

Report Explanation Sheet

Year 11 Mock Results AP2 - 2022/2023

At the start of Term 3, students entered their formal mock examination period. The outcomes of the examinations are the biggest indication of how your child is currently performing and likely to perform in their examinations this summer. The marking of assessments has been rigorous and standardised to ensure that the grades awarded are accurate, and grade boundaries used are in line with the 2018/19 GCSEs, in line with recommendations from JCQ regarding this summer’s examinations. It is expected that examinations and outcomes will fall back in line with pre-COVID standards.

The report you receive will look different to normal reports, an explanation of what is on the report is summarised below.

Mock exam grade, mock final and Target (Tgt)

At Brooke Weston students are given two targets, a minimum and an aspirational target, with the minimum target benchmarked against the outcomes of students nationally. Students however are working towards aspirational targets aiming to attain the best possible outcomes at each Assessment Point in order to show sustained progress towards excellent GCSE outcomes. This target is the level students should aim for at the end of the course.

The mock exam grade indicates the grade secured in the mock examinations in January, while the mock final grade offers a holistic overview where coursework and controlled assessment may have influenced the final grade.

A comparison of the old, new and vocational grading system:

New GCSEs were introduced in England and Wales in phases starting in 2017, which included a new grading system. The new GCSEs have a grading system of 9-1 with grade 9 representing the highest level of attainment and 1 the lowest. The following table helps to explain this new approach:

Level equivalent	OLD GCSE	NEW GCSE	Vocational grades
Level 2	A*	9	L2D*
	A	8	
	B	7	L2D
		6	L2M
Level 1	C	5 Strong pass 4 Standard pass	L2P
	D	3	L1D
	E	2	L1M
	F	1	L1P
	G	U	

Prediction (Pred)

The prediction grade outlines how a student is likely to perform with consistent effort, hard work and dedication. It should be noted that the prediction is based on various factors. It is therefore important to ensure that the current performance is not viewed lightly and that students ensure they continue working hard to achieve the predicted outcome they have been given.

Effort (Effort), Quality of work (Quality), Homework and Assessment

Outstanding, Good, Satisfactory or Cause for Concern descriptors are used to show students’ attitude to learning within subjects. **Effort** takes a holistic overview of expectations including punctuality, participation in lessons, being well prepared, working with focus and independence while **quality of work** indicates whether work within lessons aligns with the expectations of the individual student. **Completion of homework** informs whether a student is completing homework and submitting in with punctuality and **assessment** offers a more formative indication of the quality of the assessment(s) used to inform the current attainment level.