

## Brooke Weston Academy

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<b>Date</b>	7 <sup>th</sup> May 2019	<b>Time</b>	4.00 pm
<b>Present</b>	Phil Harris-Bridge (PHB, Chair), Anne Hill, Andrew Campbell, Emma Goodwin, Ika Castka, Clare Dent, Nic Hanlon, John Hill, Pete Kirkbride, Shaun Strydom, Rebecca Waterson, Beena Sisodia, Nina Smith, Pete Davies, Christine Seward, Alison Ralph (Clerk)		
<b>1. Statutory Items:</b>			<b>Action</b>
<b>1.1</b>	<b>Welcome</b> Phil Harris Bridge welcomed everyone to the meeting.		
<b>1.2</b>	<b>Apologies</b> Apologies were received from Rebecca Bell and Marcus Learoyd. No apologies were rejected.		
<b>1.3</b>	<b>Meeting Agenda Summary</b> <ul style="list-style-type: none"> <li>• Current pupil progress for years 11 and 13.</li> <li>• Tracking and monitoring.</li> <li>• We now have a fuller set of input from parents to review.</li> <li>• Current position on the 6<sup>th</sup> form reconfiguration is missing from the agenda – will be covered under BWA School Development Plan.</li> <li>• Will look at 2020, particularly in regard to year 7 places. BWA is oversubscribed.</li> <li>• Progress on link governor portfolio.</li> </ul>		
<b>1.4</b>	<b>Minutes and Matters Arising</b> <ul style="list-style-type: none"> <li>• Minutes from last meeting section 2.2, bullet point 6 – should have an action associated with it.</li> <li>• Final bullet point in 2.3 of page 3 requires an explanation – looking at governor input for School Development Plan.</li> <li>• Action 2.1. SST has added an appendix to the booklets. KS3 attendance is good, PA is below last year. Years 7 and 8 we have no concerns; we are working with year 9 students on attendance (31 students, 10 students of which are below 90%. One is a school refuser and there has been input from other professionals). Two students will be on a managed move due to exclusions. Year 10 is below last year but is good in comparison to national, 8 students are PA. Year 11, 3 pupils are school refusers. If a pupil refuses to come into school BWA visits the home and puts in place online learning packages and also involves the EWO.</li> <li>• At the end of 2.3 there was a query about SIP. PKI is happy for this to happen.</li> <li>• PHB asked if there were any questions and the response was no.</li> </ul>		
<b>1.5</b>	<b>Correspondence</b> <ul style="list-style-type: none"> <li>• Two pieces of correspondence were received. One was an accolade from Nick Gibb for being in the top 10% for GCSE results (last year it was top 20%).</li> <li>• The second was regarding a complaint from a parent, there was no case to answer.</li> </ul>		
<b>1.6</b>	<b>Declaration of Business Interests</b> No declarations of business interest were recorded.		
<b>1.7</b>	<b>Student Safeguarding Matters</b> <ul style="list-style-type: none"> <li>• There were 2 fixed term exclusions which were dealt with through normal channels.</li> </ul>		
<b>2. Brooke Weston Academy Business Items</b>			
<b>2.1</b>	<b>Safeguarding Report – Term 3, 2018/19</b> <ul style="list-style-type: none"> <li>• Safeguarding has significantly increased. There are a number of agencies working with young people. There are 64 more safeguarding incidents than last year which could, in some part, be due to more rigorous recording. There is a drop in the number of sexual exploitation, CIN and abuse but self-harm has increased. The cohort is becoming increasingly complex. If the police attend an incident where there is a child the school is informed. BWA and CTS have similar disadvantaged figures. BWA figures are still low compared to national but the national trend has seen an increase in self-harm and mental health issues alongside a reduction in services.</li> </ul>		

	<ul style="list-style-type: none"> <li>• BWA has signed up to a targeted mental health scheme for schools. They will come into school in June and we will start planning how to train staff. EP and trained counsellors will train staff. We currently have a counsellor 3 days a week and are looking at how much it would cost to increase this. The question was asked about where is the line between doing enough and doing too much.</li> <li>• Beena Sisodia has introduced an inclusion panel to discuss high profile pupils and next steps.</li> <li>• PHB stated that we need to know what our statutory duties are and how we know we are fulfilling them. KCSIE and Working Together to Keep Children Safe covers most of our commitment. Over and above safeguarding it falls under PHSCE.</li> <li>• There will be a formal report on safeguarding in September.</li> </ul>	
2.2	<p><b>BWA 2018/19 Pupil Progress &amp; Teaching Quality Assessment</b></p> <ul style="list-style-type: none"> <li>• 6<sup>th</sup> form data is looking pleasing, the 2018 final outcome was C+ and is predicted to be a B for 2019.</li> <li>• Distinction minus was the overall all grade for vocational and is now distinction plus.</li> <li>• A*A/B predicting ourselves to be at 66% with increasing A*A.</li> <li>• In terms of value added 0.21, this will put us at positive.</li> <li>• This is the first cohort that did not sit AS</li> <li>• Progress 8 for disadvantaged is predicted to be 0.04, last year, for Year 11 was 0.28. For all students progress 8 is predicted to be 0.54 and last year was 0.47.</li> <li>• A huge amount of motivation takes place after mock results. We have a collapsed timetable, extra revision sessions and other interventions in place. Students moved up 2 grade from January until their final GCSE grade.</li> <li>• How confident are staff when they are doing their first check?</li> <li>• Is the right amount of priority being given to year 10 going into year 11?</li> <li>• We are predicted 81% grade 4+ in English and Maths and 59% for disadvantaged. We achieved 61% in 2018. Grade 5+ for English and maths looks similar to 2018. In terms of 7+ this comes down to top grades not being predicted quite as much.</li> <li>• 8 teachers are on the Accelerate Teacher programme. One teacher has been accepted onto SSAT course. One more is SLE qualified.</li> <li>• There was a positive Review in term 2. David Turner, an educational consultant, came in for 4 days and went into 21 lessons. We need to make refinements not improvements. Our subject knowledge and expertise came out as a strength.</li> <li>• We are currently testing the reading age of year 7, 8 and 9 students. All students should be reading at their chronological age and interventions will be put in place.</li> <li>• Quality of teaching staff does not include NQTs and UQTs but this will be included in the future.</li> </ul>	
2.3	<p><b>Stakeholder Opinion Surveys – Parents</b></p> <ul style="list-style-type: none"> <li>• We have moved onto an online survey and have parent booking system for parents' evening. Year 7 and 12 are lower in terms of attendance but they were the first groups to be seen. Our attendance to parents' evenings is at 84%. The figures overall remain strong.</li> <li>• We will look at what we can do to improve parental engagement. We now have a fuller picture of who does not attend.</li> </ul>	
2.4	<p><b>BWA Development Plan 2018/19 – Progress Report</b></p> <p><u>6<sup>th</sup> form development</u></p> <ul style="list-style-type: none"> <li>• The vision and ethos has not changed in the last 28 years and BWA wanted to ensure that each student that comes into the 6<sup>th</sup> forms has the opportunity to go to university should they wish to do so. Regardless of where the student is based they should feel that they are BWA students and should have the same duty of care, expectations and standards.</li> <li>• Sixth form developments were discussed as a confidential item.</li> </ul> <p><u>School development plan</u></p> <ul style="list-style-type: none"> <li>• It is a positive picture. Support that we gave to other schools meant that some things were delayed.</li> <li>• We are continuing to work on parental engagement and the new website should be up and running by mid-June.</li> <li>• We need to continue to address high ability provision.</li> <li>• SIP next year will have a lot of focus on curriculum changes that are coming up.</li> </ul>	
2.5	<p><b>2019/20 Academic Year Assessment</b></p> <ul style="list-style-type: none"> <li>• Boys still underperform V girls. Year 10 boys coming through are, as a group, more complex students. We do not have a boy/girl seating plan although English have created an all boys' group.</li> <li>• Year 7 will be a boy heavy intake, the intake is completely random and does not take account</li> </ul>	

	<p>of male/female.</p> <ul style="list-style-type: none"> <li>For September year 7 952 students applied for 180 places; 666 from Corby, 275 from Kettering and the rest from elsewhere. Most sat the test although some did not, there were 59 appeals and these will be heard in June. There were 73 sibling or staff links, all of these are verified. There are 102 males and 78 females.</li> <li>Last year we had 4 LAC (Looked After Children) now we have 11. Increased pressure on the student care team, we need to resource this.</li> <li>We are fully staffed for 2019/20. Usually around 20 staff move on but this year it is about 7 or 8. PKI is pleased that the retention figure is higher.</li> <li>English is an issue, there are 4 staff going on maternity leave within the department and the line manager is also leaving. Anne Hill has liaised with Teach First and has secured three English teachers. The Trust will ensure there is English leadership support. PKI interviewed a strong South African teacher for maths.</li> </ul>	
2.6	<p><b>Progress of the Governor's "Link Governor" Portfolio and Process</b></p> <ul style="list-style-type: none"> <li>We do not have a link governor for maths, or science. Marcus Learoyd and Phil Harris-Bridge are stepping down. PHB asked for feedback asap.</li> <li>Some visits have taken place and visits should continue. There is duplication and Anne Hill will give clearer guidance on responsibilities. We will continue with these links and will review this in September.</li> </ul>	ACA/ Anne Hill
<b>3. Brooke Weston Academy Business Items</b>		
3.1	<p><b>BWT Academies – Key "News Items"</b></p> <ul style="list-style-type: none"> <li>There has been a change in the Trust whistleblowing and the officer is now Christine Stewart.</li> <li>Update of DfE handbook, Anna Trott has issued a summary.</li> <li>Provisional dates for annual governors training are 5 and 7 October.</li> <li>Amendments to Trust policies are still out for consultation; exams, PP and critical incidents.</li> <li>One trust school, CBA, had Ofsted, we are pleased with the outcome.</li> </ul>	
3.2	<p><b>BWA Year-To-Date Financial Position</b></p> <ul style="list-style-type: none"> <li>End of half year performance data to PHB last week. As far as budget versus prediction we are on target. Income is up slightly but so is expenditure.</li> </ul>	
3.3	<b>Meeting Assessment and Close – Target 18:45</b>	
<b>4. Any Other Business</b>		
4.1	<p><b>Any other Business items</b></p> <ul style="list-style-type: none"> <li>ACA – thanked BWA staff who, particularly in early part of this year, helped to turn around a troubled situation at CBA.</li> <li>Anne Hill wanted to expressly thank Rebecca Waterson for her contribution to CBA.</li> </ul>	
4.2	<b>Date of next Governors Meeting – 17.9.19</b> (the dates for the rest of the academic year are 28.01.20 and 05.05.20)	
4.3	<b>Meeting Assessment and Close – Target 18:45</b>	

Meeting closed: 18:55