

History Department

2023-2024

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
TERM 1	<p>What is History? 1 lesson Students will learn about history as the academic discipline.</p> <p>Anglo Saxons/ The Normans Students are introduced to the key disciplinary concepts of source and interpretation analysis through a lens of analyzing the change and continuity brought about by the Norman Conquest. Students learn about the different ways in which the Normans changed British culture, religion and power over time.</p> <p>(11 lesson enquiry)</p>	<p>Medieval Baghdad and Mali (2023/2024) Students learn about the golden ages of Medieval Baghdad and Medieval Mali and study how interconnected the Medieval Middle East was.</p> <p>The Tudors Students will learn about the religious change under the Tudors and how society responded. Students will then learn about the book 'Black Tudors' by studying a variety of case studies in the Tudor Period.</p> <p>The English Civil War Students learn about the causes, events and consequences of the English Civil War and how this affected history in both the short and long term.</p>	<p>Changing Russian Empires Students study the changing nature of the Russian Empire from Catherine the Great to the fall of the Romanovs and assess the change and continuity across the time period.</p>	<p>Conflict and Tension Paper 1 Students examine the causes, events and consequences of the Cold War by beginning to examine the events of the 1940s – 70s and how this impacted on tension during the Cold War period.</p>	<p>Britain, Health and the People- Paper 2A Students study the medical developments that have taken place across the world and in Britain from the Ancient period until the present day. Students study the significance of medical developments over time.</p>	<p>The Tudors Students study the turbulence of the Tudor period by evaluating change and continuity surrounding religion, society, economy, foreign policy and government under the monarchs Henry VII, Henry VIII, Edward and Mary.</p> <p>Democracy and Nazism Students explore what society was like in Germany in 1918 and explore the conditions which led to the rise of the Weimar Republic. The strengths and weaknesses of the Weimar Constitution are explored.</p>	<p>The Tudors Students study the turbulence of the Tudor period by evaluating change and continuity surrounding religion, society, economy, foreign policy and government under Elizabeth I.</p> <p>Democracy and Nazism Students learn about the Weimar republic and the subsequent rise of the Nazis. Students evaluate the impact of Nazi dictatorship on Germany through a variety of historiographical lenses.</p>
TERM 2	<p>Anglo-Saxons/ The Normans (continued) Students are introduced to the key disciplinary concepts of source and interpretation analysis through a lens of analyzing the change and continuity brought about by the Norman Conquest. Students learn about the different ways in which the Normans changed British culture, religion and power over time.</p> <p>(11 lesson enquiry)</p>	<p>The English Civil War (continued) Students learn about the causes, events and consequences of the English Civil War and how this affected history in both the short and long term.</p> <p>The Golden Age of Benin Students examine the development of African Kingdoms by studying a case study of Benin's golden age.</p> <p>(4 Lessons)</p> <p>The British Empire Students study the impact of the British Empire across the world and examine the causes, events and consequence of global imperialism.</p> <p>(8 Lessons)</p>	<p>WW1 Students gain an understanding of the causes, events and consequences (short and long term) of WW1 by studying WW1 through a variety of historiographical lenses.</p> <p>Inter-war years Students begin studying the Treaty of Versailles and how this impacted on the rise of the Nazis and Hitler's rise to power.</p>	<p>Conflict and Tension Paper 1 Continued.</p>	<p>Medicine Through Time- Paper 2 Continued.</p> <p>The Normans- Paper 2 Students examine the changes that took place under the Normans in England and assess the short and long term consequences of this in England.</p>	<p>The Tudors Continued.</p> <p>Democracy and Nazism Continued. Economic and Political crisis.</p>	<p>The Tudors Continued.</p> <p>Democracy and Nazism Continued.</p>
TERM 3	<p>A Call From the East: Byzantium and the Crusades Students will look at the significance and decay of the great civilization of Eastern Rome. Students how this led to the western Crusader movement.</p>	<p>Slavery Students undertake a study into the transatlantic slave trade by examining primary sources which allow students to understand the experiences of enslaved people.</p> <p>(5 Lessons)</p> <p>The causes of the Industrial Revolution Students evaluate the different causes of the Industrial revolution and make an assessment as to which they believe to be the most important.</p> <p>(3 Lessons)</p> <p>'Liberty's Dawn'- the Industrial Revolution Students use a modern historical interpretation to analyse the impact of the Industrial Revolution on different groups in society.</p> <p>(4 Lessons)</p>	<p>WW2 Students undertake a study into the causes and events of WW2. Students understand the social and militaristic impact of WW2 on societies.</p>	<p>The American West- Paper 1 Students learn about the decline in the Native American way of life and how the relationship with the American government declined between the 1840s-1890s.</p>	<p>The Normans- Paper 2 Continued</p>	<p>The Tudors Continued.</p> <p>Democracy and Nazism The Golden Age of Weimar (1924-28)</p>	<p>The Tudors Continued.</p> <p>Democracy and Nazism Continued.</p>
TERM 4	<p>Medieval Barons A study into Medieval Britain. Students learn about the ways in which royal power is destabilized in society from above and below.</p>	<p>Democracy in Britain Students examine the journey that Britain has come through to achieve true democracy by studying different groups who campaigned for working and voting rights in Britain.</p> <p>(8 Lessons)</p>	<p>The Holocaust Students study the Holocaust by examining personal case studies of victims and survivors of the Holocaust.</p>	<p>The American West- Paper 1 Continued. -</p>	<p>Revision</p>	<p>The Tudors Continued.</p> <p>Democracy and Nazism The rise of the NSDAP and an exploration of the conditions that led to Hitler's rise to power.</p>	<p>Revision</p>



TERM 5	<p>Medieval Baghdad and Mali Students learn about the golden ages of Medieval Baghdad and Medieval Mali and study how interconnected the Medieval Middle East was.</p>	<p>Democracy in Britain Students examine the journey that Britain has come through to achieve true democracy by studying different groups who campaigned for working and voting rights in Britain.</p> <p>(8 Lessons)</p> <p>Equal Rights Students study the struggle different groups have endured throughout history to secure equal rights by studying LGBTQI+ history and the history of both the British and American Civil Rights Movement.</p> <p>(8 Lessons)</p>	<p>The Windrush Generation Students learn about the different experiences of the Windrush generation and understand why there was an influx of migration to Britain.</p> <p>The end of History? Students will grapple with Francis Fukuyama's interpretation about the political evolution of humanity.</p>	<p>The American West- Paper 1 Continued.</p> <p>Medicine Through Time- Paper 2 Students study the medical developments that have taken place across the world and in Britain from the Ancient period until the present day. Students study the significance of medical developments over time.</p>		<p>Democracy and Nazism Hitler's consolidation of power.</p> <p>NEA- Non examined assessment Students choose a historical study of their own and embark on a 3500-4500 word project on this area of study.</p>	
--------	---	---	---	--	--	---	--