

Report Explanation Sheet Assessment Point 1 – 2022/2023 - Year 12

This Assessment Point's interim report gives you information on eight aspects of students' progress. These are current performance, prediction, target, overall progress, effort, quality of work, homework and where appropriate, assessment.

Attainment (Att) and Target (Tgt)

At Brooke Weston students are given two targets, a minimum and an aspirational target, with the minimum target benchmarked against the outcomes of students nationally. Students however are working towards aspirational targets aiming to attain the best possible outcomes at each Assessment Point in order to show sustained progress towards excellent outcomes. This target is the level students should aim for at the end of the course and if achieved puts students on track to outperform students nationally.

The attainment grade indicates the current level at which students are working in each subject. The grade offers a holistic overview of a range of data available, including recent formal assessments, coursework and controlled assessment (where appropriate) as well as mastery of the accumulation of knowledge required for the successful completion of the course. It is quite possible that attainment varies over the year or course due to the nature and complexity of different topics and units, although significant variation or fluctuation is something that should be reflected upon and examined to better understand.

A2 Levels
Graded from A* - U

Technicals
Pass
Merit
Distinction
Distinction*

Prediction (Pred)

The prediction grade outlines how a student is likely to perform with consistent effort, hard work and dedication. As with the attainment grade, it should be noted that the prediction is based on various factors. It is therefore important to ensure that the current performance (Att) is not viewed lightly and that students ensure they continue working hard to achieve the predicted outcome they have been given.

Overall Progress (Progress)

Where students are not meeting their target, "Expected" may be used to indicate that they will achieve their minimum target. When students are not meeting their minimum target, "Below Expected" will be used. In these cases, various forms of support will be required in order to ensure that the students meet their targets. This is a level for the student to aim for by the *end of the course*.

Outstanding	the student is likely to achieve higher than their target grades
Aspirational	the student is likely to achieve their aspirational target grade
Expected	the student is likely to achieve their minimum target grade
Below Expected	the student is unlikely to achieve their target grades

Effort (Effort), Quality of work (Quality), Homework and Assessment

Outstanding, Good, Satisfactory or Cause for Concern descriptors are used to show students' attitude to learning within subjects. **Effort** takes a holistic overview of expectations including punctuality, participation in lessons, being well prepared, working with focus and independence while **quality of work** indicates whether work within lessons aligns with the expectations of the individual student. **Completion of homework** informs whether a student is completing homework and submitting in with punctuality and **assessment** offers a more formative indication of the quality of the assessment(s) used to inform the current attainment level.