

Advanced Mathematics Support Programme ${ }^{\text {© }}$

Did you know?
Sunrise and sunset times are modelled using trigonometrical equations
For San Diego, California, a simple equation to model daylight hours would be:

$$
\text { Number of daylight hours }=2.4 \sin (0.017 t-1.377)+12
$$

where $t$ is the day of year from 0 to 365


From the graph can you tell which dates of the year are the shortest and longest day?

## (Damsp

## Solving equations with Trigonometry

1. Calculate the length of the side marked $x$ in this triangle.

2. Calculate the value of the angle marked $x$ in this triangle.

3. Calculate the value of the side marked $x$ in this triangle

4. Calculate the value of the angle marked $x$ in this triangle.

5. Calculate the value of the side marked $x$ in this triangle

Sine rule

6. Calculate the value of the side marked $x$ in this triangle.

Cosine rule

7. Calculate the value of the angle marked $x$ in this triangle.

8. Calculate the value of the side marked $x$ in this triangle.

Sine rule


# Solving equations with Trigonometry 

## II

Solutions on the next slide....

## () annsp Solving equations with Trigonometry Solutions

1. Calculate the length of the side marked $x$ in this triangle.


$$
\begin{aligned}
& \sin 30=\frac{x}{7} \\
& x=7 \times \sin 30 \\
& x=3.5 \mathrm{~cm}
\end{aligned}
$$

2. Calculate the value of the angle marked $x$ in this triangle.


$$
\begin{array}{ll}
\mathrm{d} & \tan x=\frac{5}{2} \\
\longrightarrow \quad & x=\tan ^{-1}\left(\frac{5}{2}\right) \\
x=68.2^{\circ} \text { to } 1 \text { d.p }
\end{array}
$$

$$
\begin{aligned}
& \cos 40=\frac{6}{x} \\
& x \cos 40=6 \\
& x=\frac{6}{\cos 40} \\
& x=7.8 \text { to } 1 \mathrm{~d} . \mathrm{p}
\end{aligned}
$$

4. Calculate the value of the angle marked $x$ in this triangle.


20 cm

$$
\begin{aligned}
& \sin y=\frac{10}{15} \\
& y=\sin ^{-1}\left(\frac{10}{15}\right) \\
& y=41.81^{\circ} \\
& x=2 y \\
& x=83.6^{\circ} \text { to } 1 \text { d.p }
\end{aligned}
$$



## () amnsp Solving equations with Trigonometry Solutions

5. Calculate the value of the side marked $x$ in this trianale

6. Calculate the value of the side marked $x$ in this triangle.

7. Calculate the value of the angle marked $x$ in this triangle.

8. Calculate the value of the side marked $x$ in this triangle.
$45^{\circ}$

$\longrightarrow$| $\frac{x}{\sin 40}=\frac{8}{\sin 30}$ |
| :---: |
| $x=\frac{8 \times \sin 40}{\sin 30}$ |
| $x=10.3 \mathrm{~cm}$ to 1 d.p |

$$
\begin{aligned}
& \frac{x}{\sin 40}=\frac{8}{\sin 30} \\
& x=\frac{8 \times \sin 40}{\sin 30} \\
& x=10.3 \mathrm{~cm} \text { to } 1 \mathrm{~d} . \mathrm{p}
\end{aligned}
$$

$$
x^{2}=4.1^{2}+5.3^{2}-(2 \times 4.1 \times 5.3 \times \cos 50)
$$

$$
x^{2}=16.96 \ldots
$$

$$
x=4.1 \text { to } 1 \mathrm{~d} . \mathrm{p}
$$

Rearrange the cosine rule formula first

$$
\begin{aligned}
& \frac{x}{\sin 55}=\frac{6}{\sin 80} \quad \text { (The third angle is } \\
& x=\frac{6 \times \sin 55}{\sin 80} \quad x=5.0 \mathrm{~cm} \text { to } 1 \mathrm{~d} . \mathrm{p}
\end{aligned}
$$

$$
\begin{aligned}
& \cos x=\frac{3.5^{2}+4.8^{2}-6.2^{2}}{2 \times 3.5 \times 4.8} \\
& \cos x=\frac{-3}{32} \\
& x=\cos ^{-1}\left(\frac{-3}{32}\right) \quad x=95.4^{\circ} \text { to } 1 \mathrm{~d} . \mathrm{p}
\end{aligned}
$$

## Other Equations

## Solve the following:

1. $3^{x}=243$
2. $2^{2 x+3}=128$

Hint: write 128 in terms of powers of 2
3. $\sqrt{x+3}=7$
4. $2 \sqrt{x}=\sqrt{12}$
5. $3 \sqrt{x}+12=7 \sqrt{x}$
6. $\quad \sin x=\frac{1}{2} \quad 0 \leq x \leq 360$
7. $\cos x=0.866 \quad 0 \leq x \leq 360$
8. $\frac{8}{3 x+7}=2$

## Other Equations

## II

Solutions on the next slide....

## (Damsp

## Other Equations Solutions

1. $3^{x}=243$
2. $2^{2 x+3}=128$
3. $\sqrt{x+3}=7$
4. $2 \sqrt{x}=\sqrt{12}$

$$
\longrightarrow \quad \begin{aligned}
& 3^{5}=243 \\
& 3^{x}=3^{5} \\
& x=5
\end{aligned}
$$

$$
\longrightarrow \quad 2^{2 x+3}=2^{7}
$$

$$
2 x+3=7
$$

$$
2 x=4
$$

$$
x=2
$$

Squaring gives
$x+3=49$

$$
x=46
$$

$$
\begin{aligned}
& 2 \sqrt{x}=2 \sqrt{3} \\
& \sqrt{x}=\sqrt{3} \\
& x=3
\end{aligned}
$$

## (Damsp" Other Equations 2 Solutions

5. $3 \sqrt{x}+12=7 \sqrt{x}$

6. $\cos x=0.866 \quad 0 \leq x \leq 360^{\circ}$

7. $\frac{8}{3 x+7}=2$

$$
\begin{aligned}
& 12=7 \sqrt{x}-3 \sqrt{x} \\
& 12=4 \sqrt{x} \\
& 3=\sqrt{x} \\
& x=9
\end{aligned}
$$

$\longrightarrow x=\sin ^{-1}\left(\frac{1}{2}\right)=30^{\circ}$
Using the graph and the symmetry we can see there is another value which is $180^{\circ}-30^{\circ}=150^{\circ}$
So $x=30^{\circ}$ or $x=150^{\circ}$
$x=\cos ^{-1}(0.866)=30^{\circ}$
similarly using the graph and symmetry
$x=360-30=330^{\circ}$
So $x=30^{\circ}$ or $x=330^{\circ}$
$8=2(3 x+7)$
$8=6 x+14$
$-6=6 x$
$x=-1$

Missing info


|  | Answer |
| :--- | :---: |
| Length of AB |  |
| Length of BD |  |
| Length of AD |  |
| Size of $\angle B A D$ |  |
| Size of $\angle A B D$ |  |


|  | Answer |
| :--- | :---: |
| Length of $W Z$ |  |
| Length of $X Z$ |  |
| Size of $\angle W Z X$ |  |
| Size of $\angle W X Z$ |  |

Use your knowledge of regular shapes to complete the tables above (you will need them for the next task).

## Missing info



Solutions on the next slide....

## amsp ${ }^{\circ}$

## Missing info Solution



|  | Answer |
| :--- | :---: |
| Length of $A B$ | 2 cm |
| Length of BD | $\sqrt{3}^{*}$ |
| Length of $A D$ | 1 cm |
| Size of $\angle B A D$ | $60^{\circ}$ |
| Size of $\angle A B D$ | $30^{\circ}$ |


|  | Answer |
| :--- | :---: |
| Length of $W Z$ | 1 cm |
| Length of $X Z$ | $\sqrt{2} \mathrm{~cm}$ |
| Size of $\angle W Z X$ | $45^{0}$ |
| Size of $\angle W X Z$ | $45^{\circ}$ |

* By Pythagoras' theorem $\mathrm{BD}^{2}=A B^{2}-A D^{2}$

So $B D=\sqrt{2^{2}-1^{2}}=\sqrt{3}$

Let's get Triggy

Use your tables and diagrams from the previous activity to complete this table

| $\boldsymbol{\theta}$ | $\mathbf{3 0}^{\circ}$ | $\mathbf{4 5}{ }^{\circ}$ | $\mathbf{6 0}^{\circ}$ |
| :---: | :---: | :---: | :---: |
| $\sin \theta$ | $\frac{\square}{A B}=\frac{1}{2}$ | $\frac{X W}{}=\frac{W Z}{X Z}=-$ | $\frac{\overline{A B}}{}=-$ |
| $\cos \theta$ | $-=\frac{\sqrt{3}}{2}$ | $-=\frac{W Z}{}=-$ | $-=-$ |
| $\tan \theta$ | $-=\frac{1}{\sqrt{3}}$ | $-=-=1$ | $-=\frac{1}{1}=\sqrt{ }$ |

Hint available on next slide

## amsp ${ }^{\circ}$

## Let's get Triggy Hint

Use your tables and diagrams from the previous activity to complete this table
Some examples are filled in to get you started

| These will help | $\boldsymbol{\theta}$ | $30^{\circ}$ | $45^{\circ}$ | $60^{\circ}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | $\sin \theta=$ | $\frac{A D}{A B}=\frac{1}{2}$ | $\frac{X W}{}=\frac{W Z}{X Z}=-$ | $\overline{A B}=\frac{\sqrt{3}}{}$ |
| ${ }_{\mathrm{A}}<_{60^{\circ}}^{1 \mathrm{~cm}} \square_{\mathrm{D}}$ | $\cos \theta=$ | $-=\frac{\sqrt{3}}{}$ | $-=\frac{W Z}{X W}=-$ | $\frac{A D}{A B}=-$ |
|  | $\tan \theta=$ | $-=\frac{}{\sqrt{3}}$ | $-=-=1$ | $-=\frac{1}{1}=\sqrt{ }$ |

## Let's get Triggy



Solutions on the next slide....

Let's get Triggy Solution

Use your tables and diagrams from the previous activity to complete this table

| $\boldsymbol{\theta}$ | $\mathbf{3 0}$ | $\mathbf{4 5}$ | $\mathbf{6 0}^{\circ}$ |
| :---: | :---: | :---: | :---: |
| $\sin \theta$ | $\frac{A D}{A B}=\frac{1}{2}$ | $\frac{X W}{X Z}=\frac{W Z}{X Z}=\frac{1}{\sqrt{2}}$ | $\frac{B D}{A B}=\frac{\sqrt{3}}{2}$ |
| $\cos \theta$ | $\frac{B D}{A B}=\frac{\sqrt{3}}{2}$ | $\frac{W X}{W Z}=\frac{W Z}{W X}=\frac{1}{\sqrt{2}}$ | $\frac{A D}{A B}=\frac{1}{2}$ |
| $\tan \theta$ | $\frac{A D}{B D}=\frac{1}{\sqrt{3}}$ | $\frac{W X}{W Z}=\frac{W Z}{W X}=1$ | $\frac{B D}{A D}=\frac{\sqrt{3}}{1}=\sqrt{3}$ |

## amsp

## Trig Maze

Starting at $\sqrt{3}$ on the left hand side of the rectangle, find your way to the right hand side by landing only on expressions that are equivalent to $\sqrt{3}$

| $\frac{\tan 30^{\circ}}{3}$ | $\frac{9}{3^{0.5}}$ | $\frac{\sqrt{18}}{\sqrt{6}}$ | $\frac{1.5}{0.05}$ | $\frac{\sqrt{12}}{\sqrt{2}}$ | $\frac{2 \sqrt{6}}{\sqrt{4}}$ | $\frac{\sqrt{9}}{3^{0}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\sqrt{27}}{3}$ | $\frac{3 \sqrt{3}}{\sqrt{3}}$ | $2 \cos 60^{\circ}$ | $\frac{\tan 60^{\circ}}{2}$ | $\frac{\sin 30^{\circ}}{\cos 30^{\circ}}$ | $3 \tan 30^{\circ}$ | $\frac{\sqrt{6}}{\sqrt{2}}$ |
| $\frac{6}{\sqrt{2}}$ | $\frac{\cos 60^{\circ}}{\sin 60^{\circ}}$ | $\frac{9}{3 \sqrt{3}}$ | $\frac{3}{\sqrt{3}}$ | $2 \cos 30^{\circ}$ | $\frac{3+\sqrt{3}}{\sqrt{3}}-1$ | $3 \tan 60^{\circ}$ |
| $\frac{9}{3}$ | $\frac{9}{\sqrt{3}}$ | $2 \sin 60^{\circ}$ | $\frac{\sqrt{9}}{3}$ | $\frac{\sqrt{9}}{\sqrt{3}}$ | $\frac{\sqrt{6}}{2}$ | $\frac{\cos 30^{\circ}}{2}$ |
| $3^{\frac{1}{2}}$ | $\tan 60^{\circ}$ | $\frac{\sqrt{12}}{2}$ | $2 \sin 30^{\circ}$ | $\frac{\sin 60^{\circ}}{\cos 60^{\circ}}$ | $\frac{9^{0.5}}{3^{0.5}}$ | $\frac{2 \sqrt{6}}{\sqrt{8}}$ |
| $\frac{\cos 60^{\circ}}{2}$ | $\frac{\sqrt{12}}{4}$ | $\frac{\sin 30^{\circ}}{2}$ | $\frac{\sqrt{9}}{3}$ | $\frac{\tan 60^{\circ}}{3}$ | $\frac{9 \times 10^{1}}{3 \times 10^{-1}}$ | $\frac{3+\sqrt{3}}{\sqrt{3}}$ |

Trig Maze


Solutions on the next slide....

## amsp ${ }^{\circ}$

## Trig Maze Solution

Starting at $\sqrt{3}$ on the left hand side of the rectangle, find your way to the right hand side by landing only on expressions that are equivalent to $\sqrt{3}$

| $\frac{\tan 30^{\circ}}{3}$ | $\frac{9}{3^{0.5}}$ | $\frac{\sqrt{18}}{\sqrt{6}}$ | $\frac{1.5}{0.05}$ | $\frac{\sqrt{12}}{\sqrt{2}}$ | $\frac{2 \sqrt{6}}{\sqrt{4}}$ | $\frac{\sqrt{9}}{3^{0}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\sqrt{27}}{3}$ | $\frac{3 \sqrt{3}}{\sqrt{3}}$ | $2 \cos 60^{\circ}$ | $\frac{\tan 60^{\circ}}{2}$ | $\frac{\sin 30^{\circ}}{\cos 30^{\circ}}$ | $3 \tan 30^{\circ}$ | $\frac{\sqrt{6}}{\sqrt{2}}$ |
| $\frac{6}{\sqrt{2}}$ | $\frac{\cos 60^{\circ}}{\sin 60^{\circ}}$ | $\frac{9}{3 \sqrt{3}}$ | $\frac{3}{\sqrt{3}}$ | $2 \cos 30^{\circ}$ | $\frac{3+\sqrt{3}}{\sqrt{3}}-1$ | $3 \tan 60^{\circ}$ |
| $\sqrt{3}$ | $\frac{9}{\sqrt{3}}$ | $2 \sin 60^{\circ}$ | $\frac{\sqrt{9}}{3}$ | $\frac{\sqrt{9}}{\sqrt{3}}$ | $\frac{\sqrt{6}}{2}$ | $\frac{\cos 30^{\circ}}{2}$ |
| $3^{\frac{1}{2}}$ | $\tan 60^{\circ}$ | $\frac{\sqrt{12}}{2}$ | $2 \sin 30^{\circ}$ | $\frac{\sin 60^{\circ}}{\cos 60^{\circ}}$ | $\frac{9^{0.5}}{3^{0.5}}$ | $\frac{2 \sqrt{6}}{\sqrt{8}}$ |
| $\frac{\cos 60^{\circ}}{2}$ | $\frac{\sqrt{12}}{4}$ | $\frac{\sin 30^{\circ}}{2}$ | $\frac{\sqrt{9}}{3}$ | $\frac{\tan 60^{\circ}}{3}$ | $\frac{9 \times 10^{1}}{3 \times 10^{-1}}$ | $\frac{3+\sqrt{3}}{\sqrt{3}}$ |

## amsp

## Triggy Problems

The area of an equilateral triangle is $10 \mathrm{~cm}^{2}$.
What are the lengths of the sides?

Two birds are sitting looking at the top of a tower block, as shown in the diagram
They are 30m apart.
How tall is the tower?


## Triggy Problems

## II

Solutions on the next slide....

## amsp ${ }^{\circ}$

## Triggy Problems Solutions

The area of an equilateral triangle is $10 \mathrm{~cm}^{2}$.
What are the lengths of the sides?


As this is an equilateral triangle we know all the sides are equal so lets call them $x$

All the angles are equal so they are all $60^{\circ}$

## STEP 2

We now know 2 sides and an included angle ( $60^{\circ}$ )
So we can use the formula $\frac{1}{2} a b \sin \theta=10$ where $a=b=x$ and $\theta=60^{\circ}$

$$
\begin{gathered}
\frac{1}{2} \times x \times x \times \sin 60^{\circ}=10 \\
\frac{1}{2} x^{2} \times \frac{\sqrt{3}}{2}=10 \\
x^{2} \times \sqrt{3}=40 \\
x^{2}=\frac{40}{\sqrt{3}} \\
x=4.806 \text { to } 3 s f
\end{gathered}
$$

## amsp ${ }^{\circ}$

## Triggy Problems Solutions



Start by labelling the diagram
Height of tower $=C D=\boldsymbol{h}$
Let $\mathrm{BC}=\boldsymbol{x} \quad$ so $\mathrm{AC}=A B+B C=\mathbf{3 0}+\boldsymbol{x}$
$\tan 16^{\circ}=\frac{D C}{A C}$ and $\tan 30^{\circ}=\frac{D C}{B C}$

$$
\begin{gathered}
(\boldsymbol{x}+\mathbf{3 0}) \tan 16=x \tan 30 \\
x \tan 16+30 \tan 16=x \tan 30 \\
30 \tan 16=x \tan 30-x \tan 16 \\
30 \tan 16=x(\tan 30-\tan 16) \\
\frac{30 \tan 16}{\tan 30-\tan 16}=x
\end{gathered}
$$

$$
x=29.6 m \text { to } 3 s f(\text { which is } B C)
$$

Rearrange to make $h$ the subject in both expressions

$$
(x+30) \tan 16^{0}=h \text { and } x \tan 30^{0}=h
$$

As the height is the same we can set these equal to each other

$$
\begin{gathered}
\text { Height }=x \tan 30 \\
\text { Height }=29.6 \times \tan 30 \\
\text { Height }=17.1 \mathrm{~m}(3 s f)
\end{gathered}
$$

$$
\text { If } \frac{a b}{a+b}=\frac{1}{4} \text { and } \frac{b c}{b+c}=\frac{1}{2} \text { and } \frac{a c}{a+c}=\frac{1}{8} \quad \text { find } a, b \text { and } c
$$

Multiple Equations

$$
\text { If } \frac{a b}{a+b}=\frac{1}{4} \text { and } \frac{b c}{b+c}=\frac{1}{2} \text { and } \frac{a c}{a+c}=\frac{1}{8} \quad \text { find } a, b \text { and } c
$$

Hint:

- Rearrange these equations so they are linear i.e. no fractions
- Find an expression for $b$ and $c$ in terms of $a$
- Substitute into the equation that uses $b$ and $c$


## Multiple Equations



Follow the link to the solutions

Powers

Using what you know about powers, can you solve this equation

$$
(x-6)^{x^{2}-9}=1
$$

Powers

Using what you know about powers, can you solve this equation

$$
(x-6)^{x^{2}-9}=1
$$

Hint

- What do you know about $a^{0}$
- What do you know about $1^{a}$
- What do you know about ( -1$)^{a}$


## Powers



Solutions on the next slide....

Using what you know about powers, can you solve this equation

$$
(x-6)^{x^{2}-9}=1
$$

Case 1: The power is zero

$$
\begin{gathered}
x^{2}-9=0 \\
x= \pm 3
\end{gathered}
$$

Case 2: The base is 1

$$
\begin{gathered}
x-6=1 \\
x=7
\end{gathered}
$$

Check the power, $7^{2}=49$ and 1 to the power of anything is 1
Case 3: The base is -1 (the power must be even)

$$
\begin{gathered}
\qquad \begin{array}{c}
x-6=-1 \\
x=5 \\
\text { Check the power, } x^{2}-9=25-9=16
\end{array}
\end{gathered}
$$

Geometry Puzzle

Two regular polygons.

What is the angle?


Hint available on next slide

Geometry Puzzle

## Two regular polygons.

## What is the angle?



Hint:

- Draw the diagram for yourself and label what you know
- What do the two polygons have in common?
- Circle theorems might help too.


## Geometry Puzzle



## Follow the link to the solutions

## Still want more?

Read about early astronomy and the beginnings of a mathematical science. Essentially it is where trigonometry comes in.


Discover more about ‘Trig-om-nom-etry' from the properties of triangles right through to trigonometric function.

Watch this video and learn how equations are used to help us model the environment we live in and make a difference to our lives.

## Contact the AMSP

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