



Year 9 curriculum: Term 5 week 5 – w/c 22nd June

This document presents a summary of the Year 9 curriculum for the forthcoming week. It has been created to give parents and carers, as well as students, a clear overview of what is expected in each subject. Through term 5, due to the option process conducted in Term 4, students will only be set assignments for their core EBacc subjects. Option subjects may still offer work and reading for students but assignments are not expected to be completed.

1: Core subjects – all students will complete English and Mathematics work set. Students will study **either** French **or** Spanish and will study **either** Geography **or** History.

The timetable below should be seen as a guide to follow to structure the working week, but as long as work is completed, students can choose to work on subjects, and at times, most convenient to the household. All assignments are due on Friday evening, although functionality to submit will extend to Sunday evening.

Year 9	Subject	Hours per subject/day
Monday	English, Maths and Science	1
Tuesday	Either French or Spanish and either Geography or History	1.5
Wednesday	English, Maths and Science	1
Thursday	Either French or Spanish and either Geography or History	2
Friday	English, Maths and Science	1

	Subject	Hours per subject/day
Monday	English, Maths, Science and either French or Spanish	1
Tuesday	One option subject and either Geography or History	2
Wednesday	English, Maths, Science and either French or Spanish	1
Thursday	One option subject and either Geography or History	2
Friday	English, Maths, Science and either French or Spanish	1



Subject		Lesson focus	New knowledge / skills	Resource(s)	Assignment(s)
English		<p>Lesson 1: Reading lesson (chapter 7 of Sign of The Four) followed by a short knowledge test.</p> <p>Lesson 2: Reading analysis, with a focus on structure and building tension.</p> <p>Lesson 3: Creative Writing, newspaper article.</p>	<p>Identifying tension and structure within the novella, and exploring the narrative arc. Creative Writing skills.</p>	<p>Lessons 13, 14 and 15 in the Learning Booklet.</p> <p>Access to teams for a short knowledge test.</p> <p>Word and access to Teams to complete and submit main assignment task (structural analysis cloze activity).</p>	<p>Mini-assignment. Knowledge test checking comprehension of chapter studied this week.</p> <p>Main assignment – Students to complete task 6 of lesson 2 and submit their response to their class teachers via the ‘hand in’ feature by 4pm on Friday for feedback.</p> <p>Tasks 1-5 from lesson 2 and all tasks from lesson 3 need to be completed in the student’s book.</p>
Mathematics	Top set	Circles	<ul style="list-style-type: none"> -Recap area and circumference of a circle -Problem solving questions -Calculating arc length and sector area -Timetables 	<ul style="list-style-type: none"> -Pen/paper and a calculator -Starter and worksheets (in week 5 powerpoint on Teams) 	<p>For lessons 1 and 2:</p> <ul style="list-style-type: none"> -Complete and mark the starter. -Watch the video. -Complete the worksheets (one each lesson). -Mark your work. -Take a picture of your work. <p>For lesson 3:</p> <ul style="list-style-type: none"> -Complete and mark the starter. -Complete as many timetables as you can in one hour on the times tables rock star website!
	Band A	<p>Lesson 1: Mini quiz on skills from this term</p> <p>Lesson 2: TT Rock Stars Battle</p> <p>Lesson 3: Solving quadratics using the quadratic formula (continued)</p>	<ul style="list-style-type: none"> - Solving quadratics using the quadratic formula (continued) - TT Rock Stars Battle 	<ul style="list-style-type: none"> - Pen/ paper/ calculator - Starters in lesson PowerPoints (available on Teams) - Access to Hegarty maths - Quiz on Microsoft forms 	<p>For lesson 1</p> <ul style="list-style-type: none"> - complete the mini quiz on Microsoft forms (available through the assignment) <p>For lesson 2:</p> <ul style="list-style-type: none"> - Log on to TT Rock Stars, complete as many questions as possible in one hour (you can do any game type) <p>For lesson 3:</p> <ul style="list-style-type: none"> - Complete the starter and then mark it. - Watch the video to see explanations, key points and worked examples. - Complete the worksheet set



	Ban d B	Feedback, Ratio and TT Rock Stars Battle	-Simplifying Ratios -Share ratios into a given total. -TT Rock Stars Battle	-Pen/Paper -Feedback PowerPoint -Ratio PowerPoint both in year 9, maths, band b team) -Corbett maths website.	For Lesson 1: -Complete the feedback PowerPoint if the quiz was completed -If you didn't complete the quiz, watch the videos and start the Corbett maths worksheet. For Lesson 2: - Log on to TT Rock Stars, complete as many questions as possible in one hour (you can do any game type) For Lesson 3: -Watch the videos -Complete both the simplifying ratio worksheet and sharing in a total worksheet. -Mark your work -Take a picture of your work and upload to teams
Combined science	Lesson 1 – Ecosystems Lesson 2 Abiotic Factors and Communitie s Lesson 3 – Practice Makes Perfect	How ecosystems are structured. Abiotic factors in an ecosystem. The periodic table. CP12-13 Assessment	Narrated PowerPoints Online textbook (available at www.pearsonactivelearn.com) Question sheet "Forms" quiz - assessment Pen, Paper Scientific calculator. Optional: a different colour pen and a highlighter	PowerPoints are attached to the assignment for this week, there is one for each lesson which students should follow. For each lesson there are Q&As included in the PowerPoint and there is also a question sheet to complete and then mark.	
French	Using opinions	Talking about your hobbies. Giving justified opinions on your hobbies.	Narrated PowerPoint and worksheet attached on the assignment. Lesson 1: https://classroom.thenational.academy/lessons/what-do-you-think-of Lesson 2: https://classroom.thenational.academy/lessons/what-do-you-think-of-229df4	Click on the links to the lessons. For each lesson: 1. complete the introductory quiz, 2. complete the activities on the worksheet while watching the video lessons Make corrections with purple pen and 3. do the exit quiz and keep the score. Hand in the completed worksheet on Teams	
Spanish	What do I think of?	Talking about your hobbies. Giving justified opinions on your hobbies.	Narrated PowerPoint and worksheet attached on the assignment. Lesson 1:	Go to the website and: 1. complete the introductory quiz, 2. complete the activities while watching the video lessons on	



		Describing someone else.	https://classroom.thenationalacademy/lessons/can-i-give-justified-opinions-about-my-free-time Lesson 2: https://classroom.thenationalacademy/lessons/can-i-talk-about-myself-and-others-7cd75f	his/her book. Make corrections with purple pen and 3. do the exit quiz and keep the score. On Teams 1. Complete the activities in the worksheet and hand it in by Sunday on Teams.
Geography	Using GIS to study urban environments	Using Digimaps to create an annotated map of Leicester, UK	Narrated PowerPoint Task sheet	Firstly, watch the PowerPoint which explains how to use digimaps (although most have used in lessons before). Secondly, follow the step by step instructions on the task sheet to create a map of Leicester.
History	Jewish Resistance to the Holocaust	To develop an understanding of the variety of ways in which the Jews resisted the actions of the Holocaust.	Narrated PPT HET home learning pack Jewish Resistance cards	1. Watch Mr Holdcroft's PPT presentation for this week. This can be found in the Year 9 teams area. 2. Write down your own definition of the word 'resistance'. 3. Read task 1 on page 17 about the Hebrew word 'Amidah' does this help you think about resistance? 4. Download resistance cards and complete table for task 2- see page 17. 5. Answer task 3 questions- see page 17.