

Report Explanation Sheet Assessment Point 3 - 2021/22 - Year 8

This Assessment Point's interim report gives you information on many aspects of students' progress. These are current performance, target, overall progress, effort, homework and a summary of their key strengths and areas of development.

Current Performance (Att)

This category indicates a student's attainment grade to date, during the Key Stage, in relation to expected outcomes. It is perfectly reasonable for this to alter from Assessment Point to Assessment Point as students' progress towards their target, taking into account that the work or topics covered during the Key Stage might be more or less complex for individual students to master.

| All Subjects | GCSE Outcome |
|-------------------------|--------------|
| Exceptional Performance | 9 |
| Advanced | 7/8 |
| Extended | 5/6 |
| Standard | 4/5 |
| Foundation | 3/4 |
| Towards Foundation | 2/3 |

Foundation would indicate that a student has the basic knowledge, skills and understanding for that subject and is making the progress required to achieve a 3/4 at GCSE; Standard would indicate they are performing at the expected level to achieve a 4/5 grade at GCSE within that subject; Extended would indicate they are on course for a 5/6 at GCSE within that subject; Advanced would indicate they are currently on course for a 7/8 at GCSE; and Exceptional Performance would indicate they are on course for a 9 at GCSE in that subject; and Towards Foundation would indicate they are currently behind where they are expected to be for that subject. The table below can be used to determine the progress of a student and what outcomes that should lead to.

In this example, the highlighted pathway shows a student on course for a grade 6 if they continue to achieve an Extended each year.

| 7 | 8 | 9 | 10 | 11 | OLD GCSE | NEW GCSE |
|----|----|----|----|----|----------|----------|
| | | | | EP | A** | 9 |
| | | | EP | Ad | A-A* | 7-8 |
| | | EP | Ad | Ex | B | 5-6 |
| | EP | Ad | Ex | St | C | 4-5 |
| EP | Ad | Ex | St | Fo | D-C | 3-4 |
| Ad | Ex | St | Fo | TF | F-E | 2-3 |
| Ex | St | Fo | TF | | G | 1 |
| St | Fo | TF | | | U | 0 |
| Fo | TF | | | | - | - |
| TF | | | | | - | - |

Target (Tgt)

This is a level for the student to aim for by the *end of the Key Stage/course*. The target is a benchmark for students to aim for and these are generated to ensure a suitable level of challenge is set for all students at Brooke Weston academy.

Overall Progress (Progress)

This combines the student's predicted performance and target grade to show whether the student is likely to reach their target *by the end of the Key Stage/course*, based on their teacher making a professional judgement combining all known factors.

| | |
|-----------------------|--|
| Outstanding | the student is likely to achieve higher than their target grades |
| Aspirational | the student is likely to achieve their aspirational target grade |
| Expected | the student is likely to achieve their minimum target grade |
| Below Expected | the student is unlikely to achieve their target grades |

At Brooke Weston students are given two targets, a minimum and an aspirational target, with the minimum target benchmarked against the outcomes of students nationally. Students should aim to attain their aspirational target each Assessment Point in order to show sustained progress towards their GCSE outcomes.

Effort (Effort)

Outstanding, Good, Satisfactory or Cause for Concern is used to show a student's attitude to a subject and covers issues such as punctuality to lessons, being well prepared and working in a focused way.

Homework (Hwk)

Outstanding, Good, Satisfactory or Cause for Concern indicates whether homework is completed to a high standard and/or handed in on time. Satisfactory would indicate that one piece of homework has not been completed and/or handed in on time. Cause for Concern would indicate that this is the case for two or more pieces of homework.

Grade Descriptors for Topics 1 - 6

This category indicates a student's understanding of the key topics that have been assessed on your child's recent mock examinations. This will give students a clear idea of their key areas of development and a focus for their revision moving forward. We have provided a report feedback sheet which outlines the definition of each topic area along with resources to improve for each individual subject. You can find these feedback sheets on our website under 'Our reporting' section or by [CLICKING THIS LINK](#). Please see below the definitions of each grade descriptor.

| | |
|-----------------------|---|
| Outstanding | The student has demonstrated understanding of almost all knowledge of this topic area |
| Secure | The student has demonstrated understanding of most knowledge of this topic area |
| Developing | The student have demonstrated understanding of some knowledge on this topic area |
| Insecure | The student is not confident on this topic area |
| Not Applicable | This topic area is not applicable for the particular subject |

If your child receives either developing or insecure for any of their topic areas, we would recommend taking the time to revise these specific topic areas. This can be done using the resources provided on the subject report feedback sheets, as each sheet has additional links to resources and/or videos relating to each topic and are designed to support your child with gaps in knowledge. In addition to this, they can also seek support from the relevant subject teacher where necessary. Where outstanding or secure has been achieved, your son/daughter may choose whether they feel this is required as it will serve to revise content and further secure knowledge.