

Geography Department

2023-2024

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
TERM 1	Geographical Questions An introduction to Geography at BWA, which explores both physical and human sides of the subject.	Population Students will develop case studies in Nigeria and Germany to assess impacts of population change.	Natural Hazards Students learn how earthquakes and volcanoes occur and learn what it means to be a disaster manager.	The Living World Students explore interdependence within the context of the Brooke Weston pond ecosystem Challenge of Natural Hazards Students contrast two recent earthquake events (Haiti, 2010 and Tohoku, 2011).	UK Landscapes: Rivers Students about the features associated with rivers and how flooding is managed in the UK.	Physical Geography: The Water Cycle Students take a systems approach to examining drainage basin and global scale variations within the water cycle. Human Geography: Contemporary Urban Environments Students assess the potential for environmental sustainability and social cohesion in the face of urban change.	Physical Geography: Non-UK coastal landscapes Tectonic hazards Students assess place vulnerability in the Philippines by understanding the cause and impact of seismic and volcanic events. Human Geography: Changing Places (continued)

<p>TERM 2</p>	<p>Geographical Questions (continued)</p>	<p>Population (continued)</p> <p>Glaciers and Cold Environments Students learn about the importance of glacial environments and the impact of climate change upon their future.</p>	<p>Natural Hazards (continued)</p> <p>Global Development Students explore reasons for global divides in wealth and strategies to combat inequality.</p>	<p>Challenge of Natural Hazards (continued)</p> <p>Urban Issues and Challenges Students study Rio to explore socioeconomic opportunities and challenges in an emerging economy.</p> <p>Living World: Rainforests Students explore the significance of tropical rainforests, and how they can be managed for sustainability.</p>	<p>UK landscapes: Rivers (continued)</p> <p>The Changing Economic World Students examine global divides in wealth and strategies to close this gap, focussing on Brazil as a case study.</p>	<p><u>Physical Geography:</u> The Water Cycle (continued)</p> <p>Weather related hazards Students learn about the nature of tropical storms and the impacts and human responses in contrasting areas.</p> <p><u>Human Geography:</u> Contemporary Urban Environments (continued)</p>	<p><u>Physical Geography:</u> Tectonic Hazards (continued)</p> <p>Carbon Cycle Students analyse the distribution of carbon stores and factors driving change in the magnitude of these stores over time and space.</p> <p><u>Human Geography:</u> Global Governance Students learn about the changing nature of flows of people, trade, information and capital and the role of local, national and international government in our changing world.</p>
<p>TERM 3</p>	<p>Our Local Ecosystem Students are introduced to ecology within the school grounds, explore change and conduct their first fieldwork task.</p>	<p>Glaciers and cold environments (continued)</p> <p>Our Local Place Study: Corby Students investigate how Corby has been shaped and continues</p>	<p>Global Development (continued)</p> <p>Global Biomes Students broaden their awareness of the characteristics and distribution of major</p>	<p>Resource management: UK and Food Students gain an understanding of the challenges of food, water and energy in the UK and then analyse the challenges</p>	<p>Coasts Students study coastal landscapes and the engineering strategies that protect them.</p> <p>Changes to the UK Economy</p>	<p><u>Physical Geography:</u> Weather related hazards (continued)</p> <p>Coastal Systems and Landscapes Students examine the processes at the</p>	<p><u>Physical Geography:</u> Carbon Cycle (continued)</p> <p><u>Human Geography:</u> Global Governance (continued)</p>

		to change and assess impacts of this change	world biomes and about plant and animal adaptations.	and management of food supply globally. Living World: Hot Deserts Students learn about the distribution of, opportunities for development of, and the sustainable management of hot deserts.	Students examine the impacts of regional variations in wealth and ways in which socioeconomic issues are being addressed.	coast and how UK coastlines develop over time. Human Geography: Contemporary Urban Environments (continued)	
TERM 4	Our Local Ecosystem (continued) Shaping Our Coasts Students conduct their first offsite fieldwork in Hunstanton and learn about physical processes that shape the coastline.	Our Local Place Study: Corby (continued) Oceans Students learn how oceans formed before examining their importance and the threats they face due to climate change and over exploitation.	Global Biomes (continued) The Almighty Dollar Inspired by book by Dharshini David, students explore a range of contemporary issues including shifting patterns in manufacturing and oil exploitation.	Living World: Deserts (continued) Urban Issues and Challenges: Leicester Students explore Leicester to examine cause and impact of urban change.	Changes to the UK Economy (continued) Pre-release Students are issued with materials which are examined through a decision-making exercise in their Geographical Applications exam. Paper 3 - Fieldwork Students collect Geographical data in the field and analyse this as well as looking at unseen data. Revision	Physical Geography: Coastal Systems and Landscapes (continued) Human Geography: Contemporary Urban Environments (continued) Changing Places Students learn about the nature and importance of place & how places are influenced by relationships and connections	Physical Geography: Carbon Cycle (continued) Revision Human Geography: Global Governance (continued) Revision



TERM 5	Shaping Our Coasts (continued)	Oceans (continued)	The Almighty Dollar (continued)	<p>Climate Change Students learn about the causes, impacts and management of climate change.</p> <p>Weather hazards Students learn about tropical storms (Hurricane Matthew) and UK weather hazards.</p>		<p><u>Physical Geography:</u> Coastal Systems and Landscapes (continued)</p> <p><u>Human Geography:</u> Changing Places (continued)</p>	
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