This document presents a summary of the Year 9 curriculum for the forthcoming week. It has been created to give parents and carers, as well as students, a clear overview of what is expected in each subject. Through term 5, due to the option process conducted in Term 4, students will only be set assignments for their core EBacc subjects. Option subjects may still offer work and reading for students but assignments are not expected to be completed.

Core subjects – all students will complete English and Mathematics work set. Students will study either French or Spanish and will study either Geography or History.

The timetable below should be seen as a guide to follow to structure the working week, but as long as work is completed, students can choose to work on subjects, and at times, most convenient to the household. All assignments are due on Friday evening, although functionality to submit will extend to Sunday evening.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lesson focus</th>
<th>New knowledge / skills</th>
<th>Resource(s)</th>
<th>Assignment(s)</th>
</tr>
</thead>
</table>
| **English**   | Lesson 1: Reading lesson (chapters 5&6 of Sign of The Four) followed by a short knowledge test.  
Lesson 2: Reading analysis, examining contextual portrayals of the police.  
Lesson 3: Creative Writing, character creation. | Contextual attitudes to the police in Victorian England.  
Language analysis and comparison. Creative Writing skills. | Lessons 10, 11 and 12 in the Learning Booklet.  
Access to teams for a short knowledge test.  
Word and access to Teams to complete and submit main assignment task (WCF redraft). | Mini-assignment. Knowledge test checking comprehension of chapters studied this week.  
Main assignment – to be set by class teacher. WCF response to a recent assignment. Students will need to redraft and improve that piece of work and re-submit it to their teacher by Friday 4pm.  
Lessons 2 and 3 are book work and will not need submitting, the class teacher will guide students as to which lesson to cut short to account for their WCF. |
| **Mathematics** | **Top Set**  
Straight Line Graphs  
-Recap finding the gradient of a straight line.  
The equation of a straight line graph  
-Parallel and perpendicular lines | -Pen/paper  
-Starter (in the week 4 powerpoint on Teams)  
-Worksheets and Solutions (links in the week 4 powerpoint or available at mathsgenie.co.uk) | For each lesson:  
-Complete the starter and then mark it.  
-Watch the video to see explanations, key points and worked examples.  
-Complete the worksheets (one each lesson)  
-Mark you work and make any corrections that you can.  
-If you can, take a picture of your work and upload it when you hand in. | **Ban d A**  
Quadratics  
- Expanding double brackets  
-Factorising quadratics  
-Solving quadratics | -Pen/ paper/ calculator  
-Starter in lesson PowerPoint (available on Teams)  
- Access to Hegarty maths | For each lesson:  
- Complete the starter and then mark it.  
- Watch the video to see explanations, key points and worked examples.  
- Complete the Hegarty tasks set |
| Band B | Perimeter, Area and Volume | Recap finding the perimeter and area of shapes.  
- Find the circumference and area of the circles  
- Find the volume of 3D shapes. | - Pen/Paper  
- PowerPoint (in year 9 students, maths, band B file on teams) | For each lesson:  
- Complete the starter and mark it.  
- On the PowerPoint watch the video for a task and then complete the questions.  
- Need to complete a minimum of 2 tasks per lesson, so 6 tasks for the whole week.  
- Mark your work after every task make any corrections you can.  
- If you can, take a picture of your work and upload it when you hand in. |
|---|---|---|---|---|
| **Combined science** | **Lesson 1** – Bending and Stretching | Elastic and inelastic distortions. Linear, directly proportional and non-linear relationships.  
Spring constant and work done calculations for a spring.  
Revision and exam questions based on the unit. | Narrated PowerPoints Online textbook (available at [www.pearsonactivelearn.com](http://www.pearsonactivelearn.com))  
Word document task sheet.  
Students will need to have a pen, paper and a scientific calculator. Optional: a different colour for marking and a highlighter for key terms. | Open the PowerPoint for each lesson and follow the instructions inside.  
Make sure all work is self-marked and uploaded to Teams. (Use the green and red highlighter tool) |
| **French** | Free Time | Using the present tense to talk about your interests | Narrated powerpoint [https://classroom.thenational.academy/lessons/free-time](https://classroom.thenational.academy/lessons/free-time)  
Follow links to Lesson 5 and 6  
- Complete introductory quiz  
- Complete all activities on word document  
- Complete exit quiz  
Hand in word document to your teacher on Teams including final written task |
| **Spanish** | Free time | Using the present tense to talk about interests | Narrated powerpoint The assignment worksheet Lesson 1: [https://classroom.thenational.academy/lessons/can-i-describe-my-hobbies-in-the-present-tense/](https://classroom.thenational.academy/lessons/can-i-describe-my-hobbies-in-the-present-tense/)  
Lesson 2: [https://classroom.thenational.academy/lessons/can-i-talk-about-myself-and-others-1df4e1/](https://classroom.thenational.academy/lessons/can-i-talk-about-myself-and-others-1df4e1/) | Watch the PowerPoint presentation.  
Follow links to Lesson 5 and 6  
- Complete introductory quiz  
- Complete all activities on a piece of paper or on your book  
- Complete exit quiz  
- Complete the activities on the assignment worksheet |
### Geography

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<tr>
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<th><strong>Activities</strong></th>
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<tbody>
<tr>
<td>Sustainability in urban environments</td>
<td>Why cities are unsustainable places. Which strategies can be put in place to transition to sustainability. Have Leicester’s sustainable strategies (such as the London cycle lane) been successful?</td>
<td>Teacher recorded PowerPoint. Leicester’s sustainability action plan. Your geography folder. Watch the teacher recorded PowerPoint making notes of new ideas and key terms in your geography folders. Read and annotate Leicester’s sustainability action plan. Create a table of the advantages and disadvantages of London road’s £3.9 million cycle lane.</td>
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### History

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<td>The Final Solution</td>
<td>To understand the meaning of the term The Final Solution and to reflect on the Jewish community of Europe. To engage with sources that demonstrate the individual lives of victims of the Nazis.</td>
<td>Narrated PPT Holocaust Educational Trust Final Solution cards Watch Mr Holdcroft’s PPT presentation for this week Read through the information on your card and answer the key questions. Explain in detail the final solution- teacher assessed task.</td>
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</tbody>
</table>