Report Explanation Sheet Assessment Point 3 - 2021/2022 - Year 12

This Assessment Point's interim report gives you information on many aspects of students' progress. These are current performance, target, overall progress, effort, homework and a summary of their key strengths and areas of development.

Current Performance (Att)

This category indicates a student's attainment grade based on the *current Assessment Point's work* in relation to national norms. It is perfectly reasonable for this to alter from Assessment Point to Assessment Point as the work or topic being covered might be more or less complex for the individual student to master.

A2 Levels
Graded from A* - U

Nationals
Pass
Merit
Distinction
Distinction*

Target (Tgt)

This is a level for the student to aim for by the *end of the Key Stage/course.* The target is a benchmark for students to aim for and these are generated to ensure a suitable level of challenge is set for all students at Brooke Weston academy.

Overall Progress (Progress)

This combines the student's predicted performance and target grade to show whether the student is likely to reach their target *by the end of the Key Stage/course,* based on their teacher making a professional judgement combining all known factors.

Outstanding	the student is likely to achieve higher than their target grades
Aspirational	the student is likely to achieve their aspirational target grade
Expected	the student is likely to achieve their minimum target grade
Below Expected	the student is unlikely to achieve their target grades

At Brooke Weston students are given two targets, a minimum and an aspirational target, with the minimum target benchmarked against the outcomes of students nationally. Students should aim to attain their aspirational target each Assessment Point in order to show sustained progress towards their Key Stage 5 outcomes.

Effort (Effort)

Outstanding, Good, Satisfactory or Cause for Concern is used to show a student's attitude to a subject and covers issues such as punctuality to lessons, being well prepared and working in a focused way.

Homework (Hwk)

Outstanding, Good, Satisfactory or Cause for Concern indicates whether homework is completed to a high standard and/or handed in on time. Satisfactory would indicate that one piece of homework has not been completed and/or handed in on time. Cause for Concern would indicate that this is the case for two or more pieces of homework.

Grade Descriptors for Topics 1 - 6

This category indicates a student's understanding of the key topics that have been assessed on your child's recent mock examinations. This will give students a clear idea of their key areas of development and a focus for their revision moving forward. We have provided a report feedback sheet which outlines the definition of each topic area along with resources to improve for each individual subject. You can find these feedback sheets on our website under 'Our reporting' section. Please see below the definitions of each grade descriptor.

Outstanding	The student has demonstrated understanding of almost all knowledge of this topic area
Secure	The student has demonstrated understanding of most knowledge of this topic area
Developing	The student have demonstrated understanding of some knowledge on this topic area
Insecure	The student is not confident on this topic area
Not Applicable	This topic area is not applicable for the particular subject

If your child receives either developing or insecure for any of their topic areas, we would recommend taking the time to revise these specific topic areas. This can be done using the resources provided on the subject report feedback sheets, as each sheet has additional links to resources and/or videos relating to each topic and are designed to support your child with gaps in knowledge. In addition to this, they can also seek support from the relevant subject teacher where necessary. Where outstanding or secure has been achieved, your son/daughter may choose whether they feel this is required as it will serve to revise content and further secure knowledge.