

Pupil Premium Strategy Statement 2020-2021: January Review 2021

January Review 2021		
Strategy	Review	Continue 2020/2021?
Strand One: Raising Achievement and Attainment:	Despite working from home or being in school with Key Workers, Pupil Premium Champion(s) have remotely been advocates for Pupil Premium students by overseeing and coordinating a range of interventions within their subject areas. Homework tracking across the curriculum has been a major focus during the lockdown. Daily / Weekly phone calls to parents / carers from student support and curriculum support staff informing them of their children's ongoing performance and outstanding homework assignments. Small group or one to one interventions with subject teachers are in place for March return. Our Literacy Support Programme continued throughout the lockdown, with all Year 7 & Year 8, plus Year 9 PP / SEND students participating in online Bedrock. DEAR Time remained with Keyworker and will be restarted upon our return in March.	Yes-across all strategies in Strand One
Strand Two: Holistic 'whole pupil' approach to assessment.	GL Assessment was successfully undertaken with Year 7 students and all PP students with a low GL DATA score in Maths / English & Science / Reading & Spelling / Cognitive Ability Testing (CAT) and scores in 'attitude', 'self', 'school' and 'health' have been identified. Funding was supplied to acquire 'Provision Mapper' which is currently being embedded with our SIMs system. A centralised individual 360 PP Profile that identifies and collates each PP students individual barriers to learning is currently being developed with Provision Mapper.	Yes-across all strategies in Strand Two
Strand Three: Improving attendance	Student Welfare Team & our full time attendance officer have been closing monitoring attendance across our PP students and families. Counselling for most vulnerable PP has been available at the request of Student Welfare Team. Think for the Future 'Behaviour and Resilience Mentoring Programme' will resume upon our return in March	Yes-across all strategies in Strand Three
Strand Four: Mitigating the pandemic impact on our PP	Prior to the lockdown, QFT implemented deliberate strategies to stretch all PP students (e.g. targeted questioning, additional verbal / written feedback, targeted live marking and initiate strategic seating	Yes-across all strategies in Strand Four



students	plan across all lessons) Through TEAMS and Satchel One, many of these strategies continued in an online environment. Additional timetabled 'catch up' lessons created across the curriculum from March. Technology support has played an important part in this mitigation, with hotspot devices and laptops being supplied to our PP students.	
Strand Five: Strengthening parental engagement	Due to COVID restrictions, several strategies within this strand have been postponed. These include 'workshop' sessions with KS2 students, purchase and delivery of 'Achievement for All' and parental on-site Literacy events. A contribution to Parental Booking Software for online meetings has proved invaluable in allowing parents to have online parents evening throughout this academic year.	Partial-Several strategies in Strand Five postponed due to COVID restrictions
Strand Six: Raising aspirations through impartial careers education, advice and work related learning	The CDI mapped careers programme (STEPS) was successfully rolled out across all Key Stages prior to the lockdown, with students participating in the activities during Weeks 3-5-7 each term. This had to be suspended over the lockdown, but will be continued upon return in March. across all year groups, COVID restrictions prevented both KS3 PP students from enrolling in both the Brilliant Club programme and Starpack National Competition. All Year 11 & Year 13 students received ongoing support and advice regarding UCAS & Post 16 Destinations, which will continue upon return in March. Students & parents participated in online careers meetings with local colleges to discuss course options. Year 10 Work Experience will become 'Enhance Employer Engagement' with activities currently being planned during our Term 5. A new Careers Leader joins the team upon our return in March	Partial-Several strategies in Strand Five postponed due to COVID restrictions
Strand Seven: Transport, Culture & Ongoing Support	The lockdowns have placed an emphasis on the digital divide, which has required us to make significant numbers of laptops and hotspot devices to be loaned to our most vulnerable students. Furlough, loss of income and sensitivity around students acquiring new uniforms, have been supported within Strand Seven. Ongoing transport for Key Worker students and additional transportation too and from the academy have also ensured the most vulnerable students attend lessons. Due to COVID restrictions there have been no cultural trips to fund.	Yes-across all strategies in Strand Seven bar cultural trips