	History										
Acade my Week	Week beginnin g	Year 7	Year 8	<u>Year 9-LHO</u>	<u>Year 10</u>	<u>Year 11</u>	<u>Year 12,</u> <u>Unit 20</u>	<u>Year 12, Unit</u> <u>1C LHO</u>	<u>Year 13, Unit</u> <u>20</u>	<u>Year 13, Unit</u> <u>1C LH0</u>	
6	21st Sep	LI, Ancient migrations to Britain Complete all tasks detailed in session one of the booklet found on TEAMS Year 7 > Humanities > History> KS3> Year 7 > Term 1 > Year 7, Term 1, Weeks 6-8 Our migration story	L1/2,Civil War divisions: <u>https://classroom.t</u> <u>henational.acade</u> <u>my/lessons/civil-</u> <u>war-divisions-</u> <u>75h64d</u>	L1 Bolsheviks and Lenin https://classroom.t henational.academ y/units/what-were- the-bolsheviks- trying-to-achieve- 87ba L2 Trotsky and the Civil War https://classroom.t henational.academ y/lessons/trotsky- and-the-civil-war- cdj30t	GCSE Pod, NATO & Korea: https://memb ers.gcsepod.c om/pupils/assig nments/assig nment/69875 1	GCSE Pod, Magic bullets & penicillin https://members.gcsep od.com/pupils/assignm ents/assignment/69871 <u>9</u>	Oxford AQA, Germany textbook PP. 1-6	Oxford AQA, Tudor textbook Using your table completed last week. Plan and factorize the essay question on page 8.	Oxford AQA, Germany textbook. Read and make notes on pp. 99- 106. Plan the AO2 question on p.105	Oxford AQA, Tudor textbook. Read and make notes on pp. 125-131. Plan the A01 question on p.131	
7	28th Sep	L2, Early medieval migrations to Britain, Complete all tasks detailed in session two of the booklet found on TEAMS Year 7 > Humanities > History> KS3> Year 7 > Term 1 > Year 7, Term 1, Weeks 6-8 Our migration story	L1, Regicide: https://classroom.t henational.acade my/lessons/regicid e-6cv66c L1, Oliver Cromwell: https://classroom.t henational.acade my/lessons/oliver- cromwell-6rrkad	L1, War Communism https://classroom.t henational.academ y/lessons/war- communism-and- the-new- economic-policy- 6xk32e L2, Alexandra Kollontai and Social Change https://classroom.t henational.academ y/lessons/alexandr a-kollontai-and- social-change- cthkcd	GCSE Pod, Vietnam & Warsaw Pact https://mem bers.gcsepo d.com/pupils /assignments /assignment/ 698753	WWI & WW2, Factor of War in Surgery GCSE pod: https://members.gcsep od.com/pupils/assignm ents/assignment/69872 5	Oxford AQA, Germany textbook PP. 7-11. Plan a response to the exam question on P.11	Plan the AO3 question on p.07 Using extracts	Plan and write a response to the AO I question on p.106	Plan and write a response to the AO3 question on p.131 and extracts 1,3 and 4 from the textbook.	

8	5th Oct	L3, Medieval migrations-the Vikings Complete all tasks detailed in session three of the booklet found on TEAMS Year 7 > Humanities > History> KS3> Year 7 > Term I > Year 7, Term I, Weeks 6-8 Our migration story	L1, The world turned upside down https://classroom.t henational.acade my/lessons/the- world-turned- upside-down- ccr3cr L2, The Restoration https://classroom.t henational.acade my/lessons/the- restoration-c5j6at	Did tensions over Africa make a European war more likely? L1, The desire for Empire https://classroom.t henational.academ y/lessons/new- countries-of-1870- and-the-desire-for- empire-6gt6ac L2, The Berlin Conference https://classroom.t henational.academ y/lessons/the- berlin-conference- 64t38t	GCSE Pod, Hungary & Space Race https://mem bers.gcsepo d.com/pupils /assignments /assignment/ 698755	Liberal Reforms, NHS welfare states, opposition to the NHS GCSE pod: https://members.gcsep od.com/pupils/assignm ents/assignment/69872 2	Oxford AQA, Germany textbook PP. 12-15	Oxford AQA, Tudor textbook. Read and make notes on pp. 9-19 .Henry VII's government	Oxford AQA, Germany textbook. Read and make notes on pp. 107- 20 which explore the 'Terror State'	Oxford AQA, Tudor textbook. Read and make notes on pp. 113-143.
1	26th Oct	The end of Roman Britain: https://classroom.th enational.academy/ lessons/the-end-of- roman-britain- crv38r	LI, Pocahontas and the Powhatan Peoples <u>https://classroom.th</u> <u>enational.academy/l</u> <u>essons/pocahontas-</u> <u>and-the-powhatan-</u> <u>peoples-61j3er</u> L2, Masters and Servants <u>https://classroo</u> <u>m.thenational.ac</u> <u>ademy/lessons/</u> <u>masters-and-</u> <u>servants-6mvp8r</u>	Key Stage 3, History, Units, How far did the assassination cause the First World War?, L1, Alliances <u>https://classroom.t</u> <u>henational.academ</u> <u>y/lessons/systems- of-alliance- cmukgr</u> L2, Schlieffen Plan <u>https://classroom.t</u> <u>henational.academ</u> <u>y/lessons/the- schlieffen-plan- ccr64e</u>	GCSE Pod, U2, https://mem bers.gcsepo d.com/pupils /assignments /assignment/ 698756 GCSE Pod, Berlin Wall https://mem bers.gcsepo d.com/pupils /assignments /assignment/ 698760	Your assignment can be accessed via TEAMs. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	Oxford AQA, Germany textbook PP. 15-19. Plan a response to the AO2 question on p.17	Oxford AQA, Tudor textbook Using your understanding Plan and respond to AO3 question on page 16	Plan and write a response to the AOI question on P.111	Plan and write a response to the AO3 question on P.138. Use extracts 2 and 3 only on page 138.
2	2nd Nov	Anglo-Saxon Society: https://classroom.th enational.academy/ lessons/anglo-	L1, Sugar Barons: https://classroom.t henational.acade my/lessons/sugar- barons-chk64d	L1, Germany https://classroom.t henational.academ y/lessons/germany -a-new-nation- c5jpac	GCSE Pod, Cuban Missile Crisis	Your assignment can be accessed via TEAMs. Work through the exams	Plan and write a response to the AOI	Plan and write a response to the AO1	Read source I (p.111), source 2 (p.112) and source 3	Complete the red table able on page 143. Plan and write a response to

		saxon-society- 75k38c	L2, Enslaved People's: <u>https://classroom.t</u> <u>henational.acade</u> <u>my/lessons/enslav</u> <u>ed-people-c8tp6c</u>	L2, Imperialism https://classroom.t henational.academ y/lessons/imperial- rivalries-cdhkae	https://mem bers.gcsepo d.com/pupils /assignments /assignment/ 698765	questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	question on p. 14	question on p. 19	(p.114). Analyze each source for the following enquiry: How valuable are sources 1,2 and 3 to a historian studying opposition to the Nazi regime (30 marks)	the AO1 question
3	9th Nov	Who were the Normans? https://classroom.th enational.academy/ lessons/who-were- the-normans- 6dh34c	L1, What was the Enlightenment? <u>https://classroom.t</u> <u>henational.acade</u> <u>my/lessons/what- was-the- enlightenment- c5hkje</u> L2, Enlightenment Culture <u>https://classroom.t</u> <u>henational.acade</u> <u>my/lessons/enlight</u> <u>enment-culture- 6nhk6c</u>	L3, Nationalism and Militarism https://classroom.t henational.academ y/lessons/nationali sm-and- militarism-c8w66r L4, Outbreak of War https://classroom.t henational.academ y/lessons/what- really-caused-the- outbreak-of-wwi- cgwk2d	GCSE Pod, Prague Crisis, https://mem bers.gcsepo d.com/pupils /assignments /assignment/ 698767	Your assignment can be accessed via TEAMs. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	Oxford AQA, Germany textbook. Read and make notes on pp. 19-25	Oxford AQA, Tudor textbook. Read and make notes on pp. 21- 31.On Henry VII's foreign policy.	Oxford AQA, Germany textbook. Read and make notes on pp. 121- 127. Complete the table in the red activity box on p.127	Oxford AQA, Tudor textbook. Read and make notes on pp. 145-152. Complete the table in the red activity box on p.151
4	16th Nov	1066 and the Succession Crisis: https://classroom.th enational.academy/ lessons/1066-and- the-succession- crisis-6crp2r	LI, The Thirteen Colonies: https://classroom.t henational.acade my/lessons/the- 13-colonies- cguk0c L2: Why did war break out between Britain and its colonies? https://classroom.t	, What do the stories of the 'often forgotten armies' reveal about the Western Front?, L1, Western Front https://classroom.t henational.academ y/lessons/introduct ion-to-the- western-front- c8vk8e	GCSE Pod, Détente. https://mem bers.gcsepo d.com/pupils /assignments /assignment/ 698770	Your assignment can be accessed via TEAMs. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	Oxford AQA, Germany textbook. Plan a response to the essay question on p.25	Complete table on page 30 of textbook and plan response to essay (AO1) question on page 31	Oxford AQA, Germany textbook. Plan a response to the essay question on p.127	Plan and complete essay question on page 152. Remember to comment on monarchs across the time period.

5	23rd Nov	The Battle of 1066 and the coronation: https://classroom.th enational.academy/ lessons/the-battles- of-1066-and- coronation-6tjpad	henational.acade my/lessons/why- did-war-break-out- between-britain- and-its-colonies- 74w3cc L1, The Revolutionary War https://classroom.the national.academy/le ssons/the- revolutionary-war- cctp8d L1, The Declaration of Independence https://classroom.the national.academy/le ssons/the- declaration-of- independence- 70wk0r	L2, Ganga Singh https://classroom.t henational.academ y/lessons/ganga- singh-69jp4d L1, Algerian Soldiers https://classroom.t henational.academ y/lessons/algerian- soldiers-chj62c L2, Chinese Labour https://classroom.t henational.academ y/lessons/chinese- labour-corps- 69jkae	GCSE pod, Early Settlers: https://memb ers.gcsepod.c om/pupils/assig nments/assig nment/69873 2	Your assignment can be accessed via TEAMs. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	Oxford AQA, Germany textbook. Plan a response to the AO2 question on p.25. Write a response analysing source 1 on p.19.	Oxford AQA, Tudor textbook. Plan a response to the AO3 question on p.31. Write a response using the extracts on page 31.	Oxford AQA, Germany textbook. Read and make notes on pp.128- 132 on social policies towards the young. Plan a response to the AO2 source question on p.131	Oxford AQA, Tudor textbook. Read and make notes on pp. 153-163 Complete the table in the red activity box on page 163
6	30th Nov	Landowning and the Feudal system: https://classroom.th enational.academy/ lessons/landowning -and-the-feudal- system-chjk0e	L1, What was Empire and why is it challenging to uncover the experience of it? https://classroom.t henational.acade my/lessons/what- was-empire-and- why-is-it- challenging-to- uncover-the- experience-of-it- cgwp6e L2, The Rubber Coils' https://classroom.t henational.acade my/lessons/the- rubber-coils- 74wpac	L1, Mike Mountain Horse https://classroom.t henational.academ y/lessons/mike- mountain-horse- crvk&e L2 Forgotten Armies https://classroom.t henational.academ y/lessons/what-do- the-stories-of-the- often-forgotten- armies-reveal- about-the-western- front-6crk2c	GCSE pod, The Gold Rush and pioneers https://memb ers.gcsepod.c om/pupils/assig nments/assig nment/69873 4	Your assignment can be accessed via TEAMs. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	Oxford AQA, Germany textbook. Read and make notes on pp.25-33.	Oxford AQA, Tudor textbook. Read and make notes on pp.33-42 on English society.	Write a response to the AO2 source question on p.131	Write a response to the AO3 interpretation question on p.163

7	7th Dec	Castles and Rebellions: <u>https://classroom.th</u> <u>enational.academy/</u> <u>lessons/castles-</u> <u>and-rebellions-</u> <u>68w38e</u>	L1, Things fall apart: https://classroom.t henational.acade my/lessons/things- fall-apart-6tjk6t L2, I will not come https://classroom.t henational.acade my/lessons/i-will- not-come-cmvkce	Why did WWI end in November 1918?, L1, The Eastern Front https://classroom.t henational.academ y/lessons/the- eastern-front-and- the-russian- revolution-1917- cth3jr L2,The USA Joins https://classroom.t henational.academ y/lessons/the-us- enters-the-war- 1917-cgwkjr	GCSE pod, The beliefs of the Plains Indians https://me mbers.gcs epod.com/ pupils/assi gnments/a ssignment/ 698736	Your assignment can be accessed via TEAMs. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	Plan and then write a response to the AO I question on p.34	Using extracts from pages 41-4. Plan a response to the AO3 question and complete.	Oxford AQA, Germany textbook. Read and make notes on pp.132- 1329 on social policies towards women, works and the church. Plan a response to the AO1 question on p.139.	Oxford AQA, Germany textbook. Read and make notes on pp.165-173 on Elizabeth I: Character and Aims
8	14th Dec	The Domesday Book: https://classroom.th enational.academy/ lessons/the- domesday-book- c4r3gr Did the Norman Conquest 'annihilate one kind of England?' https://classroom.th enational.academy/ lessons/did-the- norman-conquest- annihilate-one-kind- of-england-6mtk6d	Create a revision resource detailing what you have learnt about the British Empire and its effects on Britain and the world.	L1, The spring offensive https://classroom.t henational.academ y/lessons/the- spring-offensive- 1918-6mr3cr L2, The Armistice https://classroom.t henational.academ y/lessons/the- armistice-1918- 6cvkcr	GCSE pod, The way of life of the Plains Indians https://me mbers.gcs epod.com/ pupils/assi gnments/a ssignment/ 698737	Your assignment can be accessed via TEAMs. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	Oxford AQA, Germany textbook. Read and make notes on pp.35-41.	Oxford AQA, Tudor textbook. Plan a response to the essay question on p.42	Write a response to the AOI question on p.139.	Complete the red table on page 172. Plan and write a response to the interpretation question on page 173.