Trust Handbook: Policies and Procedures

School Uniform Policy

- Behaviour Policy
- Equality Policy
- Anti-Bullying Policy
- Complaints Policy

REVIEWED:

## NEXT REVIEW:

1. Policy Statement
1.1 The Academy prides itself on high standards of dress as it is firmly believed that the way in which students present themselves in school has a positive effect on their self-esteem, their behaviour and their attitude towards learning. It also impacts on how the wider community views our students.
1.2 It is our expectation that students attend the Academy dressed smartly, safely and appropriately. The Academy asks for the co-operation of students and parents in maintaining these standards.
1.3 This policy sets out the high standards of dress that is expected within the Academy, in addition to setting out how the Academy will avoid discrimination in line with our legal duties under the Equality Act 2010.
2. Who does this policy apply to?
2.1 Students: are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Students are also expected to contact their Raising Standards Lead if they want to request an amendment to the uniform policy in relation to their protected characteristics. Such cases will be treated with due sensitivity and in confidence.
2.2 Parents and carers: are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- Clean
- Clearly labelled with the child's name
- In good condition

Parents are also expected to contact Their child's raising standards Lead if they want to request an amendment to the uniform policy in relation to:

- Their child's protected characteristics
- The cost of the uniform

Such cases will be treated with due sensitivity and in confidence.
Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner. Disputes about the cost of the school uniform will be resolved in accordance with our school's complaints policy.
2.3 Staff: will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply, however will follow up with the Principal if the situation doesn't improve. Breaches of our uniform policy will result in students being

Trust Handbook: Policies and Procedures
isolated and any ongoing breaches of our uniform policy will be dealt with in line with the school Behaviour Policy. In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.
2.4 Governors: will review this policy and ensure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Takes into account the views of parents and students
- Offers a uniform that is appropriate, practical and safe for all pupils

The Trust will also ensure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.
3. Who is responsible for carrying out this policy?
3.1 The implementation of this policy will monitored by the Principal and governors of the Academy and remain under review by Brooke Weston Trust (Executive Leadership Team).
3.2 All members of the Academy staff are expected to be proactive in implementing this policy by challenging any student who does not conform.
4. Our legal duties under the Equality Act 2010
4.1 The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.
4.2 To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- Make sure that our uniform costs the same for all pupils
- Allow all students to have long hair (though we reserve the right to ask for this to be tied back)
- Allow all students to style their hair in the way that is appropriate for school yet makes them feel most comfortable
- Allow student to request changes to swimwear for religious reasons
- Allow students to wear headscarves and other religious or cultural symbols
- Allow for adaptations to our policy on the grounds of equality by asking students or their parents to get in touch with Kate Jeyes who can answer questions about the policy and respond to any requests

5. Cost of school uniform
5.1 Our school has a duty to make sure that the uniform we require is affordable, in line with statutory guidance from the Department for Education on the cost of school uniform (November 2021).
5.2 We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.
5.3 We are committed to ensuring that our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers
5.4 We will do this by:
- Carefully considering whether any items with distinctive characteristics are necessary
- Limiting any items with distinctive characteristics where possible
- Limiting items with distinctive characteristics to low-cost or long-lasting items, such as ties


## Trust Handbook: Policies and Procedures

- Considering cheaper alternatives to school-branded items, as long as this does not compromise quality and durability
- Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
- Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler
- Avoiding different uniform requirements for different year/class/house groups
- Avoiding different uniform requirements for extra-curricular activities
- Considering alternative methods for signaling differences in groups for interschool competitions, such as creating posters or labels
- Making sure that arrangements are in place for parents to acquire second-hand uniform items
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy


## 6. Expectations for school uniform

### 6.1 Our school uniform

- A school tie: tie in the school colours
- A formal shirt: formal shirt in white cotton, with stiff collar and buttons to the neckline. This must be worn with the sleeves rolled down and always tucked into the trousers or skirt.
- Trousers: formal black trousers, full length, and not tight fitting.
$\times$ Skinny/tight fit across the whole leg or at the thigh.
$\times$ Elastic/legging/lycra based
$\times$ Cropped/showing shins or ankles
$\times$ Turned up legs
$\times$ Visible zips
$\times \quad$ Denim, rivets or studs
- School jumper to be worn at all times
- Skirt: black skirt worn no more than a student/credit card away from the knee. Not tight fit or lycra based
- Socks/ Tights: plain black socks below the knee with skirts
- Shoes: formal shoes in black.
$\times \quad$ Should not be trainers or include any sports logos
$\times$ Canvas shoes or trainers
$\times$ Open front shoes
$\times$ Boots
- Student Lanyards and cards to be worn at all times


## PE Kit

- School PE top
- School shorts/Skort
- Black joggers
- Black sports socks
- Trainers (any colour)
- Football boots (as needed).

Hair and make-up

- All hair must be natural colour.

Trust Handbook: Policies and Procedures

- Long hair to be tied back in PE, DT and science.
- Students will be given 24 hours to change inappropriately coloured hair
- Any extreme styles/colour (including shaved patterns and any unnatural hair colours) If you are unsure, please do not hesitate to ask a member of staff
- Make-up must be 'subtle'. School defines what 'subtle' is and students will be asked to remove excess
- No nail extensions: these prevent students from effectively participating in activities and poses a risk to students' safety
- Head coverings such as hats, bandanas and other items which cover most of, or all of, the head are not allow except for religious reasons


## Jewellery

Any jewellery worn by students should not be excessive or a health and safety hazard

- Ear and Nose Piercings: One single stud in the nose and one stud in each ear is allowed
$\times$ Hooped earrings
$\times$ Hanging earrings
$\times$ Ear stretchers/Ear Expanders
$\times \quad$ Nose rings
$\times$ Septum Piercings
$\times \quad$ Any existing facial or unacceptable piercings will need to be removed regardless of when the piercings have been done (i.e. Eyebrow, lip, tongue or any other facial piercings are not permitted)
No other jewellery is permitted due to health and safety and liability in case of loss


### 6.2 Where to purchase it

Orders can be places with KS Schoolwear in the following ways:

Online: www.ksschoolwear.co.uk
By Telephone: 01536601731
In Person: KS Schoolwear Unit 7 Trafalgar Road Kettering NN16 8DB

Academy ties are also available to purchase from the Finance Office.
Should you have any queries or require any further information please refer to the supplier website www.ksschoolwear.co.uk

Information about second-hand uniform, for example:

- The school has a non-profit second-hand uniform shop. Should you wish to use this facility then you can book an appointment through enquiries@brookeweston.org or by contacting your child's Raising Standards Lead


## 7. Policy Review

7.1 This policy will be monitored as part of the Academy's annual internal review and reviewed on a three year cycle or as required by legislature changes.

