

# Citizenship and Personal Development – Year 8 Report Feedback Sheet

Please find below information on each of the topics outlined on your child’s report for Beliefs Philosophy and Ethics. We have broken down each topic into the relevant objectives to help you support your child in improving on their ‘insecure’ or ‘developing’ topics. We have directed you to our Teams lesson recordings on each of the topics to allow your child to improve further. You can find all of the information you need in the Year 8 Student Team in the folder Year 8 Year group Team > Humanities > CPD > ‘Term 5 report Feedback Folder’ or by following the links below.

Topic 1 – Human Rights	Resources
Human Rights and the law	Term 5 report feedback folder ‘1- What is the history of Human Rights and 2- Why should Human Rights be protected’ or click the link <a href="#">here</a>
Different Human Rights	Term 5 report feedback folder ‘3 How are Human Rights balanced’ or click the link <a href="#">here</a>

Topic 2 – Refugees	Resources
What are refugees	Term 5 report feedback folder ‘4 What are the benefits and challenges of migration’ or click the link <a href="#">here</a>
Reasons for and against refugees	Term 5 report feedback folder ‘What are the main arguments for and against refugees’ or click the link <a href="#">here</a>

Topic 3 – Politics	Resources
Political parties	Term 5 report feedback folder ‘12 What is the purpose of political parties’ or click the link <a href="#">here</a>
Role of parliament	Term 5 report feedback folder ‘11 What is the role of parliament’ or click the link <a href="#">here</a>

Topic 4- Courts	Resources
Youth Court	Term 5 report feedback folder ‘16 What is the purpose of Youth court and 17 How effective is the youth justice system’ or click the link <a href="#">here</a>
Different courts	Term 5 report feedback folder ‘18 What is the purpose of the court system and 19 adult justice’ or click the link <a href="#">here</a>

Topic 5- Skills	Resources
Online responsibilities	Click the link <a href="#">here</a>