 POINTS	Choose 3 from your list of evidence. Are some more useful than others? Why? 10 POINTS	Choose 3 from your list of evidence. Are some more reliable than others? Why? 10 POINTS	Find 2 sources for each topic you study with contrasting interpretations. 10 POINTS	What is an interpretation? 10 POINTS	What factors can affect the reliability of evidence? 10 POINTS
What is your favourite time period in history? 10 POINTS	Create a timeline showing the key events that took place or the key characters in that time period. 10 POINTS	Create a speech explaining why that is your favourite time period. 10 POINTS	Create a painting/drawing showing some, or one, event that took place or the key characters in that time period. 10 POINTS	Create summary diagrams for each chapter you are reading. 10 POINTS	Find 3 primary sources that give you an insight into one of your periods of study. Evaluate them. 10 POINTS	Look up the National Archive https://nationalarchives.gov.uk/ Have a look through for resources on your units. 10 POINTS	Look up the university of KENT cartoon archive: https://www.cartoons.ac.uk/ Research cartoons for your chosen area of study. 10 POINTS	Find some cartoons about the topics you have studied in your text books/online. Annotate and analyse their use and reliability. 10 POINTS	Using the cartoons you have found, think about the message they have on the viewer. Analyse the source in as much detail as you can. 10 POINTS