

BWA Humanities Blended Curriculum

History										
Academy Week	Week beginning	Year 7	Year 8	Year 9-LHO	Year 10	Year 11	Year 12, Unit 20	Year 12, Unit 1C LHO	Year 13, Unit 20	Year 13, Unit 1C LHO
6	21st Sep	<p>L1, Ancient migrations to Britain Complete all tasks detailed in session one of the booklet found on TEAMS Year 7 > Humanities > History> KS3> Year 7 > Term 1 > Year 7, Term 1, Weeks 6-8 Our migration story</p>	<p>L1/2,Civil War divisions: https://classroom.thenational.academy/lessons/civil-war-divisions-75h64d</p>	<p>L1 Bolsheviks and Lenin https://classroom.thenational.academy/units/what-were-the-bolsheviks-trying-to-achieve-87ba</p> <p>L2 Trotsky and the Civil War https://classroom.thenational.academy/lessons/trotsky-and-the-civil-war-cdj30t</p>	<p>GCSE Pod, NATO & Korea: https://members.gcsepod.com/pupils/assignments/assignment/698751</p>	<p>GCSE Pod, Magic bullets & penicillin https://members.gcsepod.com/pupils/assignments/assignment/698719</p>	<p>Oxford AQA, Germany textbook PP. 1-6</p>	<p>Oxford AQA, Tudor textbook Using your table completed last week. Plan and factorize the essay question on page 8.</p>	<p>Oxford AQA, Germany textbook. Read and make notes on pp. 99-106. Plan the AO2 question on p.105</p>	<p>Oxford AQA, Tudor textbook. Read and make notes on pp. 125-131. Plan the AO1 question on p.131</p>
7	28th Sep	<p>L2, Early medieval migrations to Britain, Complete all tasks detailed in session two of the booklet found on TEAMS Year 7 > Humanities > History> KS3> Year 7 > Term 1 > Year 7, Term 1, Weeks 6-8 Our migration story</p>	<p>L1, Regicide: https://classroom.thenational.academy/lessons/regicide-6cv66c L1, Oliver Cromwell: https://classroom.thenational.academy/lessons/oliver-cromwell-6rrkad</p>	<p>L1, War Communism https://classroom.thenational.academy/lessons/war-communism-and-the-new-economic-policy-6xk32e</p> <p>L2, Alexandra Kollontai and Social Change https://classroom.thenational.academy/lessons/alexandra-kollontai-and-social-change-cthkcd</p>	<p>GCSE Pod, Vietnam & Warsaw Pact https://members.gcsepod.com/pupils/assignments/assignment/698753</p>	<p>WWI & WW2, Factor of War in Surgery GCSE pod: https://members.gcsepod.com/pupils/assignments/assignment/698725</p>	<p>Oxford AQA, Germany textbook PP. 7-11. Plan a response to the exam question on P.11</p>	<p>Plan the AO3 question on p.07 Using extracts</p>	<p>Plan and write a response to the AO1 question on p.106</p>	<p>Plan and write a response to the AO3 question on p.131 and extracts 1,3 and 4 from the textbook.</p>

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8	5th Oct	<p>L3, Medieval migrations-the Vikings Complete all tasks detailed in session three of the booklet found on TEAMS Year 7 > Humanities > History> KS3> Year 7 > Term I > Year 7, Term I, Weeks 6-8 Our migration story</p>	<p>L1, The world turned upside down https://classroom.thenational.academy/lessons/the-world-turned-upside-down-ccr3cr L2, The Restoration https://classroom.thenational.academy/lessons/the-restoration-c5j6at</p>	<p>Did tensions over Africa make a European war more likely? L1, The desire for Empire https://classroom.thenational.academy/lessons/new-countries-of-1870-and-the-desire-for-empire-6gt6ac L2, The Berlin Conference https://classroom.thenational.academy/lessons/the-berlin-conference-64t38t</p>	<p>GCSE Pod, Hungary & Space Race https://members.gcsepod.com/pupils/assignments/assignment/698755</p>	<p>Liberal Reforms, NHS welfare states, opposition to the NHS GCSE pod: https://members.gcsepod.com/pupils/assignments/assignment/69872</p>	<p>Oxford AQA, Germany textbook PP. 12-15</p>	<p>Oxford AQA, Tudor textbook. Read and make notes on pp. 9-19 .Henry VII's government</p>	<p>Oxford AQA, Germany textbook. Read and make notes on pp. 107-20 which explore the 'Terror State'</p>	<p>Oxford AQA, Tudor textbook. Read and make notes on pp. 113-143.</p>
1	26th Oct	<p>The end of Roman Britain: https://classroom.thenational.academy/lessons/the-end-of-roman-britain-crv38r</p>	<p>L1, Pocahontas and the Powhatan Peoples https://classroom.thenational.academy/lessons/pocahontas-and-the-powhatan-peoples-6lj3er L2, Masters and Servants https://classroom.thenational.academy/lessons/masters-and-servants-6mvp8r</p>	<p>Key Stage 3, History, Units, How far did the assassination cause the First World War?, L1, Alliances https://classroom.thenational.academy/lessons/systems-of-alliance-cmukgr L2, Schlieffen Plan https://classroom.thenational.academy/lessons/the-schlieffen-plan-ccr64e</p>	<p>GCSE Pod, U2, https://members.gcsepod.com/pupils/assignments/assignment/698756 GCSE Pod, Berlin Wall https://members.gcsepod.com/pupils/assignments/assignment/698760</p>	<p>Your assignment can be accessed via TEAMS. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook</p>	<p>Oxford AQA, Germany textbook PP. 15-19. Plan a response to the AO2 question on p.17</p>	<p>Oxford AQA, Tudor textbook Using your understanding Plan and respond to AO3 question on page 16</p>	<p>Plan and write a response to the AO1 question on P.111</p>	<p>Plan and write a response to the AO3 question on P.138. Use extracts 2 and 3 only on page 138.</p>
2	2nd Nov	<p>Anglo-Saxon Society: https://classroom.thenational.academy/lessons/anglo-</p>	<p>L1, Sugar Barons: https://classroom.thenational.academy/lessons/sugar-barons-chk64d</p>	<p>L1, Germany https://classroom.thenational.academy/lessons/germany-a-new-nation-c5jpac</p>	<p>GCSE Pod, Cuban Missile Crisis</p>	<p>Your assignment can be accessed via TEAMS. Work through the exams</p>	<p>Plan and write a response to the AO1</p>	<p>Plan and write a response to the AO1</p>	<p>Read source 1 (p.111), source 2 (p.112) and source 3</p>	<p>Complete the red table able on page 143. Plan and write a response to</p>

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		saxon-society-75k38c	L2, Enslaved People's: https://classroom.tenational.academy/lessons/enslaved-people-c8tp6c	L2, Imperialism https://classroom.tenational.academy/lessons/imperial-rivalries-cdhkae	https://members.gcsepod.com/pupils/assignments/assignment/698765	questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	question on p. 14	question on p. 19	(p.114). Analyze each source for the following enquiry: How valuable are sources 1,2 and 3 to a historian studying opposition to the Nazi regime (30 marks)	the AO1 question
3	9th Nov	Who were the Normans? https://classroom.tenational.academy/lessons/who-were-the-normans-6dh34c	L1, What was the Enlightenment? https://classroom.tenational.academy/lessons/what-was-the-enlightenment-c5hkje L2, Enlightenment Culture https://classroom.tenational.academy/lessons/enlightenment-culture-6nhk6c	L3, Nationalism and Militarism https://classroom.tenational.academy/lessons/nationalism-and-militarism-c8w66r L4, Outbreak of War https://classroom.tenational.academy/lessons/what-really-caused-the-outbreak-of-wwi-cgwk2d	GCSE Pod, Prague Crisis, https://members.gcsepod.com/pupils/assignments/assignment/698767	Your assignment can be accessed via TEAMS. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	Oxford AQA, Germany textbook. Read and make notes on pp. 19-25	Oxford AQA, Tudor textbook. Read and make notes on pp. 21-31. On Henry VII's foreign policy.	Oxford AQA, Germany textbook. Read and make notes on pp. 121-127. Complete the table in the red activity box on p.127	Oxford AQA, Tudor textbook. Read and make notes on pp. 145-152. Complete the table in the red activity box on p.151
4	16th Nov	1066 and the Succession Crisis: https://classroom.tenational.academy/lessons/1066-and-the-succession-crisis-6crp2r	L1, The Thirteen Colonies: https://classroom.tenational.academy/lessons/the-13-colonies-cguk0c L2: Why did war break out between Britain and its colonies? https://classroom.tenational.academy/lessons/introduction-to-the-western-front-c8vk8e	, What do the stories of the 'often forgotten armies' reveal about the Western Front? L1, Western Front https://classroom.tenational.academy/lessons/introduction-to-the-western-front-c8vk8e	GCSE Pod, Détente. https://members.gcsepod.com/pupils/assignments/assignment/698770	Your assignment can be accessed via TEAMS. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History> Conflict and Tension > Cold War workbook	Oxford AQA, Germany textbook. Plan a response to the essay question on p.25	Complete table on page 30 of textbook and plan response to essay (AO1) question on page 31	Oxford AQA, Germany textbook. Plan a response to the essay question on p.127	Plan and complete essay question on page 152. Remember to comment on monarchs across the time period.

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			henational.academy/lessons/why-did-war-break-out-between-britain-and-its-colonies-74w3cc	L2, Ganga Singh https://classroom.thenational.academy/lessons/ganga-singh-69jp4d						
5	23rd Nov	The Battle of 1066 and the coronation: https://classroom.thenational.academy/lessons/the-battles-of-1066-and-coronation-6tjpad	L1, The Revolutionary War https://classroom.thenational.academy/lessons/the-revolutionary-war-cctp8d L1, The Declaration of Independence https://classroom.thenational.academy/lessons/the-declaration-of-independence-70wk0r	L1, Algerian Soldiers https://classroom.thenational.academy/lessons/algerian-soldiers-chj62c L2, Chinese Labour https://classroom.thenational.academy/lessons/chinese-labour-corps-69jkae	GCSE pod, Early Settlers: https://members.gcsepod.com/pupils/assignments/assignment/698732	Your assignment can be accessed via TEAMS. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History > Conflict and Tension > Cold War workbook	Oxford AQA, Germany textbook. Plan a response to the AO2 question on p.25. Write a response analysing source 1 on p.19.	Oxford AQA, Tudor textbook. Plan a response to the AO3 question on p.31. Write a response using the extracts on page 31.	Oxford AQA, Germany textbook. Read and make notes on pp.128-132 on social policies towards the young. Plan a response to the AO2 source question on p.131	Oxford AQA, Tudor textbook. Read and make notes on pp. 153-163.. Complete the table in the red activity box on page 163
6	30th Nov	Landowning and the Feudal system: https://classroom.thenational.academy/lessons/landowning-and-the-feudal-system-chjk0e	L1, What was Empire and why is it challenging to uncover the experience of it? https://classroom.thenational.academy/lessons/what-was-empire-and-why-is-it-challenging-to-uncover-the-experience-of-it-cqwp6e L2, The Rubber Coils' https://classroom.thenational.academy/lessons/the-rubber-coils-74wpac	L1, Mike Mountain Horse https://classroom.thenational.academy/lessons/mike-mountain-horse-crvk8c L2 Forgotten Armies https://classroom.thenational.academy/lessons/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front-6crk2c	GCSE pod, The Gold Rush and pioneers https://members.gcsepod.com/pupils/assignments/assignment/698734	Your assignment can be accessed via TEAMS. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History > Conflict and Tension > Cold War workbook	Oxford AQA, Germany textbook. Read and make notes on pp.25-33.	Oxford AQA, Tudor textbook. Read and make notes on pp.33-42 on English society.	Write a response to the AO2 source question on p.131	Write a response to the AO3 interpretation question on p.163

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7	7th Dec	<p>Castles and Rebellions: https://classroom.thenational.academy/lessons/castles-and-rebellions-68w38e</p>	<p>L1, Things fall apart: https://classroom.thenational.academy/lessons/things-fall-apart-6tjk6t L2, I will not come https://classroom.thenational.academy/lessons/i-will-not-come-cmvkce</p>	<p>Why did WWI end in November 1918? L1, The Eastern Front https://classroom.thenational.academy/lessons/the-eastern-front-and-the-russian-revolution-1917-cth3jr L2, The USA Joins https://classroom.thenational.academy/lessons/the-us-enters-the-war-1917-cgwkjr</p>	<p>GCSE pod, The beliefs of the Plains Indians https://members.qcsepod.com/pupils/assignments/assignment/698736</p>	<p>Your assignment can be accessed via TEAMS. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History > Conflict and Tension > Cold War workbook</p>	<p>Plan and then write a response to the AO1 question on p.34</p>	<p>Using extracts from pages 41-4. Plan a response to the AO3 question and complete.</p>	<p>Oxford AQA, Germany textbook. Read and make notes on pp.132-1329 on social policies towards women, works and the church. Plan a response to the AO1 question on p.139.</p>	<p>Oxford AQA, Germany textbook. Read and make notes on pp.165-173 on Elizabeth I: Character and Aims</p>
8	14th Dec	<p>The Domesday Book: https://classroom.thenational.academy/lessons/the-domesday-book-c4r3qr Did the Norman Conquest ‘annihilate one kind of England?’ https://classroom.thenational.academy/lessons/did-the-norman-conquest-annihilate-one-kind-of-england-6mtk6d</p>	<p>Create a revision resource detailing what you have learnt about the British Empire and its effects on Britain and the world.</p>	<p>L1, The spring offensive https://classroom.thenational.academy/lessons/the-spring-offensive-1918-6mr3cr L2, The Armistice https://classroom.thenational.academy/lessons/the-armistice-1918-6cvkcr</p>	<p>GCSE pod, The way of life of the Plains Indians https://members.qcsepod.com/pupils/assignments/assignment/698737</p>	<p>Your assignment can be accessed via TEAMS. Work through the exams questions and retrieval activities Year 11 Team > Humanities > History > Conflict and Tension > Cold War workbook</p>	<p>Oxford AQA, Germany textbook. Read and make notes on pp.35-41.</p>	<p>Oxford AQA, Tudor textbook. Plan a response to the essay question on p.42</p>	<p>Write a response to the AO1 question on p.139.</p>	<p>Complete the red table on page 172. Plan and write a response to the interpretation question on page 173.</p>

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