

## BWA Humanities Blended Curriculum

### Social Science

All resources for the lessons can be found by accessing the following pathway on TEAMS. Teams > your class > files > class materials. All resources to support your learning will be made available in the designated area. Please ensure that all work is shared with your teacher. You will also have a weekly quiz to complete and submit on TEAMS for all students.

Week	Week beginning	<u>Year 12 Social Influence</u>	<u>Year 12 Attachment</u>	<u>Year 13 Forensic Psychology</u>	<u>Year 13 Crime and Deviance</u>	<u>Year 13 Beliefs in Society</u>
1	4th Jan	<p>Social Influence</p> <p>Lesson 1 - Types and explanations of conformity:</p> <ul style="list-style-type: none"> <li>✓ Define conformity.</li> <li>✓ Describe 3 types of conformity (compliance, identification and internalisation).</li> <li>✓ Outline &amp; evaluate Normative Social Influence (NSI).</li> <li>✓ Outline &amp; evaluate Informational Social Influence (ISI).</li> </ul> <p>Lesson 2 - Types and explanations of conformity:</p> <ul style="list-style-type: none"> <li>✓ Outline &amp; evaluate Asch's research into conformity.</li> </ul> <p>Explain variables that may affect conformity using Asch's variations to support (a. Group</p>	<p>Lesson 1 - Attachment</p> <ul style="list-style-type: none"> <li>✓ Describe and evaluate caregiver-infant interactions</li> </ul> <p>Lesson 2 – Attachment</p> <ul style="list-style-type: none"> <li>✓ Describe and evaluate different attachment figures including the role of fathers</li> </ul> <p>Teams &gt; Year 12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; Attachment &gt; 1. Introduction to Attachment</p>	Assessment	Assessment	Assessment

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		<p>size, b. Unanimity, c. Task difficulty).</p> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; 1. Conformity – Types of Explanations</p> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; 2. Conformity – Asch</p>				
2	11th Jan	<p>Lesson 1 - Conformity to Social Influence:</p> <ul style="list-style-type: none"> <li>✓ Define social roles.</li> <li>✓ Outline and evaluate Zimbardo's research study into conformity to social roles.</li> </ul> <p>Lesson 2 - Obedience:</p> <ul style="list-style-type: none"> <li>✓ Define obedience.</li> </ul> <p>Outline and evaluate Milgram's research study into obedience.</p> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; 3. Conformity to Social Roles – Zimbardo</p>	<p>Lesson 1 - Attachment</p> <ul style="list-style-type: none"> <li>✓ Describe and evaluate Schaffer and Emerson's research study into the formation of early attachments</li> <li>✓ Describe and evaluate Schaffer's stages of attachment</li> </ul> <p>Lesson 2 - Attachment</p> <ul style="list-style-type: none"> <li>✓ Describe and evaluate Lorenz's research into imprinting</li> <li>✓ Describe and evaluate Harlow's</li> </ul>	Assessment	Assessment	Assessment

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		<p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; 4. Milgram's Research</p>	<p>research into contact comfort</p> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; Attachment &gt; 2. Schaffer's Stages of Attachment</p> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; Attachment &gt; 3. Animal Studies on Attachment</p>			
3	18th Jan	<p>Lesson 1 - Obedience:</p> <ul style="list-style-type: none"> <li>✓ Outline and evaluate situational variables that increase obedience using Milgram's variables to support (Proximity,</li> </ul>	<p>Lesson 1 - Attachment</p> <ul style="list-style-type: none"> <li>✓ Describe and evaluate the Learning Theory explanation of attachment (Classical Conditioning &amp; Operant Conditioning) including research</li> </ul>	Assessment	Assessment	Assessment

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		<p>Location and Uniform).</p> <p>Lesson 2 - Obedience:</p> <ul style="list-style-type: none"> <li>✓ Outline and evaluate the agentic state as an explanation of obedience.</li> <li>✓ Outline and evaluate legitimacy of authority as an explanation of obedience.</li> </ul> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; 5. Situational Variables</p> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; 6. Social – Psychological Factors</p>	<p>contradiction from Schaffer and Emerson</p> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; Attachment &gt; 4. Learning Theory of Attachment</p>			
4	25thJan	<p>Lesson 1 &amp; 2 - Social Influence</p> <ul style="list-style-type: none"> <li>✓ Examination Skills and Technique</li> </ul>	<p>Lesson 1 &amp; 2 - Attachment</p> <ul style="list-style-type: none"> <li>✓ Describe and evaluate Bowlby's theory of attachment</li> </ul>	<p>Forensic Psychology – Offending Profiling</p> <ul style="list-style-type: none"> <li>✓ Discuss the top-down approach to offender profiling</li> </ul>	<p>Crime and Deviance - Globalisation</p> <ul style="list-style-type: none"> <li>✓ Globalisation and crime in contemporary society, eg transnational organised crime, global criminal organisations, global</li> </ul>	<p>Beliefs in Society – Religion in a Global Context</p> <ul style="list-style-type: none"> <li>✓ Understand the reasons why some sociologists reject the idea of secularisation</li> </ul>

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		Complete short answer questions “Explain” “Justify” “How” questions	(Monotropy, Social Releasers, Internal working model & Critical period) including research contradiction from Schaffer and Emerson  Teams > Year12 Students > Files > A Level Psychology > Paper 1 > Attachment > 5. Explanations of Attachment – Bowlby	including organised and disorganised types of offenders. (Canter) ✓ Discuss the bottom-up approach to offender profiling including investigative psychology and geographical profiling. (Canter and Heritage, Canter)  Teams > Year13 Students > Files > Humanities > Psychology > Paper 3 Forensic Psychology > 2. Offender Profiling	capitalism and crimes of the powerful. Castells, Held, Taylor, Hobbs & Dunningham, Glenny ✓ Green crime, eg types of green crime and green criminology. South, Beck, White  Teams > Year13 Students > Files > Humanities > Sociology > Paper 3 Crime and Deviance > 8. Globalisation	✓ Analyse interpretations of the nature and position of religion today ✓ Evaluate debates about nature and extent of secularisation  Teams > Year13 Students > Files > Humanities > Sociology > 4. Religion Renewal and Choice
5	1st Feb	Lesson 1 - Social Influence  Obedience: ✓ Outline and evaluate the authoritarian personality as an	Lesson 1 - Attachment ✓ Describe and evaluate Ainsworth’s Strange Situation study ✓ Describe 3 types of attachment and their behaviour in	Forensic Psychology – Biological Explanations ✓ Discuss the historical approach (atavistic form) to explaining offending behaviour.	Crime and Deviance – Globalisation ✓ Green crime, eg types of green crime and green criminology. South, Beck, White ✓ Human rights and state crimes, eg war, genocide and torture, and human rights abuses. McLaughlin, H & J Schwendinger	Beliefs in Society – ✓ Understand the different ways in which religion interacts with global context ✓ Understand the role of religion in economic development in a globalising world

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		<p>explanation of obedience.</p> <p>Lesson 2 - Resistance to Social Influence:</p> <ul style="list-style-type: none"> <li>✓ Outline and evaluate social support as an explanation of resisting social influence including research support from Asch's variations.</li> <li>✓ Outline and evaluate locus of control as an explanation of resisting social influence.</li> </ul> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; 7. Dispositional Factors</p> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; 8. Resistance to Social Influence</p>	<p>the strange situation study</p> <p>Lesson 2 - Attachment</p> <p>Describe and evaluate research into cultural variations (Van Ijzendoorn)</p> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; Attachment &gt; 6. Ainsworth's Strange Situation</p> <p>Teams &gt; Year12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; Attachment &gt; 7. Cultural Variations of Attachment</p>	<p>(Lombroso, Goring)</p> <ul style="list-style-type: none"> <li>✓ Discuss genetic and neural explanations of offending behaviour. (Lange, Tiihonen, Raine, Mednik)</li> </ul> <p>Forensic Psychology – Psychological Explanations</p> <ul style="list-style-type: none"> <li>✓ Discuss Eysenck's theory of the criminal personality. (Eysenck, Bartol)</li> <li>✓ Discuss cognitive explanations of offending behaviour including levels of moral reasoning and cognitive distortions (hostile attribution bias, mineralisation) . (Kohlberg Dodge, Palmer and Hollin)</li> </ul>	<p>Teams &gt; Year13 Students &gt; Files &gt; Humanities &gt; Sociology &gt; Paper 3 Crime and Deviance &gt; 8. Globalisation</p>	<ul style="list-style-type: none"> <li>✓ Evaluate explanations of the nature of religious fundamentalism</li> </ul> <p>Teams &gt; Year13 Students &gt; Files &gt; Humanities &gt; Sociology &gt; 5. Religion in a global context</p>
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				<p>Teams &gt; Year13 Students &gt; Files &gt; Humanities &gt; Psychology &gt; Paper 3 Forensic Psychology &gt; 3. Biological Explanations</p> <p>Teams &gt; Year13 Students &gt; Files &gt; Humanities &gt; Psychology &gt; Paper 3 Forensic Psychology &gt; 4. Psychological Explanations</p>		
6	8th Feb	<p>Lesson 1 &amp; 2 - Social Influence and Social Change:</p> <p>Minority Influence:</p> <ul style="list-style-type: none"> <li>✓ Define minority influence.</li> <li>✓ Outline and evaluate explanations for minority influence including research support from Moscovici.</li> </ul> <p>Teams &gt; Year12 Students &gt; Files &gt; A</p>	<p>Lesson 1 - Attachment</p> <ul style="list-style-type: none"> <li>✓ Describe and evaluate research into cultural variations (Van Ijzendoorn)</li> </ul> <p>Lesson 2 - Attachment</p> <ul style="list-style-type: none"> <li>✓ Describe and evaluate Bowlby's theory of maternal deprivation (PDD)</li> </ul>	<p>Forensic Psychology – Psychological Explanations</p> <ul style="list-style-type: none"> <li>✓ Discuss differential association theory for offending behaviour. (Sutherland)</li> <li>✓ Discuss psychodynamic explanations for offending behaviour (Bowlby, Blackburn)</li> </ul> <p>Teams &gt; Year13 Students &gt; Files &gt; Humanities &gt;</p>	<p>Crime and Deviance – Control, Surveillance and punishment</p> <ul style="list-style-type: none"> <li>✓ Crime control, surveillance, prevention and punishment, eg crime prevention strategies, and sociological perspectives on punishment. Durkheim, Rusche &amp; Kirchheimer, Felson, Chaiken, Wilson &amp; Kelling</li> <li>✓ Patterns of victimisation and explanations for these, eg positivist, victimology and critical victimology. Christie, Miers, Mawby &amp; Walklate, Tombs &amp; Whyte</li> </ul>	<p>Beliefs in Society –</p> <ul style="list-style-type: none"> <li>✓ Understand the different ways in which religion interacts with global context</li> <li>✓ Understand the role of religion in economic development in a globalising world</li> <li>✓ Evaluate explanations of the nature of religious fundamentalism</li> </ul>

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		Level Psychology > Paper 1 > 9. Minority Influence	including Bowlby's research to support  Teams > Year 12 Students > Files > A Level Psychology > Paper 1 > Attachment > 8. Bowlby's Theory of Material Deprivation	Psychology > Paper 3 Forensic Psychology > 4. Psychological Explanations	Teams > Year 13 Students > Files > Humanities > Sociology > Paper 3 Crime and Deviance > 9. Control and Punishment	Teams > Year 13 Students > Files > Humanities > Sociology > 5. Religion in a global context
7	15th Feb	Assessment	Assessment	Forensic Psychology – Dealing with Offending Behavior <ul style="list-style-type: none"> <li>✓ Discuss the aims and psychological effects of custodial sentencing including recidivism. (Bartol)</li> <li>✓ Discuss the use of behaviour modification in custody. (Bassett and Blanchard, Blackburn)</li> <li>✓ Discuss the use of anger management to deal with offending behaviour.</li> </ul>	Crime and Deviance - Control, Surveillance and punishment <ul style="list-style-type: none"> <li>✓ Patterns of victimisation and explanations for these, eg positivist, victimology and critical victimology. Christie, Miers, Mawby &amp; Walklate, Tombs &amp; Whyte</li> <li>✓ The role of the criminal justice system and other agencies, eg the role of police, courts and prisons. Foucault, Garland, S.Cohen</li> </ul> Teams > Year 13 Students > Files > Humanities > Sociology > Paper 3 Crime and Deviance > 9. Control and Punishment	Beliefs in Society – <ul style="list-style-type: none"> <li>✓ Describe the main types of religious organisation and their characteristics</li> <li>✓ To evaluate explanations of different types of religious/spiritual organisations and movements</li> <li>✓ To evaluate explanations of the reasons for the growth and development of different religious/spiritual organisations and movements</li> <li>✓ Know main patterns of participation by class, ethnicity, gender and age and the reasons for these patterns</li> </ul> Teams > Year 13 Students > Files > Humanities > Sociology > Organisations, movements and members



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				<p>(Novaco, Keen)</p> <ul style="list-style-type: none"> <li>✓ Discuss the use of restorative justice programmes. (Shapland)</li> </ul> <p>Teams &gt; Year 13 Students &gt; Files &gt; Humanities &gt; Psychology &gt; Paper 3 Forensic Psychology &gt; 5. Dealing with offending behaviour</p>		
8	22nd Feb	<p>Lesson 1 &amp; 2 - Social Influence</p> <ul style="list-style-type: none"> <li>✓ Define social change.</li> <li>✓ Outline and evaluate the role of social influence in social change (conformity, obedience and minority influence) including research support from Moscovici (minorities).</li> </ul> <p>Teams &gt; Year 12 Students &gt; Files &gt; A</p>	<p>Attachment</p> <p>Lesson 1 - Attachment</p> <ul style="list-style-type: none"> <li>✓ Describe and evaluate Romanian orphan studies including Rutter</li> </ul> <p>Lesson 2 – Attachment</p> <ul style="list-style-type: none"> <li>✓ Describe and evaluate the influence of attachment on relationships in childhood</li> <li>✓ Describe and evaluate the</li> </ul>	<p>Forensic Psychology</p> <ul style="list-style-type: none"> <li>✓ Discuss the use of anger management to deal with offending behaviour. (Novaco, Keen)</li> <li>✓ Discuss the use of restorative justice programmes. (Shapland)</li> </ul> <p>Teams &gt; Year 13 Students &gt; Files &gt; Humanities &gt;</p>	<p>Crime and Deviance – Victimology</p> <ul style="list-style-type: none"> <li>✓ The role of the criminal justice system and other agencies, eg the role of police, courts and prisons. Foucault, Garland, S.Cohen</li> </ul> <p>Teams &gt; Year 13 Students &gt; Files &gt; Humanities &gt; Sociology &gt; Paper 3 Crime and Deviance &gt; 9. Control and Punishment</p>	<p>Beliefs in Society –</p> <p>Teams &gt; Year 13 Students &gt; Files &gt; Humanities &gt; Sociology &gt; 6. Organisations, movements and members</p> <ul style="list-style-type: none"> <li>✓ Describe the main types of religious organisation and their characteristics</li> <li>✓ To evaluate explanations of different types of religious/spiritual organisations and movements</li> <li>✓ To evaluate explanations of the reasons for the growth and development of different</li> </ul>

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		<p>Level Psychology &gt; Paper 1 &gt; 10. Social Influence &amp; Social Change</p>	<p>influence of attachment on adult relationships including research support from Hazan and Shaver</p> <p>Teams &gt; Year 12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; Attachment &gt; 8. Romanian Orphan Studies</p> <p>Teams &gt; Year 12 Students &gt; Files &gt; A Level Psychology &gt; Paper 1 &gt; Attachment &gt; 10. Influence of early attachments on later relationships</p>	<p>Psychology &gt; Paper 3 Forensic Psychology &gt; 5. Dealing with offending behaviour</p>		<p>religious/spiritual organisations and movements</p> <p>✓ Know main patterns of participation by class, ethnicity, gender and age and the reasons for these patterns</p>
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