

Advanced Mathematics Support Programme®



Sunrise and sunset times are modelled using trigonometrical equations

For San Diego, California, a simple equation to model daylight hours would be:

Number of daylight hours = $2.4 \sin(0.017t - 1.377) + 12$

where t is the day of year from 0 to 365



From the graph can you tell which dates of the year are the shortest and longest day?

Solving equations with Trigonometry amsp 1. Calculate the length of the side marked 5. Calculate the value of the side x in this triangle. marked x in this triangle 7cm х Sine rule 30° 30° x 40 Calculate the value of the angle marked 2. 8cm x in this triangle. 6. Calculate the value of the side marked x in this triangle. 5 cm Cosine rule 5.3cm 4.1cm 2 cm Calculate the value of the side marked 3. x x in this triangle 7. Calculate the value of the angle 6cm x 40° marked x in this triangle. 6.2cm 4.8cm 4. Calculate the value of the angle marked *x* in this triangle. 3.5cm Calculate the value of the side 8. 15cm 15cm marked x in this triangle. 6cm 4cm 20cm Sine rule 45° 80

x





Solving equations with Trigonometry



Solutions on the next slide....

Camsp[®] Solving equations with Trigonometry Solutions





Oamsp^{*} Solving equations with Trigonometry Solutions









Solve the following:

1. $3^{x} = 243$

2. $2^{2x+3} = 128$ Hint: write 128 in terms of powers of 2

5.
$$3\sqrt{x} + 12 = 7\sqrt{x}$$

6.
$$\sin x = \frac{1}{2}$$
 $0 \le x \le 360$

 $\sqrt{x+3} = 7$ 3. $\cos x = 0.866 \quad 0 \le x \le 360$ 7.

 $\frac{8}{3x+7} = 2$ 8. 4. $2\sqrt{x} = \sqrt{12}$





Other Equations



Solutions on the next slide....

omsp Other Equations Solutions



 $3^5 = 243$ 1. $3^x = 243$ $3^{x} = 3^{5}$ x = 5**2**. $2^{2x+3} = 128$ 2x = 4x = 23. $\sqrt{x+3} = 7$ x = 46**4**. $2\sqrt{x} = \sqrt{12}$ $\sqrt{x} = \sqrt{3}$ x = 3

 $2^{2x+3} = 2^7$ 2x + 3 = 7Squaring gives x + 3 = 49 $2\sqrt{x} = 2\sqrt{3}$

Ommeter Other Equations 2 Solutions







$$12 = 7\sqrt{x} - 3\sqrt{x}$$

$$12 = 4\sqrt{x}$$

$$3 = \sqrt{x}$$

$$x = 9$$

$$x = \sin^{-1}\left(\frac{1}{2}\right) = 30^{\circ}$$

Using the graph and the symmetry we can see there is another value which is $180^{\circ} - 30^{\circ} = 150^{\circ}$ So $x = 30^{\circ}$ or $x = 150^{\circ}$

 $x = cos^{-1}(0.866) = 30^{\circ}$ similarly using the graph and symmetry $x = 360 - 30 = 330^{\circ}$ So $x = 30^{\circ} or x = 330^{\circ}$

8 = 2(3x + 7)8 = 6x + 14-6 = 6xx = -1



Missing info







	Answer
Length of AB	
Length of BD	
Length of AD	
Size of ∠ <i>BAD</i>	
Size of ∠ABD	

	Answer
Length of WZ	
Length of XZ	
Size of ∠ <i>WZX</i>	
Size of ∠WXZ	

Use your knowledge of regular shapes to complete the tables above (you will need them for the next task).





Missing info



Solutions on the next slide....



Missing info Solution





	Answer
Length of AB	2 <i>cm</i>
Length of BD	√3 *
Length of AD	1 <i>cm</i>
Size of ∠ <i>BAD</i>	60 ⁰
Size of ∠ <i>ABD</i>	30 ⁰

* By Pythagoras' theorem $BD^2 = AB^2 - AD^2$ So $BD = \sqrt{2^2 - 1^2} = \sqrt{3}$





	Answer
Length of WZ	1 <i>cm</i>
Length of XZ	$\sqrt{2} cm$
Size of ∠ <i>WZX</i>	45 ⁰
Size of ∠WXZ	45 ⁰





Use your tables and diagrams from the previous activity to complete this table

θ	30 °	45 °	60 °
sinθ	$\frac{1}{AB} = \frac{1}{2}$	$\frac{XW}{M} = \frac{WZ}{XZ} =$	$\frac{1}{AB} = -$
cosθ	$-=\frac{\sqrt{3}}{}$	$-=\frac{WZ}{-}=-$	
tanθ	$-=\frac{1}{\sqrt{3}}$	— = — = 1	$=\frac{1}{1}=\sqrt{1}$

Hint available on next slide





Use your tables and diagrams from the previous activity to complete this table



Some examples are filled in to get you started





Let's get Triggy



Solutions on the next slide....



Use your tables and diagrams from the previous activity to complete this table

0

θ	30 °	45 °	60 °
sinθ	$\frac{AD}{AB} = \frac{1}{2}$	$\frac{XW}{XZ} = \frac{WZ}{XZ} = \frac{1}{\sqrt{2}}$	$\frac{BD}{AB} = \frac{\sqrt{3}}{2}$
cosθ	$\frac{BD}{AB} = \frac{\sqrt{3}}{2}$	$\frac{WX}{WZ} = \frac{WZ}{WX} = \frac{1}{\sqrt{2}}$	$\frac{AD}{AB} = \frac{1}{2}$
tanθ	$\frac{AD}{BD} = \frac{1}{\sqrt{3}}$	$\frac{WX}{WZ} = \frac{WZ}{WX} = 1$	$\frac{BD}{AD} = \frac{\sqrt{3}}{1} = \sqrt{3}$



Trig Maze



Starting at $\sqrt{3}$ on the left hand side of the rectangle, find your way to the right hand side by landing only on expressions that are equivalent to $\sqrt{3}$

$\frac{\tan 30^\circ}{3}$	$\frac{9}{3^{0.5}}$	$\frac{\sqrt{18}}{\sqrt{6}}$	$\frac{1.5}{0.05}$	$\frac{\sqrt{12}}{\sqrt{2}}$	$\frac{2\sqrt{6}}{\sqrt{4}}$	$\frac{\sqrt{9}}{3^0}$
$\frac{\sqrt{27}}{3}$	$\frac{3\sqrt{3}}{\sqrt{3}}$	2 cos 60°	$\frac{\tan 60^\circ}{2}$	$\frac{\sin 30^{\circ}}{\cos 30^{\circ}}$	3 tan 30°	$\frac{\sqrt{6}}{\sqrt{2}}$
$\frac{6}{\sqrt{2}}$	$\frac{\cos 60^{\circ}}{\sin 60^{\circ}}$	$\frac{9}{3\sqrt{3}}$	$\frac{3}{\sqrt{3}}$	2 cos 30°	$\frac{3+\sqrt{3}}{\sqrt{3}}-1$	3 tan 60°
$\sqrt{3}$	$\frac{9}{\sqrt{3}}$	2sin 60°	$\frac{\sqrt{9}}{3}$	$\frac{\sqrt{9}}{\sqrt{3}}$	$\frac{\sqrt{6}}{2}$	$\frac{\cos 30^{\circ}}{2}$
$3^{\frac{1}{2}}$	tan 60°	$\frac{\sqrt{12}}{2}$	2 sin 30°	sin 60 ° cos 60°	$\frac{9^{0.5}}{3^{0.5}}$	$\frac{2\sqrt{6}}{\sqrt{8}}$
$\frac{\cos 60^{\circ}}{2}$	$\frac{\sqrt{12}}{4}$	$\frac{\sin 30^{\circ}}{2}$	$\frac{\sqrt{9}}{3}$	$\frac{\tan 60^\circ}{3}$	$\frac{9\times10^1}{3\times10^{-1}}$	$\frac{3+\sqrt{3}}{\sqrt{3}}$





Trig Maze



Solutions on the next slide....





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$\sqrt{3}$	$\frac{9}{\sqrt{3}}$	2sin 60°	$\frac{\sqrt{9}}{3}$	$\frac{\sqrt{9}}{\sqrt{3}}$	$\frac{\sqrt{6}}{2}$	$\frac{\cos 30^{\circ}}{2}$
$3^{\frac{1}{2}}$	tan 60°	$\frac{\sqrt{12}}{2}$	2 sin 30°	$\frac{\sin 60^{\circ}}{\cos 60^{\circ}}$	$\frac{9^{0.5}}{3^{0.5}}$	$\frac{2\sqrt{6}}{\sqrt{8}}$
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The area of an equilateral triangle is $10 \ cm^2$.

What are the lengths of the sides?

Two birds are sitting looking at the top of a tower block, as shown in the diagram They are 30m apart. How tall is the tower?







Triggy Problems



Solutions on the next slide....

Oamsp Triggy Problems Solutions



The area of an equilateral triangle is $10 \ cm^2$.

What are the lengths of the sides?

STEP 1 *x* <u>60°</u> *x x x*

As this is an equilateral triangle we know all the sides are equal so lets call them x

All the angles are equal so they are all 60°

STEP 2

We now know 2 sides and an included angle ($60^\circ\,)$

So we can use the formula $\frac{1}{2}absin\theta = 10$ where a = b = x and $\theta = 60^{\circ}$

 $\frac{1}{2} \times x \times x \times \sin 60^\circ = 10$ $\frac{1}{2} x^2 \times \frac{\sqrt{3}}{2} = 10$ $x^2 \times \sqrt{3} = 40$ $x^2 = \frac{40}{\sqrt{3}}$ x = 4.806 to 3sf

Oamsp Triggy Problems Solutions

Two birds are sitting looking at the top of a tower block, as shown in the diagram They are 30m apart. How tall is the tower?

Start by labelling the diagram

Height of tower = CD = h

Let
$$BC = x$$
 so $AC = AB + BC = 30 + x$

$$tan16^\circ = \frac{DC}{AC}$$
 and $tan30^\circ = \frac{DC}{BC}$

$$tan16^\circ = \frac{h}{x+30}$$
 and $tan30^\circ = \frac{h}{x}$

Rearrange to make *h* the subject in both expressions

 $(x+30)tan16^{0} = h$ and $xtan30^{0} = h$

As the height is the same we can set these equal to each other AE Version 2.0 11/09/18.



(x + 30)tan16 = xtan30xtan16 + 30tan16 = xtan30 30tan16 = xtan30 - xtan16 30tan16 = x(tan30 - tan16) $\frac{30tan16}{tan30 - tan16} = x$

x = 29.6 m to 3sf (which is BC)

 $\begin{array}{l} Height = xtan30\\ Height = 29.6 \times tan30\\ Height = 17.1m \left(3sf\right) \end{array}$





Multiple Equations



If
$$\frac{ab}{a+b} = \frac{1}{4}$$
 and $\frac{bc}{b+c} = \frac{1}{2}$ and $\frac{ac}{a+c} = \frac{1}{8}$ find a, b and c

Hint available on next slide



Multiple Equations



If
$$\frac{ab}{a+b} = \frac{1}{4}$$
 and $\frac{bc}{b+c} = \frac{1}{2}$ and $\frac{ac}{a+c} = \frac{1}{8}$ find a, b and c

Hint:

- Rearrange these equations so they are linear i.e. no fractions
- Find an expression for *b* and *c* in terms of *a*
- Substitute into the equation that uses *b* and *c*





Multiple Equations



Follow the link to the solutions





Using what you know about powers, can you solve this equation

$$(x-6)^{x^2-9} = 1$$

Hint available on next slide





Using what you know about powers, can you solve this equation

$$(x-6)^{x^2-9} = 1$$

Hint

- What do you know about a⁰
- What do you know about 1^a
- What do you know about $(-1)^a$





Powers



Solutions on the next slide....



Powers Solution



Using what you know about powers, can you solve this equation

$$(x-6)^{x^2-9} = 1$$

Case 1: The power is zero

$$x^2 - 9 = 0$$
$$x = +3$$

Case 2: The base is 1

$$\begin{array}{c} x - 6 = 1 \\ x = 7 \end{array}$$

Check the power, $7^2 = 49$ and 1 to the power of anything is 1

Case 3: The base is -1 (the power must be even) x - 6 = -1 x = 5Check the power, $x^2 - 9 = 25 - 9 = 16$



Geometry Puzzle



Two regular polygons.

What is the angle?



Hint available on next slide



Geometry Puzzle



Two regular polygons.

What is the angle?



Hint:

- Draw the diagram for yourself and label what you know
- What do the two polygons have in common?
- Circle theorems might help too.





Geometry Puzzle



Follow the link to the solutions

This puzzle was written by Catriona Shearer if you are interested in more like this look on twitter @Cshearer41





<u>Read</u> about early astronomy and the beginnings of a mathematical science. Essentially it is where trigonometry comes in.



Discover more about 'Trig-om-nom-etry' from the properties of triangles right through to trigonometric function.



Watch this video and learn how equations are used to help us model the environment we live in and make a difference to our lives.





Contact the AMSP



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