

Report Explanation Sheet Assessment Point 1 – 2023/2024 - Year 13

This Assessment Point's interim report gives you information on eight aspects of students' progress. These are current performance, prediction, target, overall progress, effort, quality of work, homework and where appropriate, assessment.

Current Performance (Att)

This category indicates a student's attainment grade based on the *current Assessment Point's work* in relation to national norms. It is perfectly reasonable for this to alter from Assessment Point to Assessment Point as the work or topic being covered might be more or less complex for the individual student to master.

A2 Levels
Graded from A* - U

Nationals
Pass
Merit
Distinction
Distinction*

Target (Tgt)

This is the aspirational target and is the level for the student to aim for by the *end of the Key Stage/course*. The target should not change from Assessment Point to Assessment Point as it is for students to aim for. With negotiation between the student and teacher, it may, however, be increased to ensure a suitable level of challenge for all.

Prediction (Pred)

This is how a student is likely to perform with consistent effort, hard work and dedication. It should be noted however, that the prediction is based on various factors including controlled assessment (where appropriate), effort, quality, teacher assessment and more. It is, therefore, important to ensure that the current performance (Att) is not viewed lightly and that students ensure they continue working hard to achieve the predicted outcome they have been given.

Overall Progress (Progress)

This combines the student's predicted performance and target grade to show whether the student is likely to reach their target by the *end of the Key Stage/course*, based on their teacher making a professional judgement combining all known factors.

Outstanding	the student is likely to achieve higher than their target grades
Aspirational	the student is likely to achieve their aspirational target grade
Expected	the student is likely to achieve their minimum target grade
Below	the student is unlikely to achieve their target grades

At Brooke Weston students are given two targets, a minimum and an aspirational target, with the minimum target benchmarked against the outcomes of students nationally. If not already there, students should aim to attain their aspirational target level by the end of Key Stage 5 (the end of Year 13), which is the target identified on the report sheet, in order to outperform students nationally.

Effort (Effort)

Outstanding, Good, Satisfactory or Cause for Concern is used to show a student's attitude to a subject and covers issues such as punctuality to lessons, being well prepared and working in a focused way.

Quality of Work (Quality)

Outstanding, Good, Satisfactory or Cause for Concern is used to indicate the quality of class work, homework and coursework produced relative, to the student's ability.

If the work a student is producing (both in and out of lessons) is not in line with their target, this is unlikely to be Outstanding or Good. The use of Satisfactory and Cause for Concern should indicate the degree to which the work is not at the expected level.

Homework (Hwk)

Outstanding, Good, Satisfactory or Cause for Concern indicates whether homework is completed to a high standard and/or handed in on time.

Satisfactory would indicate that one piece of homework has not been completed and/or handed in on time. Cause for Concern would indicate that this is the case for two or more pieces of homework.

Assessment

If applicable, Outstanding, Good, Satisfactory or Cause for Concern indicates whether assessments are completed to a suitable level and/or handed in on time. Important aspects of assessment include revision, exam technique and application of knowledge, skills and understanding of topics covered throughout the Assessment Point.

A Satisfactory would indicate that the student's assessment work is not completed to a suitable level and/or handed in on time. A Cause for Concern would indicate that it is a long way off being complete to a suitable level or that issues with assessment exist that are hindering progress (i.e. lack of revision, exam technique and/or application of knowledge, skills and understanding of the topics covered).

Report Contents

- Explanation Sheet
- Interim Report (Single Sheet)

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Parents/Guardians who may require further information or who wish to comment on the report may do so by contacting Brooke Weston Academy directly. All communication will be replied to within seven days of receipt.