

## Psychology Department

### 2023-2024

	YEAR 12	YEAR 13
<b>TERM 1</b>	<p><b>Approaches to Psychology and Research Methods</b></p> <p>During students' introduction to Psychology, explanations and theories for behaviour will be explored. Students will look at a range of different Psychological theories in explaining a range of different behaviours including aggression, addiction and other behaviours. Students will be required to use a critical mind set to evaluate the strengths of each explanation and compare towards each other for their accuracy towards human behaviour.</p>	<p><b>Biopsychology and Issues and Debates</b></p> <p>Students will continue to explore biological and physiological explanations of human behaviour, through researching and understanding the regions and roles of the brain and looking at the effects of brain damage within patients. Students will use their prior knowledge from the previous academic year to link biological factors towards their influences on human behaviour. In addition, students use their knowledge of Approaches to Psychology from year 12 content to discover the Psychological challenges within Issues and Debates in which they will research the barriers and challenges in contemporary psychological research. Also, drawing comparisons and identifying differences between contemporary approaches to explanations of human behaviour.</p>
<b>TERM 2</b>	<p><b>Memory and Social Influence</b></p> <p>Students will begin to look at theoretical models, frameworks of the Cognitive approach and knowledge of methodology of research to explain and understand how people learn, store and retrieve memories from short term and long term stores. Students will use these models of memory to explain theories of why individuals forget information. Using these theories and explanations, students will then explore the impact that Psychological research has had on the criminal justice system and police investigations.</p>	<p><b>Forensic Psychology and Gender</b></p> <p>During students' introduction to Forensic Psychology, students look at the US and UK criminal profiling techniques used to profile criminals. Students will compare and contrast these different approaches. They will then apply their knowledge towards the Psychological explanations for offending behaviour before moving onto psychological explanations to managing criminal offenders.</p>

<b>TERM 3</b>	<p style="text-align: center;"><b>Attachment and Psychopathology</b></p> <p>Students will explore a range of explanations for forming attachments from key studies including animal research and longitudinal research. Students will be required to evaluate these explanations towards the validity of these theories with the capability of comparing, contrasting and critiquing these explanations. Following on from the key research, students will then study the types of attachments form during infancy and the future implications on attachment in relation to adolescence and adulthood in the form of maintaining friendship/romantic relationships and parental styles.</p>	<p style="text-align: center;"><b>Schizophrenia</b></p> <p>Students will look at the medical diagnosis and symptoms of Schizophrenia and discover the challenges and issues of diagnosing mental health issues. Further exploring the Psychological and Biological explanations for Schizophrenia before looking at the types of treatments available.</p>
<b>TERM 4</b>	<p style="text-align: center;"><b>Application of Knowledge</b></p> <p>Students use the knowledge obtained from terms one to three to apply their knowledge in a range of different activities and assessments. In real life Psychology, psychologists will be provided with different scenarios and individuals in which they provide solutions and strategies in order to provide support for individuals. Successful Psychology students will be able to review Psychological theory and understand and explain human behaviour in a range of different scenarios.</p>	<p style="text-align: center;"><b>Application of Knowledge and Revision</b></p> <p>Students use the knowledge obtained from terms one to three to apply their knowledge in a range of different activities and assessments. In real life Psychology, psychologists will be provided with different scenarios and individuals in which they provide solutions and strategies in order to provide support for individuals. Successful Psychology students will be able to review psychological theory and understand and explain human behaviour in a range of different scenarios.</p>
<b>TERM 5</b>	<p style="text-align: center;"><b>Approaches to Psychology, Biopsychology and Research Methods</b></p> <p>Students will return to their original topics of Approaches to Psychology and Research Methods in greater depth and detail from their first term, introducing new concepts in which explain psychological behaviour and looking at statistics conducting within research. Alongside this, students</p>	

## Brooke Weston Faculty Curriculum Summary

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