

## Sociology Department 2023-2024

	YEAR 12	YEAR 13
<b>TERM 1</b>	<p>Theory and Methods</p> <p>Students will explore the different Sociological explanations that underpin Sociology overall, looking at Marxist, Functionalist, Feminism and Post Modernism approaches to explain a variety of different institutions within society. Students will also consider the different research methods that could be used to measure and understand society and be able to compare the strengths and weaknesses for each method to be used within an education system</p>	<p>Crime and Deviance &amp; Beliefs in Society</p> <p>Within Crime and Deviance, students will discuss, explore and discover the different Sociological explanations towards crime and deviance within society. Students will be expected to compare and contrast, alongside discussing the accuracy of their sociological explanations towards crime within society.</p>
<b>TERM 2</b>	<p>Families and Households</p> <p>Students review and analyse the structure of the family system and households within society. Students will review Sociological viewpoints and arguments including Functionalism, Feminism and Marxist approaches. In addition, students will be expected to analyse and explain the sociological changes. Students will also explore the demographic changes of the family from the 1950s onwards, students will be expected to use sociological explanations to explain the reasons for changes within the family. Finally, students review social policies introduced by a variety of UK governments that have influenced and changed the structures of the family.</p>	<p>Crime and Deviance &amp; Beliefs in Society</p> <p>Students will explore the demographic differences between ethnicity, gender and class within crime. Students will be expected to look at statistics from the ONS to help understand the demographic differences. Using this knowledge, students will use sociological theory to explain these differences.</p>

<b>TERM</b>  <b>3</b>	<p style="text-align: center;">Families and Households</p> <p>Students review and analyse the structure of the family system and households within society. Students will review Sociological viewpoints and arguments including Functionalism, Feminism and Marxist approaches. In addition, students will be expected to analyse and explain the sociological changes. Students will also explore the demographic changes of the family from the 1950s onwards, students will be expected to use sociological explanations to explain the reasons for changes within the family. Finally, students review social policies introduced by a variety of UK governments that have influenced and changed the structures of the family.</p>	<p style="text-align: center;">Crime and Deviance &amp; Beliefs in Society</p> <p>To conclude in Crime and Deviance, students will look at globalisation and the changes and impacts that a more modern and contemporary society is having on crime. Students will look at the new forms of emerging crime within society, due to globalisation and will analyse the causes to these changes, including looking at environmental and state crimes by governments.</p>
<b>TERM</b>  <b>4</b>	<p style="text-align: center;">Education</p> <p>Students begin to explore class differences within society and the influence that social classes have on academic performance. Students will be comparing the internal factors of academic performance and external factors of academic performance and evaluate which sociological explanations influence students performance in school the most. Following on from comparing social class differences, students will then review gender and ethnic differences within the education system and use sociological explanations to explain the differences that occur between these sets of groups.</p>	<p style="text-align: center;">Application of Knowledge and Revision</p> <p>Students use the knowledge obtained from terms one to three to apply their knowledge in a range of different activities and assessments. Students will be provided with different scenarios and individuals in which they provide explanations for different topics. Successful sociology students will be able to apply their knowledge using sociological theory</p>
<b>TERM</b>  <b>5</b>	<p style="text-align: center;">Education</p> <p>Students begin to explore class differences within society and the influence that social classes have on academic performance. Students will be comparing the internal factors of academic performance and external factors of academic performance and evaluate which</p>	

## Brooke Weston Faculty Curriculum Summary

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	<p>sociological explanations influence students performance in school the most. Following on from comparing social class differences, students will then review gender and ethnic differences within the education system and use sociological explanations to explain the differences that occur between these sets of groups.</p>	
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