

## BWA Humanities Blended Curriculum

<b>Geography</b>										
<b>Aca de my We ek</b>	<b>Week begin ning</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12 Physical</b>	<b>Year 12 Human</b>	<b>Year 13 Physical</b>	<b>Year 13 Human</b>
		Big Geographical Questions (BW resourced)	T1 – Glaciers (BW resourced) T2 – Population (Oak national)	T1 – Oceans (BW resourced) T2 –Development (Oak national)	T1 – Hot deserts (BBC resources) T2 – Leicester (BW resourced)	T1 – Brazil (BBC resources) T2 – Coasts (BBC resources)				
<b>6</b>	<b>21st Sep</b>	Where does my energy come from? See PP and complete task.  (Found in Teams>Year 7> Humanities> Geography>BG Qs)	L1-2 Continue writing the UN report on Cold Environments and Climate Change using the structure provided.  (Found in Teams>Year 8> Humanities> Geography>Glaciers)	Threats to Oceans L1 Sea level rise L2 Plastic pollution See PP and complete task.  (Found in Teams>Year 9> Humanities> Geography>Oceans)	L1-3 What is Desertification? Read the following article. <a href="https://www.nationalgeographic.com/environment/habitats/desertification/">https://www.nationalgeographic.com/environment/habitats/desertification/</a>	L1 – What is the location and Importance of Brazil? <a href="https://www.bbc.co.uk/news/world-latin-america-18909529">https://www.bbc.co.uk/news/world-latin-america-18909529</a>  L2 – The political context of Brazil. <a href="https://www.bbc.co.uk/news/world-latin-america-18909529">https://www.bbc.co.uk/news/world-latin-america-18909529</a>  L3 - Uneven Development in Brazil <a href="https://www.bbc.co.uk/bitesize/guides/zq6xdmn/revisions/3">https://www.bbc.co.uk/bitesize/guides/zq6xdmn/revisions/3</a>	L1 – The concept of Hazards. See PP.  L2 – The theory of Plate Tectonics See PP.  (Found in Teams>Year 12> Humanities> Geography>Physical Geography)	L1-2 Urban Policy since 1979. Read the hand outs on Enterprise zones, City challenge, Development corporations and Partnership Schemes. To what extent did they address social inequality and urban decline in Liverpool?  (Found in Teams>Year 12> Humanities> Geography>Human Geography)	NEA – Justification of the data collection methods used. See PP.  (Found in Teams>Year 13> Humanities> Geography>Human Geography)	
<b>7</b>	<b>28th Sep</b>	Who made my clothes? See PP and complete task  (Found in Teams>Year 7> Humanities> Geography>BG Qs)	L1 – Improve, add to and up-level your report using the feedback.  (Found in Teams>Year 8> Humanities> Geography>Glaciers)	Threats to Oceans L3 Coral bleaching L4 Over fishing See PP and complete task.  (Found in Teams>Year 9>	L1-3 Causes of Desertification  <a href="https://www.bbc.co.uk/bitesize/guides/zpng6fr/revisions/4">https://www.bbc.co.uk/bitesize/guides/zpng6fr/revisions/4</a>	L1 – 2 Brazil’s changing economic structure. See Case Study Booklet.  L3 – the role of TNCs in Brazil	L1-2 Volcanic Hazards See PP  (Found in Teams>Year 12> Humanities> Geography>Physical Geography)	Urban Forms L1-2 Use the resources to annotate the physical factors influencing urban form in Liverpool and Rio.	NEA – Preparing for data collection and creating a plan.  (Found in Teams>Year 13> Humanities> Geography>Human Geography)	

**BWA Humanities Blended Curriculum**

				Humanities>Geography>Oceans)		(Found in Teams>Year 10>Humanities>Geography)		(Found in Teams>Year 12>Humanities>Geography>Human Geography)		
<b>8</b>	<b>5th Oct</b>	Where does my waste go? See PP and complete task.  (Found in Teams>Year 7>Humanities>Geography>BG Qs)	1-2 Choose either the booklet on: Antarctica Penguins, Research, Ships or Governance. Read the information and create a presentation on paper.  (Found in Teams>Year 8>Humanities>Geography>Glaciers)	1. Revise the Oceans topic in preparation for your assessment. 2. Complete the Oceans Assessment  (Found in Teams>Year 9>Humanities>Geography>Oceans)	L1-3 Managing Desertification  <a href="https://www.bbc.co.uk/bitesize/guides/zpnq6fr/revision/4">https://www.bbc.co.uk/bitesize/guides/zpnq6fr/revision/4</a>	Brazil. See Case Study Booklet.  (Found in Teams>Year 10>Humanities>Geography)	L1-2 Volcanic Hazard case studies  (Found in Teams>Year 12>Humanities>Geography>Physical Geography)	L1-2 Use your notes to recap of urban processes, policy and forms. Create flashcards to help remember urbanization. Suburbanization and counter-urbanization.  (Found in Teams>Year 12>Humanities>Geography>Human Geography)	Introduction to Water and Carbon Cycles. See PP.  (Found in Teams>Year 13>Humanities>Geography>Physical Geography)	Introduction to Global Systems and Governance. See PP.  (Found in Teams>Year 13>Humanities>Geography>Human Geography)
<b>1</b>	<b>26th Oct</b>	Why are cities growing? See PP and complete task.  (Found in Teams>Year 7>Humanities>Geography>BG Qs)	1. What are the factors that influence population distribution?  <a href="https://classroom.thenational.academy/lessons/what-are-the-factors-that-influence-population-distribution-6dhk0c">https://classroom.thenational.academy/lessons/what-are-the-factors-that-influence-population-distribution-6dhk0c</a>  2 What is the population explosion?  <a href="https://classroom.thenational.academy/lessons/what-are-the-factors-that-influence-population-distribution-6dhk0c">https://classroom.thenational.academy/lessons/what-are-the-factors-that-influence-population-distribution-6dhk0c</a>	1. What is development?  <a href="https://classroom.thenational.academy/lessons/what-is-development-cnj30c">https://classroom.thenational.academy/lessons/what-is-development-cnj30c</a>  2 How do we measure development?  <a href="https://classroom.thenational.academy/lessons/how-do-we-measure-development-6wt38c">https://classroom.thenational.academy/lessons/how-do-we-measure-development-6wt38c</a>	L1-2 Urban change in the UK  <a href="https://www.bbc.co.uk/bitesize/guides/z9y47hvr/revision/1">https://www.bbc.co.uk/bitesize/guides/z9y47hvr/revision/1</a>  L3 Introduction to a city in a HIC: Leicester. Watch narrated PP on Teams.  (Found in Teams>Year 10>Humanities>Geography>Urban Issues)	1.Coastal Processes – wave types.  <a href="https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/1">https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/1</a>  2 Coastal Processes – types of weathering  <a href="https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/2">https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/2</a>  3 Coastal Processes – mass movement	L1-2 Seismic Hazards  (Found in Teams>Year 12>Humanities>Geography>Physical Geography)	PP and page 1-2 of the essential notes document on urbanisation and mega-cities.  (Found in Teams>Year 12>Humanities>Geography>Human Geography)		Introduction to Globalisation. Page 1-2 of Detailed Notes document.  (Found in Teams>Year 13>Humanities>Geography>Human Geography)

**BWA Humanities Blended Curriculum**

			<a href="https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/3">https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/3</a>						
<b>2</b>	<b>2nd Nov</b>	<p>Mastery and Revision See PP and complete task.</p> <p>(Found in Teams&gt;Year 7&gt;Humanities&gt;Geography&gt;BG Qs)</p>	<p>3 What are the potential consequences of overpopulation?</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-potential-consequences-of-overpopulation-74rp2d">https://classroom.thenational.academy/lessons/what-are-the-potential-consequences-of-overpopulation-74rp2d</a></p> <p>4 How do population structures change overtime?</p> <p><a href="https://classroom.thenational.academy/lessons/how-do-population-structures-change-over-time-70wker">https://classroom.thenational.academy/lessons/how-do-population-structures-change-over-time-70wker</a></p>	<p>3 Concluding on development indicators.</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-human-development-index-60rkje">https://classroom.thenational.academy/lessons/what-is-the-human-development-index-60rkje</a></p> <p>4 Where is the Democratic Republic of Congo and what is it like?</p> <p><a href="https://classroom.thenational.academy/lessons/where-is-the-democratic-republic-of-congo-and-what-is-it-like-cgrkee">https://classroom.thenational.academy/lessons/where-is-the-democratic-republic-of-congo-and-what-is-it-like-cgrkee</a></p>	<p>L1 – The location and importance of Leicester in the UK and wider world. See PP and complete task.</p> <p>L2 – The impacts of national and international migration on the character of Leicester. See PP and complete task.</p> <p>L3 - Introduction to Opportunities in Leicester. See PP and complete task.</p> <p>(Found in Teams&gt;Year 10&gt;Humanities&gt;Geography&gt;Urban Issues)</p>	<p>1Coastal Processes – erosion</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/4">https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/4</a></p> <p>2Coastal Processes – Transportation</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/5">https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/5</a></p> <p>3Coastal Processes – Deposition</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/6">https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/6</a></p>	<p>L1-2 Seismic hazards case studies</p> <p>(Found in Teams&gt;Year 12&gt;Humanities&gt;Geography&gt;Physical Geography)</p>	<p>PP and pages 3-5 on urban issues and challenges.</p> <p>(Found in Teams&gt;Year 12&gt;Humanities&gt;Geography&gt;Human Geography)</p>	<p>PP and pages 3-6 of Detailed Notes document.</p> <p>(Found in Teams&gt;Year 13&gt;Humanities&gt;Geography&gt;Human Geography)</p>
<b>3</b>	<b>9th Nov</b>	<p>Assessment</p> <p>(Found in Teams&gt;Year 7&gt;Humanities&gt;Geography&gt;BG Qs)</p>	<p>5 How does economic development influence population structure?</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-causes-of-uneven-development-70wker">https://classroom.thenational.academy/lessons/what-are-the-causes-of-uneven-development-70wker</a></p>	<p>5 What are the causes of uneven development?</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-causes-of-uneven-development-70wker">https://classroom.thenational.academy/lessons/what-are-the-causes-of-uneven-development-70wker</a></p>	<p>L1 – Social opportunities created by urban growth in Leicester See PP and complete tasks.</p>	<p>1 Coastal Landforms – erosional landforms</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/1">https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/1</a></p>	<p>L1-2 Tropical Storms. See PP</p> <p>(Found in Teams&gt;Year 12&gt;Humanities&gt;Geography&gt;Physical Geography)</p>	<p>PP and pages 3-5 on urban issues and challenges.</p> <p>(Found in Teams&gt;Year 12&gt;Humanities&gt;Geography&gt;Human Geography)</p>	<p>PP and pages 7-9 of Detailed notes document – flows of people, services and information.</p>

**BWA Humanities Blended Curriculum**

			<p><a href="#">.academy/lessons/how-does-the-population-structure-change-as-a-country-develops-6mr30t</a></p> <p>6 What do population pyramids show?</p> <p><a href="https://classroom.thenational.academy/lessons/what-do-population-pyramids-show-6cwkjd">https://classroom.thenational.academy/lessons/what-do-population-pyramids-show-6cwkjd</a></p>	<p><a href="#">causes-of-uneven-development-6gupcc</a></p> <p>6 How can bottom-up projects promote development?</p> <p><a href="https://classroom.thenational.academy/lessons/how-can-bottom-up-projects-promote-development-c4tkct">https://classroom.thenational.academy/lessons/how-can-bottom-up-projects-promote-development-c4tkct</a></p>	<p>L2 – Economic opportunities created by urban growth in Leicester. See PP and complete tasks.</p> <p>L3 – Environmental opportunities created by urban growth in Leicester. See PP and complete tasks.</p> <p>(Found in Teams&gt;Year 10&gt; Humanities&gt; Geography&gt;Urban Issues)</p>	<p>2 Coastal Landforms – Depositional Landforms</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/2">https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/2</a></p> <p>3 Coastal Landforms – examples</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/3">https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/3</a></p>			<p>(Found in Teams&gt;Year 13&gt; Humanities&gt; Geography&gt;Human Geography)</p>
<b>4</b>	<b>16th Nov</b>	<p>What makes a happy city? See PP and complete task.</p> <p>(Found in Teams&gt;Year 7&gt; Humanities&gt; Geography&gt;BG Qs)</p>	<p>7 How can we control overpopulation?</p> <p><a href="https://classroom.thenational.academy/lessons/what-strategies-have-been-used-to-try-and-control-population-growth-68t6at">https://classroom.thenational.academy/lessons/what-strategies-have-been-used-to-try-and-control-population-growth-68t6at</a></p> <p>8 What are the impacts of an ageing population?</p> <p><a href="https://classroom.thenational.academy/lessons/what-strategies-have-been-used-to-try-and-control-population-growth-68t6at">https://classroom.thenational.academy/lessons/what-strategies-have-been-used-to-try-and-control-population-growth-68t6at</a></p>	<p>7 How can top-down projects promote development?</p> <p><a href="https://classroom.thenational.academy/lessons/how-can-top-down-projects-promote-development-chk62t">https://classroom.thenational.academy/lessons/how-can-top-down-projects-promote-development-chk62t</a></p> <p>8 Where is Nigeria and what is it like?</p> <p><a href="https://classroom.thenational.academy/lessons/where-is-nigeria-and-">https://classroom.thenational.academy/lessons/where-is-nigeria-and-</a></p>	<p>L1 – Social challenges created by urban growth in Leicester. See PP and complete tasks.</p> <p>L2 – Economic challenges caused by urban growth in Leicester. See PP and complete tasks.</p> <p>L3 – Environmental challenges caused by urban growth in Leicester. See PP and complete tasks.</p>	<p>1 Coastal Management – Hard engineering</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/1">https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/1</a></p> <p>2 Coastal Management – Soft engineering</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/2">https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/2</a></p> <p>3 Coastal Management – managed retreat</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/3">https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/3</a></p>	<p>L1-3 Case study of a tropical storm. See PP.</p> <p>(Found in Teams&gt;Year 12&gt; Humanities&gt; Geography&gt;Physical Geography)</p>	<p>Plan and answer: <i>Assess the extent to which urbanisation affects the character of cities [9 marks]</i></p> <p>(Found in Teams&gt;Year 12&gt; Humanities&gt; Geography&gt;Human Geography)</p>	<p>PP and pages 10-12 of Detailed Notes document. Global marketing and consumption.</p> <p>(Found in Teams&gt;Year 13&gt; Humanities&gt; Geography&gt;Human Geography)</p>

**BWA Humanities Blended Curriculum**

			<a href="https://classroom.thenational.academy/lessons/what-are-the-impacts-of-an-ageing-population-6wukcd">.academy/lessons/what-are-the-impacts-of-an-ageing-population-6wukcd</a>	<a href="https://classroom.thenational.academy/lessons/what-is-it-like-74u36d">what-is-it-like-74u36d</a>	PP and complete tasks.  (Found in Teams>Year 10>Humanities>Geography>Urban Issues)	<a href="https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/3">o.uk/bitesize/guides/z2234j6/revision/3</a>			
<b>5</b>	<b>23rd Nov</b>	Is sanitation linked to wealth? See PP and complete task.  (Found in Teams>Year 7>Humanities>Geography>BG Qs)	9 How is the UK managing the ageing population?  <a href="https://classroom.thenational.academy/lessons/how-is-the-uk-managing-the-ageing-population-cvvp6c">https://classroom.thenational.academy/lessons/how-is-the-uk-managing-the-ageing-population-cvvp6c</a>  10 What is migration?  <a href="https://classroom.thenational.academy/lessons/what-is-migration-6mwker">https://classroom.thenational.academy/lessons/what-is-migration-6mwker</a>	9 How important is Nigeria?  <a href="https://classroom.thenational.academy/lessons/how-important-is-nigeria-64tpcc">https://classroom.thenational.academy/lessons/how-important-is-nigeria-64tpcc</a>  10 What factors have influenced Nigeria's growth?	L1-3 Regeneration in Leicester. See PPs and complete tasks.  (Found in Teams>Year 10>Humanities>Geography>Urban Issues)	1-3 Coastal Management – Hunstanton, an example of coastal management. See PP and complete tasks.	L1-2 Fires in Nature. See PP.  (Found in Teams>Year 12>Humanities>Geography>Physical Geography)	Plan and answer: <i>With reference to two contrasting areas, to what extent do you agree with the view that urban issues affect poorer communities more than richer ones? [20 marks]</i>  (Found in Teams>Year 12>Humanities>Geography>Human Geography)	PP and pages 15-17 on Detailed Notes document (transport)  (Found in Teams>Year 13>Humanities>Geography>Human Geography)
<b>6</b>	<b>30th Nov</b>	Who has enough food? See PP and complete task.  (Found in Teams>Year 7>Humanities>Geography>BG Qs)	11 How are Mexico and the USA linked?  <a href="https://classroom.thenational.academy/lessons/how-are-mexico-and-the-usa-linked-71hkjr">https://classroom.thenational.academy/lessons/how-are-mexico-and-the-usa-linked-71hkjr</a>	11 How sustainable is oil extraction in Nigeria?  <a href="https://classroom.thenational.academy/lessons/how-sustainable-is-oil-extraction-in-nigeria-6mtk8t">https://classroom.thenational.academy/lessons/how-sustainable-is-oil-extraction-in-nigeria-6mtk8t</a>	L1 – Introduction to fieldwork in Geography. See PP and complete tasks.  L2 – Data collection methods in fieldwork. See PP and complete tasks.	Revision and Recap of Coasts. Use the glossary on each page: <a href="https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/3">https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/3</a> to create flashcards to test your knowledge.		PP and pages 5-6 of essential notes on urban climate.  (Found in Teams>Year 12>Humanities>Geography>Human Geography)	PP and page 18 – trade agreements  (Found in Teams>Year 13>Humanities>Geography>Human Geography)

**BWA Humanities Blended Curriculum**

			<p>12 What factors influence migration?</p> <p><a href="https://classroom.thenational.academy/lessons/what-factors-influence-migration-c9jp8t">https://classroom.thenational.academy/lessons/what-factors-influence-migration-c9jp8t</a></p>		<p>L3 – Risk assessment for completing fieldwork in Geography. See PP and complete tasks.</p> <p>(Found in Teams&gt;Year 10&gt; Humanities&gt; Geography&gt;Urban Issues)</p>				
<b>7</b>	<b>7th Dec</b>	<p>Why are tropical rainforests disappearing ?</p> <p>See PP and complete task.</p> <p>(Found in Teams&gt;Year 7&gt; Humanities&gt; Geography&gt;BG Qs)</p>	<p>13 What are the impacts of migration? (Mexico to the USA)</p> <p><a href="https://classroom.thenational.academy/lessons/the-impacts-of-migration-6dgkcd">https://classroom.thenational.academy/lessons/the-impacts-of-migration-6dgkcd</a></p> <p>14. Revise, using your notes from this term, for your end of topic assessment.</p>	<p>L1-2 Revise the topic of Development by making spider diagrams and flashcard in preparation for your end of topic assessment.</p>	<p>L1 – Virtual fieldwork in Leicester, UK. See PP and complete tasks.</p> <p>L2 – Recap of data collection and analysis. See PP and complete tasks.</p> <p>L3 – Data Presentation. See PP and complete tasks.</p> <p>(Found in Teams&gt;Year 10&gt; Humanities&gt; Geography&gt;Urban Issues)</p>	<p>L1 -3 Mastery and Revision.</p>	<p>PP and pages 6-7 on Essential notes on urban waste.</p> <p>(Found in Teams&gt;Year 12&gt; Humanities&gt; Geography&gt;Human Geography)</p>	<p>PP and page 19 – 20 Interdependence</p> <p>(Found in Teams&gt;Year 13&gt; Humanities&gt; Geography&gt;Human Geography)</p>	
<b>8</b>	<b>14th Dec</b>	<p>How much of oceans are undiscovered?</p> <p>See PP and complete task.</p> <p>(Found in Teams&gt;Year 7&gt; Humanities&gt;</p>	<p>15. Complete the assessment via Teams Quiz to test your knowledge of Population (so far!)</p>	<p>15. Complete the assessment via Teams Quiz to test your knowledge of Development (so far!)</p>	<p>L1 –3 Conclusions and Evaluation of fieldwork: reliability, validity, representativeness and accuracy.</p> <p>(Found in Teams&gt;Year 10&gt;</p>	<p>L1-3 Mastery and Revision</p>	<p>PP and page 7 of essential notes on Sustainable Urban Development.</p> <p>Use the CUE glossary to revise and make</p>	<p>PP and page 21 – 22 Unequal flows of money</p> <p>(Found in Teams&gt;Year 13&gt; Humanities&gt;</p>	

BWA Humanities Blended Curriculum

		Geography>BG Qs)			Humanities> Geography>Urban Issues)			flash-cards of key terms.  (Found in Teams>Year 12> Humanities> Geography>Human Geography)		Geography>Hum an Geography)
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