

Geography – Year 8 Report Feedback Sheet

Please find below information on each of the topics outlined on your child’s report for Geography. We have broken down each topic into the relevant objectives to help you support your child in improving on their ‘insecure’ or ‘developing’ topics. We have directed you to our Teams lesson recordings or recommended website on each of the topics to allow your child to improve further. You can find all of the information you need in the Year 8 Student Team in the folder named ‘Term 3 Report Feedback’ or by clicking [here](#)

| Topic 1 – Changes that have shaped the character of Corby | Resources |
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| How did Corby grow from industrialisation? | Teams assignment Lesson 2 recorded PowerPoint. |
| What is migration? | Oak National Academy lesson https://classroom.thenational.academy/lessons/what-is-migration-71j68r |
| What are the causes and effects of migration? | BBC Bitesize https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/5 |
| What is Corby’s history of migration? | BBC Article http://www.bbc.co.uk/legacies/immig_emig/england/northants/article_1.shtml |

| Topic 2 – Rebranding and Regeneration in Corby | Resources |
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| Corby’s North Londonshire Campaign | BBC Article http://news.bbc.co.uk/1/hi/england/northamptonshire/8548647.stm |
| What is regeneration? | BBC Bitesize https://www.bbc.co.uk/bitesize/guides/z2dmn39/revision/4 |
| Have Corby’s regeneration projects been successful? | Use the information sheets on each of the projects from lesson 8. |

| Topic 3 – Qualitative and Quantitative representations of Place | Resources |
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| What is meant by representations of place? | Geography Review https://www.hoddereducation.co.uk/media/Documents/magazine-extras/Geography%20Review/GeogRev%20Vol%2029%20No%204/GeographyReview29_4_poster_Place.pdf?ext=.pdf |
| How is Corby represented in different forms? | Examine the forms of representation from lessons 10, 11 & 12. |

| Topic 4 – Analysing representations of Place | Resources |
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| How do qualitative and quantitative sources represent place? | Watch the lesson recording from lesson 10 & 11 (week 6) |