Brooke Weston Academy: Special Educational Needs Pledge

'The Golden Thread'

Curriculum

- ✓ Ambitious, knowledge rich and rigorous curriculum design for all
- ✓ Underpinned by our values of Excellence, Resilience and Ambition
- ✓ Smaller class sizes for required groups
- ✓ Outstanding curriculum collaboration between SEND and academic faculties
- ✓ Enhanced by Assistive Technology in lessons
- ✓ Numeracy and Literacy pathway providing a bespoke route to accelerated progress

Pedagogy

- ✓ Built on high expectations and aspiration
- ✓ No opt out strategies for all with embedded approaches for maximising intrinsic motivation
- ✓ A commitment to support holistic learning: oracy, written and verbal expression in every lesson
- ✓ Quality first teaching for all
- ✓ No curriculum narrowing for children with SEND
- ✓ Baseline testing for all to inform support strategies in SEMH, reading, spelling and maths
- ✓

Access

- ✓ Parental Liaison Co-ordinator
- ✓ Emotional Literacy Support Assistant (ELSA
- ✓ DfE trained Assistive Technology Lead
- ✓ Speech and Language Assistant
- ✓ Accessible hygiene room with automatic toilet, changing table and hoist.
- ✓ Small group and 1:1 intervention as required
- ✓ Post 3.30pm homework club
- ✓ 1:1 careers meeting for students with EHCP's.

Examples of Targeted Support

- ✓ Literacy, numeracy and dyslexia pathways with a bespoke tiered approach.
- ✓ Plus 1, Power of 2
- ✓ Toe by Toe, Stareway to spelling
- ✓ Fresh Start Read Write Inc
- ✓ Post 16 mentors
- ✓ Personalised maths and reading through Sparx Maths and Reader

Wider Strategies

- ✓ BWA Elective Programme ensures every student has access to enriching extra-curricular opportunities
- ✓ Preparing for Adulthood agenda covered within the RSE curriculum.
- ✓ Working relationship with Northants Parents Form Group and the Information, Advice and Support Service
- ✓ Outstanding communication with home and professionals

ELSA NETWORK

Information Advice Support Service for SEND in Northamptonshire

NPFG Northants Parent Forum Group