

Academy Week	Week beginning	xxx
6	21st Sep	<p>Theme 3: Aspects of French-speaking society: current issues</p> <p>Unit 1 – Les aspects positifs d’une société diverse</p> <p>Language Grammar Skills Page</p> <p>Pour commencer</p> <p>1.1 L’enrichissement dû à la mixité ethnique Consider the benefits of living in an ethnically diverse society</p> <p>Form and use the present tense Use dictionary skills 10</p> <p>1.2 Diversité, tolérance et respect Consider the need for tolerance and respect of diversity</p> <p>Form and use the future tense Use strategies for gist comprehension 14</p> <p>1.3 Diversité – un apprentissage pour la vie Consider how we can promote diversity to create a richer world</p> <p>Form and use the conditional Pronounce loanwords 18</p> <p>Résumé Checking your work</p> <p>22</p> <p>Vocabulaire 26</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25201&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25201">https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25201&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25201</a></p>

7	28th Sep	<p>Theme 3: Aspects of French-speaking society: current issues</p> <p>Unit 1 – Les aspects positifs d’une société diverse</p> <p>Language Grammar Skills Page</p> <p>Pour commencer</p> <p>1.1 L’enrichissement dû à la mixité ethnique Consider the benefits of living in an ethnically diverse society</p> <p>Form and use the present tense Use dictionary skills 10</p> <p>1.2 Diversité, tolérance et respect Consider the need for tolerance and respect of diversity</p> <p>Form and use the future tense Use strategies for gist comprehension 14</p> <p>1.3 Diversité – un apprentissage pour la vie Consider how we can promote diversity to create a richer world</p> <p>Form and use the conditional Pronounce loanwords 18</p> <p>Résumé Checking your work</p> <p>22</p> <p>Vocabulaire 26</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25201&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25201">https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25201&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25201</a></p>
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8	5th Oct	<p>Unit 2 – Quelle vie pour les marginalisés?</p> <p>Language Grammar Skills Page</p> <p>Pour commencer 28</p> <p>2.1 Qui sont les marginalisés? Examine different groups who are socially marginalised</p> <p>Form and use the imperfect tense Respond to a stimulus 30</p> <p>2.2 Quelle aide pour les marginalisés? Discuss measures to help those who are marginalised</p> <p>Form and use the perfect tense Express approval and disapproval 34</p> <p>2.3 Quelles attitudes envers les marginalisés? Consider contrasting attitudes to people who are marginalised</p> <p>Form and use the pluperfect tense Vary vocabulary by using synonyms 38</p> <p>Résumé Tackling gap-fill tasks</p> <p>2</p> <p>Vocabulaire 46</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25201&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25201">https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25201&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25201</a></p>
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1	26th Oct	<p>Unit 2 – Quelle vie pour les marginalisés?</p> <p>Language Grammar Skills Page</p> <p>Pour commencer 28</p> <p>2.1 Qui sont les marginalisés? Examine different groups who are socially marginalised</p> <p>Form and use the imperfect tense Respond to a stimulus 30</p> <p>2.2 Quelle aide pour les marginalisés? Discuss measures to help those who are marginalised</p> <p>Form and use the perfect tense Express approval and disapproval 34</p> <p>2.3 Quelles attitudes envers les marginalisés? Consider contrasting attitudes to people who are marginalised</p> <p>Form and use the pluperfect tense Vary vocabulary by using synonyms 38</p> <p>Résumé Tackling gap-fill tasks</p> <p>42</p> <p>Vocabulaire 46</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202">https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202</a></p>
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2	2nd Nov	<p>Unit 2 – Quelle vie pour les marginalisés?</p> <p>Language Grammar Skills Page</p> <p>Pour commencer 28</p> <p>2.1 Qui sont les marginalisés? Examine different groups who are socially marginalised</p> <p>Form and use the imperfect tense Respond to a stimulus 30</p> <p>2.2 Quelle aide pour les marginalisés? Discuss measures to help those who are marginalised</p> <p>Form and use the perfect tense Express approval and disapproval 34</p> <p>2.3 Quelles attitudes envers les marginalisés? Consider contrasting attitudes to people who are marginalised</p> <p>Form and use the pluperfect tense Vary vocabulary by using synonyms 38</p> <p>Résumé Tackling gap-fill tasks</p> <p>2</p> <p>Vocabulaire 46</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202">https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202</a></p>
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3	9th Nov	<p>Unit 2 – Quelle vie pour les marginalisés?</p> <p>Language Grammar Skills Page</p> <p>Pour commencer 28</p> <p>2.1 Qui sont les marginalisés? Examine different groups who are socially marginalised</p> <p>Form and use the imperfect tense Respond to a stimulus 30</p> <p>2.2 Quelle aide pour les marginalisés? Discuss measures to help those who are marginalised</p> <p>Form and use the perfect tense Express approval and disapproval 34</p> <p>2.3 Quelles attitudes envers les marginalisés? Consider contrasting attitudes to people who are marginalised</p> <p>Form and use the pluperfect tense Vary vocabulary by using synonyms 38</p> <p>Résumé Tackling gap-fill tasks</p> <p>2</p> <p>Vocabulaire 46</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202">https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202</a></p>
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4	16th Nov	<p>Unit 3 – Comment on traite les criminels</p> <p>Language Grammar Skills Page</p> <p>Pour commencer 8</p> <p>3.1 Quelles attitudes envers la criminalité? Examine different attitudes to crime Recognise and understand the past historic tense</p> <p>Express obligation 10</p> <p>3.2 La prison – échec ou succès? Discuss prison and its merits and problems Use different tenses with si</p> <p>Ask questions and create a dialogue 14</p> <p>3.3 D’autres sanctions Consider alternative forms of punishment Use infinitive constructions</p> <p>Summarise a reading text 18</p> <p>Résumé Tackling speaking tasks</p> <p>2</p> <p>Vocabulaire 6</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202">https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202</a></p>
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5	23rd Nov	<p>Unit 3 – Comment on traite les criminels</p> <p>Language Grammar Skills Page</p> <p>Pour commencer 8</p> <p>3.1 Quelles attitudes envers la criminalité? Examine different attitudes to crime Recognise and understand the past historic tense</p> <p>Express obligation 10</p> <p>3.2 La prison – échec ou succès? Discuss prison and its merits and problems Use different tenses with si</p> <p>Ask questions and create a dialogue 14</p> <p>3.3 D’autres sanctions Consider alternative forms of punishment Use infinitive constructions</p> <p>Summarise a reading text 18</p> <p>Résumé Tackling speaking tasks</p> <p>12</p> <p>Vocabulaire 16</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202">https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202</a></p>
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6	30th Nov	<p>Unit 3 – Comment on traite les criminels</p> <p>Language Grammar Skills Page</p> <p>Pour commencer 8</p> <p>3.1 Quelles attitudes envers la criminalité? Examine different attitudes to crime Recognise and understand the past historic tense</p> <p>Express obligation 10</p> <p>3.2 La prison – échec ou succès? Discuss prison and its merits and problems Use different tenses with si</p> <p>Ask questions and create a dialogue 14</p> <p>3.3 D’autres sanctions Consider alternative forms of punishment Use infinitive constructions</p> <p>Summarise a reading text 18</p> <p>Résumé Tackling speaking tasks</p> <p>12</p> <p>Vocabulaire 16</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202">https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202</a></p>
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7	7th dec	<p>Unit 3 – Comment on traite les criminels</p> <p>Language Grammar Skills Page</p> <p>Pour commencer 8</p> <p>3.1 Quelles attitudes envers la criminalité? Examine different attitudes to crime Recognise and understand the past historic tense Express obligation 10</p> <p>3.2 La prison – échec ou succès? Discuss prison and its merits and problems Use different tenses with si Ask questions and create a dialogue 14</p> <p>3.3 D’autres sanctions Consider alternative forms of punishment Use infinitive constructions Summarise a reading text 18</p> <p>Résumé Tackling speaking tasks 22</p> <p>Vocabulaire 26</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202">https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&amp;ctx=channel&amp;context=Term%25202&amp;rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202</a></p>
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14th Dec

Unit 3 – Comment on traite les criminels

Language Grammar Skills Page

Pour commencer 48

3.1 Quelles attitudes

envers la

criminalité? Examine different attitudes to crime Recognise and understand the past historic tense

Express obligation 50

3.2 La prison – échec

ou succès? Discuss prison and its merits and problems Use different tenses with si

Ask questions and create a dialogue 54

3.3 D'autres sanctions Consider alternative forms of punishment Use infinitive constructions

Summarise a reading text 58

Résumé Tackling speaking tasks

62

Vocabulaire 66

[https://teams.microsoft.com/\\_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&ctx=channel&context=Term%25202&rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202](https://teams.microsoft.com/_#/school/files/General?threadId=19%3A01579eda4deb4d518a96f93494d7b55a%40thread.tacv2&ctx=channel&context=Term%25202&rootfolder=%252Fsites%252FYear12Students%252FShared%2520Documents%252FGeneral%252FMFL%252F2020-21%2520French%252FTerm%25202)