

MFL Department 2023-2024

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
TER M 1	<p>Greetings/introducing yourself/pets/family members</p> <p>Key knowledge: Greetings vocab Numbers up to 31 Genders – connectives – articles – pronouns – opinion verbs Colours Days months Nationalities – countries Pets</p>	<p>Sports and free time activities + Weather</p> <p>Key knowledge: Key vocabulary on sports and other activities. Verb to do and to play in the present tense Other key verbs relating to activities other than sports Using the appropriate verb for weather – to do/there is and other standalone verbs for weather</p>	<p>Present and future tense/Family and relationships</p> <p>Key knowledge: Key vocabulary: family members and extended family Relationships vocab – positive and negative (to get on/argue) Reflexive verbs Opinions and justifications I'm going to + infinitive verb (near future)</p>	<p><u>GCSE</u> Theme 3 Education and work + future plans</p> <p>Key knowledge: Key vocabulary: school facilities Rules Teachers Subjects Likes and dislikes Post 16 plans Reasons Small jobs Future careers</p>	<p><u>GCSE</u> Speaking focus + retrieval theme 3 + theme 1 (My studies + education post 16 and Family and relationships + Technology + Free time activities</p> <p>Key knowledge: Key vocabulary: school facilities Rules Teachers Subjects Likes and dislikes Post 16 plans Reasons Small jobs Modal verbs Present tense Future tense Past tense Key vocabulary: technology Key verbs tech</p>	<p>Social issues and trends The changing face of the family</p> <p>Key knowledge: Recap of basic grammar points (to suit group) Relationships vocabulary – conflicts – generation gaps – new types of unions – role of grandparents - past tenses: perfect and imperfect tenses Skim texts for gist Translate into</p>	<p>Political issues and trends – Positive aspects of a diverse society</p> <p>Key knowledge: Consider the benefits of living in an ethnically diverse society Consider the need for tolerance and respect of diversity Consider how we can promote diversity to</p>

					Key vocabulary family and relationships – reflexive verbs	French	create a richer world
				<u>FCSE</u> Relationship, Family and Friends Key knowledge: Introducing yourself (name, age, countries, nationality) Physical and personality description Family members Pets Relationships family Friends and activities with friends	<u>FCSE</u> Education and future plans Key knowledge: School description ideal school school subjects teachers, uniform, school routine future plans		Future tense Conditional tense Present tense + irregular verbs
TER M 2	Family + describing people Personality – Physical appearance Key knowledge: Family members	Home and town Key knowledge: Type of environment – countryside – town – seaside - mountain Positions Places and facilities in towns	Environment knowledge: Environmental problems – causes Solutions How the government	<u>GCSE</u> Theme 2 Town region neighborhood house and home + social and environmental issues	<u>GCSE</u> Speaking preparation focus for Mock end of term 2 + Retrieval Theme 1, 2 and 3 Customs and festivals	Cyber society Key knowledge: Describe and discuss how technology has transformed	Marginalisation and its impact on people Key knowledge

	Verb to be and to have in the present tense Use of He/She/They Adjectives + agreements	Types of houses Directions Structures in the future Structures in the conditional	can help with model verbs Solutions for the future – future tense	Key knowledge: What your town/region is like What it was like in the past Past tenses House – rooms, Furnitures-positions adjectives describing what the rooms are like Chores Modal verbs Environmental issues Poverty and social issues Use of must + verb	Home, town and neighborhood Global issues Social issues Travel and tourism Life at school Jobs career choices and ambitions Key knowledge: Vocabulary and structures linked to topics above. Past tenses Present tense Future tenses Adjectives agreements Complex structures Modal verbs Reflexive verbs All 4 skills practice – weekly focus on speaking exam – role play – photocard – conversation	everyday life Consider and discuss the dangers of digital technology Consider the different users of digital technology and discuss possible future developments Infinitive construction – object pronouns – present tense of regular and irregular verbs	Examine different groups who are socially marginalised Discuss measures to help those who are marginalised Consider contrasting attitudes to people who are marginalised use the pluperfect tense use the perfect tense use the imperfect tense Express approval and disapproval Vary vocabulary by using
				FCSE Local area and environment Key knowledge: Environment – key	FCSE Food and drink Key knowledge: Food and drink items Mealtimes and habits		

				verbs, problems and ways to help Town – location, places in town, activities in town according to the weather House – type of house, rooms in the house and descriptions	in TL countries Eating out and school meals Ordering food Shops Price and quantities		synonyms + film and book essay writing skill + IRP practice conversation
TER M 3	Describing people physically + clothes and shopping Key knowledge: Verb to be and to have in the present tense Use of He/She/They Adjectives + agreements Colours Extended vocabulary on facial features Clothes Materials Skills practice – writing and speaking focus Vocabulary relating to shopping for clothes	House – rooms – chores – daily routine Key knowledge: Rooms of the house Furnitures – positions – under/next to/behind/on/in/next to/opposite/in front of Chores Daily routine verbs and reflexive verbs Revision of time	Holidays Key knowledge: Key vocabulary: countries Transports Activities Past tenses Future tenses Using the conditional tense to describe an ideal holiday 90 words essay writing Listening for gist's to workout meaning	GCSE Theme 1 Free-time activities – sports – music/TV/cinema – eating out – healthy eating Key knowledge: sports and other leisure activities key verbs: to play/go/do/try time frames future tenses type of films/TV programs/music key verbs: to go/watch/listen ordering food politeness	GCSE GCSE Mock exams – reading – listening and writing focus Theme 1 retrieval Key knowledge: Skills practice for reading/listening/writing Translations Relationships with family and friends Reflexive verbs in the present and past tense	The role of volunteering in society Examine the voluntary sector in France and the range of work volunteers provide Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help	How we treat criminals Examine different attitudes to crime Discuss prison and its merits and problems Consider alternative forms of punishment Recognise and understand the past historic

	<p>Politeness at the shop Talking about purchase problems Skills: tackling role play – photocard – describing a picture</p>			<p>giving prices in euros vocabulary for the café/restaurant the menu: starters/main/desserts higher numbers</p>		<p>Look at the benefits of voluntary work for those that do it and for society as a whole Use conditional and (if) sentences (Imperfect and conditional) Form and use the future tense Summarise from reading and listening Interpret and explain figures and statistics</p>	<p>tense Use different tenses with (if) Use infinitive constructions + film and book essay writing skill + IRP practice conversation</p>
				<p><u>FCSE</u> Holidays and travel Key knowledge: Holiday destinations review countries transports accommodations and bookings holidays activities problems during the holidays future holidays</p>	<p><u>FCSE</u> Healthy lifestyle Key knowledge: Recap food, drink, meals Healthy/unhealthy choices Exercises (recap sport, injuries) Illness (symptoms, problems) Role play at the doctor's Healthy lifestyle Smoking and alcohol</p>	<p>A culture</p>	

						<p>proud of its heritage</p> <p>Understand the notion of heritage and heritage preservation on a regional and national scale Use adjective agreements, comparatives and Superlatives Develop extended answers</p>	
<p>TERM 4</p>	<p>Food - shopping for food and ordering food</p> <p>Key knowledge: Using "I would like" - politeness, higher numbers for prices – shops – quantities Key verbs – to buy/to go/to eat/to drink Agreements</p>	<p>Health and body</p> <p>Parts of the body – key vocabulary for injuries – Using the verb to have in the present tense Role play vocabulary – at the doctor/dentist/chemist - asking for medicines – politeness</p>	<p>Technology and media</p> <p>Advantages and disadvantages of technology – key vocabulary on mobile phones, internet and social media – key verbs: to</p>	<p><u>GCSE</u> Theme 1 Family and relationships</p> <p>Retrieval of vocabulary for descriptions – physical and personalities The generation gaps Conflicts</p>	<p><u>GCSE</u> Theme 2 retrieval Where I live – social issues – global issues – travel and tourism</p> <p>All 4 skills with particular focus on speaking exam for GCSE preparation in week 4-6</p>	<p>A culture proud of its heritage</p> <p>Consider the ways in which some of the country's most famous heritage sites market themselves</p>	<p>Teenagers and the right of voting – young people's engagement</p> <p>Discuss arguments relating to the vote and examine the</p>

	School – talking about subjects – teachers Key knowledge: Use of the verb to have and to be Opinions School subjects time	Music Vocabulary on types of music – key verb: to listen – opinions and justifications	search/to listen/to download/to share/to watch/to communicate Advantages and Dangers of technology Television programmes – types of programmes	Key verbs: reflexive form of verbs in all 3 tenses Different types of families – marriage Technology Key Vocabulary for social media – cyber bullying issues – advantages and disadvantages of mobile technology	General revisions	Comprehend how heritage impacts upon and is guided by culture in society Use the subjunctive with expressions of doubt, uncertainty or Necessity	French political system and its evolution Discuss engagement levels of young people and their influence on politics Discuss the future of politics and political engagement Form and use the subjunctive mood
				FCSE Leisure Lessons:24 Key knowledge: Hobbies Time frames Sports and clubs Going out – invitation and excuses TV programmes Films Music Technology – Internet, phone and	FCSE Cultural project on TL countries – Research on: -Climate and geography information -population and diet, religion and recreation -key historic events and government -environmental issues, human rights -education system and post 16 education	Francophone music Consider the popularity of contemporary francophone music and its diversity of genre and style Consider who listens to contemporary francophone music, how often and by what means Consider and discuss the	Form and use the passive voice Talk about data and trends Strikes and protests – Power to whom? Understand the important role of unions

				social media		threats to contemporary francophone music and how it might be safeguarded Use question forms and command forms Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction Use the conditional	Talk about strikes and protests and consider different methods of protesting + film and book essay writing skill + IRP practice conversation
TERM 5	School, Future plans and jobs + revisions of all topics Key knowledge: School subjects – opinions about teachers/timetable Colours and clothes retrieval - Using the near future with “I” pronoun I’m going to + infinitive	Music and cinema Cultural discussions on French/Spanish music and using authentic materials to access higher tier vocabulary Vocabulary on genre of films, opinions and justifications The importance of	Topics revision - Family – environment – holidays – technology All 4 skills – revision of essential vocabulary – grammar structures and	<u>GCSE</u> Theme 2 Travel and tourism Vocabulary on holidays – transports – countries – accommodations Grammar: present – pasts and future tenses	Skills revision All themes Focus: reading listening and writing	The 7th art – Cinema Consider a variety of aspects of French cinema Consider the major developments in the evolution of French	Strikes and protests – Power to whom? Discuss different attitudes towards strikes, protests and other political tensions

	<p>Jobs Vocabulary Key verbs: To work/continue/go/study/be/become</p>	<p>cinema for the francophone/Hispanic countries Looking at films from directors out of France/Spain</p>	<p>key verbs</p>	<p>Adjectives agreements</p> <p><u>FCSE</u></p> <p>Celebrations</p> <p>Key knowledge: Review numbers, months, dates for birthdays Birthday presents Parties – invitation and excuses, food and drinks Wedding – clothes, presents and activities Carnivals – costumes, TL traditions</p>		<p>cinema from its beginnings until the present day Consider the continuing popularity of French cinema and film festivals Use (if) sentences (Pluperfect/Past Conditional) Use connectives followed by the Subjunctive</p> <p>Film and book – IRP research starts</p>	<p>Politics and immigration</p> <p>Discuss some of the political issues concerning immigration in francophone countries</p> <p>Consider the viewpoints of political parties regarding immigration</p> <p>Consider immigration from the standpoint of immigrants, as well as aspects of racism</p> <p>Use language for describing changes</p> <p>+ film and book essay writing skills</p>
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