

Report Explanation Sheet

Year 10 Assessment Point 1 - 2023/2024

Current Performance (Att)

This category indicates a student's attainment grade to date. It is perfectly reasonable for this to alter from Assessment Point to Assessment Point as a student progresses towards their target, taking into account that the work or topics covered during the Key Stage might be more or less complex for individual students to master. The grades used in these columns are as follows:

GCSEs	Vocational
Graded from: 9, 8, 7, 6, 5, 4, 3, 2, 1	Graded from: L2D*, L2D, L2M, L2P L1D, L1M, L1P

The new 9-1 GCSE grading system:

Due to government changes, new GCSEs have been introduced, with most subjects now reformed and having received their first 1-9 grade outcomes in 2018. The new GCSEs have a grading system of 9-1 with grade 9 representing the highest level of attainment and 1 the lowest. The following diagram helps to explain this new approach:



New GCSE grading structure										
9	8	7	6	5	4	3	2	1		U
	A*	A	B	C	D	E	F	G		U
Current GCSE grading structure										

Target (Tgt)

This is a level for the student to aim for by the *end of the Key Stage/course*. The target is a benchmark for students to aim for and these are generated to ensure a suitable level of challenge is set for all students at Brooke Weston academy.

Prediction (Pred)

This is how a student is likely to perform with consistent effort, hard work and dedication. It should be noted however, that the prediction is based on various factors including controlled assessment (where appropriate), effort, quality, teacher assessment and more. It is, therefore, important to ensure that the current performance (Att) is not viewed lightly and that students ensure they continue working hard to achieve the predicted outcome they have been given.

Overall Progress (Progress)

This combines the student's predicted performance and target grade to show whether the student is likely to reach their target by the *end of the Key Stage/course*, based on their teacher making a professional judgement combining all known factors.

Outstanding	the student is likely to achieve higher than their target grades
Aspirational	the student is likely to achieve their aspirational target grade
Expected	the student is likely to achieve their minimum target grade
Below Expected	the student is unlikely to achieve their target grades

At Brooke Weston students are given two targets, a minimum and an aspirational target, with the minimum target benchmarked against the outcomes of students nationally. Students should aim to attain their aspirational target each Assessment Point in order to show sustained progress towards their GCSE outcomes.

Effort (Effort)

Outstanding, Good, Satisfactory or Cause for Concern is used to show a student's attitude to a subject and covers issues such as punctuality to lessons, being well prepared, completing homework task, and working in a focused way. If the work a student is producing (both in and out of lessons) is not in line with their target, this is unlikely to be Outstanding or Good.