

AS Level English Language

During the first year students will be studying the skills required to sit 2 papers at the end of the year:

Paper 1: Language and the Individual	Paper 2: Language Varieties
What's assessed <ul style="list-style-type: none">• Textual variations and representations• Methods of language analysis are integrated into the activities	What's assessed <ul style="list-style-type: none">• Language diversity• Writing skills• Methods of language analysis are integrated into the activities
Assessed <ul style="list-style-type: none">• written exam: 1 hour 30 minutes• 70 marks• 50% of AS	Assessed <ul style="list-style-type: none">• written exam: 1 hour 30 minutes• 70 marks• 50% of AS
Questions <p>Textual variations and representations Two texts, linked by topic or theme.</p> <ul style="list-style-type: none">• A question requiring analysis of one text (25 marks)• A question requiring analysis of a second text (25 marks)• A question requiring comparison of the two texts (20 marks)	Questions <p>Section A – Language diversity A discursive essay on language diversity, with a choice of two questions (30 marks) Section B – Language discourses A directed writing task on attitudes to language (40 marks)</p>

Students will also be learning a full range of linguistic terminology and a glossary is given out on introduction to the course. This will be crucial to the learning of individual units of language and why they are used in different modes of communication.

They will be assessed using the objectives listed below throughout both years.

Assessment Objectives

AO1 – Apply appropriate methods of language analysis, using associated terminology and coherent written expression.

AO2 – Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches.

AO3 – Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.

AO4 – Explore connections across texts, informed by linguistic concepts and methods.

AO5 – Demonstrate expertise and creativity in the use of English to communicate in different ways.

A2 Level English Language

At A2 students will sit 2 similar papers with additional units, plus an NEA that they will start at the end of year 12:

Paper 1: Language, the individual and society	Paper 2: Language diversity and change	Non-exam assessment: Language in action
<p>What's assessed</p> <ul style="list-style-type: none"> • Textual variations and representations • Children's language development (0 – 11 years) • Methods of language analysis are integrated into the activities 	<p>What's assessed</p> <ul style="list-style-type: none"> • Language diversity and change • Language discourses • Writing skills • Methods of language analysis are integrated into the activities 	<p>What's assessed</p> <ul style="list-style-type: none"> • Language investigation • Original writing • Methods of language analysis are integrated into the activities
<p>Assessed</p> <ul style="list-style-type: none"> • written exam: 2 hours 30 minutes • 100 marks • 40% of A-level 	<p>Assessed</p> <ul style="list-style-type: none"> • written exam: 2 hours 30 minutes • 100 marks • 40% of A-level 	<p>Assessed</p> <ul style="list-style-type: none"> • word count: 3,500 • 100 marks • 20% of A-level • assessed by teachers • moderated by AQA
<p>Questions</p> <p>Section A – Textual variations and representations</p> <p>Two texts (one contemporary and one older text) linked by topic or theme.</p> <ul style="list-style-type: none"> • A question requiring analysis of one text (25 marks) • A question requiring analysis of a second text (25 marks) • A question requiring comparison of the two texts (20 marks) <p>Section B – Children's language development</p> <p>A discursive essay on children's language development, with a choice of two questions where the data provided will focus on spoken, written or multimodal</p>	<p>Questions</p> <p>Section A – Diversity and change</p> <p>One question from a choice of two:</p> <p>either: an evaluative essay on language diversity (30 marks)</p> <p>or: an evaluative essay on language change (30 marks)</p> <p>Section B – Language discourses</p> <p>Two texts about a topic linked to the study of diversity and change.</p> <ul style="list-style-type: none"> • A question requiring analysis of how the texts use language to present ideas, attitudes and opinions (40 marks) • A directed writing task linked to the same topic and the ideas in the texts (30 marks) 	<p>Tasks</p> <p>Students produce:</p> <ul style="list-style-type: none"> • a language investigation (2,000 words excluding data) • a piece of original writing and commentary (1,500 words total)

A Level English Language

Exam Board	AQA	Assessment	Examination and Coursework
Overview	<p>This AS and A-level English Language specification will enable students to build on the skills they've developed at GCSE by engaging creatively and critically with a wide range of texts and discourses. The course will enable development of a range of different skills such as data analysis, discursive essays, directed writing, original writing and research-based investigative writing. The skills taught include critical reading, data analysis, evaluation, the ability to develop and sustain arguments and a number of different writing skills which are invaluable for both further study and future employment. It is important for students considering this option to understand that the course is considered a social science with accompanying theory and discussion.</p>		
Entry Requirements	<p>Open to students who have achieved Grade 7 or above in GCSE English Language or Grade 6 in both GCSE English Language and GCSE English Literature.</p>		
Units studied	<p>At AS level: Paper 1: Language and the Individual - written exam of 1 hour 30 minutes and is worth 50% of the AS level grade.</p> <p>Paper 2: Language Varieties - written exam of 1 hour 30 minutes and is worth 50% of the AS level grade.</p> <p>At A2: Paper 1: Language, the Individual and Society – written exam of 2 hours 30 minutes and is worth 40% of the A level grade.</p> <p>Paper 2: Language Diversity and Change – written exam of 2 hours and 30 minutes and is worth 40% of the A level grade.</p> <p>Non-exam assessment – Language in Action - assessed by teachers and moderated by AQA. It is 20% of the A level.</p>		
Future pathways	<p>This course is particularly suitable for those students who wish to study English Language, Linguistics or English Studies in higher education. An A Level qualification in English Language is useful for students aiming to pursue a career in publishing, teaching, journalism and the media. Some areas which have traditionally attracted English Language students include advertising, marketing and PR, arts administration, library and information management, the legal profession and even speech therapy.</p>		