

## History Year 9 Report Feedback Sheet

Please find below information on each of the topics outlined on your child's report for History. We have broken down each topic into the relevant objectives to help you support your child in improving on their 'insecure' or 'developing' topics. We have directed you to BBC Bitesize, Podcasts and BBC Teach videos on each of the topics to allow your child to improve further. You can find all of the information you need by clicking the links listed below.

| <b>Topic 1</b> - Russia 1800-1917                        | Resources  |
|--|--|
| Did the lives of ordinary<br>Russians really change from | Pod cast   |
| 1800-1917?   | GCSE: Russian Serfs<br>BBC Teach Video                                 |
|  | <u>Causes of the 1905</u><br><u>Revolution- BBC</u><br><u>Bitesize</u> |
|  | Explaining History   |

| <b>Topic 2 -</b> WW1                          | Resources                                   |
|---|---|
| How far did WW1                               | Conscription: The                           |
| change the political<br>and social structures | <u>Choice you couldn't</u><br>make- Podcast |
| of Britain and Europe?                        | <u>The First World War –</u>                |
|   | BBC Bitesize                                |
|   | Armistice- Witness                          |
|   | <u>podcast</u>                              |
|   |   |
|   |   |

| Topic 3 - WW2                   | Resources              | То  | <b>pic 4 -</b> The | Resources               |
|---------------------------------|------------------------|-----|--------------------|-------------------------|
|                                 |                        | Но  | olocaust           |                         |
|                                 |                        |     |                    |                         |
| How far did WW2 change the      | The Rise of the Nazis- | W   | hat was the        | Pre-War Jewish          |
| political and social structures | BBC Bitesize           | Но  | locaust and what   | Holocaust Edu           |
| of Britain and Europe?          |                        | dic | d this event mean  | Trust                   |
|                                 | Did appeasement        | for | r Jewish people in |                         |
|                                 | cause the Second       | Eu  | rope?              | <u>1933 Life in the</u> |
|                                 | World War? History     |     |                    | Ghettos- Holoc          |
|                                 | <u>Extra</u>           |     |                    | Educational Tru         |
|                                 |                        |     |                    |                         |
|                                 | Dunkirk Witness        |     |                    | Dilemmas, Cho           |
|                                 | <u>History</u>         |     |                    | <b>Responsibilites</b>  |
|                                 |                        |     |                    | Holocaust Educ          |
|                                 | The Battle of Britain  |     |                    | <u>Trust</u>            |
|                                 |                        |     |                    |                         |
|                                 |                        |     |                    | The Final Solut         |
|                                 |                        |     |                    | Holocaust Educ          |
|                                 |                        |     |                    | <u>Trust</u>            |



| Topic 5 -<br>Skill- source<br>analysis and<br>argument. | Resources         |
|---|-------------------|
| How are   |                   |
| sources useful  |                   |
| in allowing   |                   |
| historians to   |                   |
| gain an   |                   |
| understanding   |                   |
| of the past?  |                   |
|   | <u>Using</u>      |
|   | <u>Historical</u> |
|   | Sources-          |
|   | <u>The</u>        |
|   | <b>Historical</b> |
|   | Association       |