

Report Explanation Sheet

Assessment Point 1 - 2022/2023

Target (Tgt)

This is a target for students to aim to reach by the *end of the year*. The target should not change from Assessment Point to Assessment Point and this target is set to be aspirational. With negotiation between the student and teacher it may, however, be increased to ensure a suitable level of challenge for all.

Target	Equivalent projected GCSE Outcome
Exceptional Performance (EP)	9
Advanced (Ad)	7/8
Extended (Ex)	5/6
Standard (St)	4/5
Foundation (Fo)	3/4
Towards Foundation (TF)	2/3

The table below can be used to determine the progress of a student and the outcomes that the targets should lead to. In this example, the highlighted pathway shows a student on course for their target of Grade 6 if they continue to achieve **expected** progress each year.

7	8	9	10	11	OLD GCSE	NEW GCSE
				EP	A**	9
			EP	Ad	A-A*	7-8
		EP	Ad	Ex	B	5-6
	EP	Ad	Ex	St	C	4-5
EP	Ad	Ex	St	Fo	D-C	3-4
Ad	Ex	St	Fo	TF	F-E	2-3
Ex	St	Fo	TF		G	1
St	Fo	TF			U	0
Fo	TF				-	-
TF					-	-

Overall Progress (Progress)

This combines students' current performance and attainment based upon a variety of indicators and projections which shows whether they are likely to reach their target *by the end of the year*. The table below outlines what these progress levels indicate.

Outstanding	the student is likely to achieve higher than their target grades
Aspirational	the student is likely to achieve their aspirational target grade
Expected	the student is likely to achieve their minimum target grade
Below Expected	the student is unlikely to achieve their target grades

At Brooke Weston students are given two targets, a minimum and an aspirational target, with the minimum target benchmarked against the outcomes of students nationally. Students however are working towards aspirational targets aiming to attain the best possible outcomes at each Assessment Point in order to show sustained progress towards excellent GCSE outcomes. Where they are not meeting their target, "Expected" may be used to indicate that they will achieve their minimum target. When students are not meeting their minimum target, "Below Expected" will be used. In these cases, various forms of support will be required in order to ensure that the students meet their targets.

Effort (Effort), Quality of work (Quality), Homework and Assessment

Outstanding, Good, Satisfactory or Cause for Concern descriptors are used to show students' attitude to learning within subjects. **Effort** takes a holistic overview of expectations including punctuality, participation in lessons, being well prepared, working with focused and independence while **quality of work** indicates whether work within lessons aligns with the expectations of the individual student. **Completion of homework** informs whether a student is completing homework and submitting in with punctuality and **assessment** offers a more formative indication of the quality of the assessment(s) used to inform the current attainment level.