



**Year 8 curriculum: Term 5 week 5 – w/c 22<sup>nd</sup> June**

This document presents a summary of the Year 8 curriculum for the forthcoming week. It has been created to give parents and carers, as well as students, a clear overview of what is expected in each subject.

The timetable below should be seen as a guide to follow to structure the working week, but as long as work is completed, students can choose to work on subjects, and at times, most convenient to the household. All assignments are due on Friday evening, although functionality to submit will extend to Sunday evening.

	Subject	Hours per subject/day
<b>Monday</b>	English, Maths, Science and either French <i>or</i> Spanish	1
<b>Tuesday</b>	Geography, History, BPE and CPD	1
<b>Wednesday</b>	English, Maths, Science and either French <i>or</i> Spanish	1
<b>Thursday</b>	Art, D&T, PA and PE	1
<b>Friday</b>	English, Maths, Science and either French <i>or</i> Spanish	1

Subject	Lesson focus	New knowledge / skills	Resource(s)	Assignment(s)
<b>English</b>	The Ghost of Christmas Present	To understand Dickens' characterisation of the Ghost of Christmas Present.	PowerPoint on TEAMS. 'A Christmas Carol' Booklet.	<b>BRKW:</b> Complete lessons 12, 13 and 14 in the booklet. <b>STN:</b> Complete lessons 11, 12 and 12 in the booklet.  <b>Assignment:</b> <i>Activity 3 from Lesson 12.</i> Using the description provided in the extract, draw the Ghost of Christmas Present and annotate your drawing with quotations from the text (alternative options on PPT slides for students who are unable to upload an annotated drawing).
<b>Mathematics</b>	Topic: 2-D shapes Mixed sets: 8-2, 8-3, 8-4, 8-5, 8-7  Top Sets	Identify 2-D shapes. Find the perimeter and area of a given 2-D shape. TT Rockstars*  UKMT Maths Challenge TT Rockstars Competition Naming the parts of a circle Calculating the perimeter and area	PowerPoints on Teams, tutorial video clips by teacher and worksheets on Teams. Hegarty quiz and/or videos	Hegarty task number: L1- 557-558, 611 & 553 TT Rockstars* L2- 548-552 TT Rockstars* L3- 554-555 TT Rockstars*  Hegarty tasks: 592, 554, 556-9



		of triangles and quadrilaterals		
<b>Science</b>	L1 – The air we breathe  L2 – Earth's elements  L3 – Knowledge check	How do we identify atoms, elements, compounds and mixtures?  Why do different elements have different properties?	Access to the Week 5 Science lessons PowerPoint on Teams  MS Forms knowledge check	L1 – Go through the PowerPoint, makes notes and answer the questions.  L2 – Go through the PowerPoint, make notes and answer the questions.  L3 – Complete the knowledge check – <b>this must be submitted.</b>
<b>French</b>	In a hotel	To understand dialogues in a hotel. To take part in a conversation in a hotel.	Worksheet attached to the assignment.  Lesson1: <a href="https://classroom.thenational.academy/lessons/understanding-dialogues-in-a-hotel-a55cf0">https://classroom.thenational.academy/lessons/understanding-dialogues-in-a-hotel-a55cf0</a>  Lesson2: <a href="https://classroom.thenational.academy/lessons/taking-part-in-a-conversation-in-a-hotel-c40990/">https://classroom.thenational.academy/lessons/taking-part-in-a-conversation-in-a-hotel-c40990/</a>	1.Complete the introductory/retrieval quiz. 2.Complete the activities on the worksheet as you go through the video lesson and make corrections with purple pen. 3.Complete the exit quiz and keep a note of your score. 4. Submit the assignment to be completed on the worksheet: Create a dialogue between a receptionist and a client in a hotel.
<b>Spanish</b>	In a hotel	To understand dialogues in a hotel. To take part in a conversation in a hotel.	Narrated PowerPoint and worksheet attached to the assignment. Lesson 1: <a href="https://classroom.thenational.academy/lessons/can-i-understand-a-conversation-in-a-hotel-in-spain-3e0d6b/">https://classroom.thenational.academy/lessons/can-i-understand-a-conversation-in-a-hotel-in-spain-3e0d6b/</a>  Lesson 2: <a href="https://classroom.thenational.academy/lessons/can-i-take-part-in-a-conversation-in-a-hotel-in-spain-f467a1/activities/2/">https://classroom.thenational.academy/lessons/can-i-take-part-in-a-conversation-in-a-hotel-in-spain-f467a1/activities/2/</a>	1.Complete the introductory quiz. 2.Complete the activities on your book while you watch the video lessons and make corrections with purple pen. 3.Complete the exit quiz and keep a note of your score. 4. Submit the assignment to be completed on the worksheet.
<b>Geography</b>	Are the impacts of food miles the same everywhere?	To understand how other countries are impacted by the food that we eat	Pages 33-41 of the Fair Miles booklet on TEAMS and Lesson 4 of the task booklet	1. Read the Fair Miles booklet 2. Complete the comprehension questions 29-37 3. Complete the TEAMS Multiple choice quiz



<b>History</b>	How did the Suffragettes campaign?	To understand and evaluate the campaign tactics used by the Suffragettes, how these differed from the Suffragists and which were more successful.	Suffragettes booklet on TEAMS- Year 8- Files- Humanities- History- Term 5.	<ol style="list-style-type: none"> <li>1. Watch the introductory video.</li> <li>2. Watch the revision clip (link on booklet and PPT slide)</li> <li>3. Complete the tasks on the worksheet that has been uploaded.</li> </ol>
<b>CPD</b>	Laws and parliament	Pupils will learn how laws are passed and the importance of them	Worksheet attached to the assignment	<p>Watch the video that is hyperlinked to the worksheet</p> <p>Pupils will need to answer questions on the comprehension reading</p> <p>Pupils will create 10 new laws about things which are not illegal but are irritating.</p> <p>Pupils will need to write a speech about one of these new laws and try to persuade parliament that they should be implemented</p>
<b>BPE</b>	Core Beliefs in Islam: The Life of Muhammad	To know the key events throughout the life of Muhammad. To understand the importance of Muhammad as the last prophet of Islam.	W5 worksheet attached to assignment.	<ol style="list-style-type: none"> <li>1. Read the information around Muhammad's life and watch the YouTube video.</li> <li>4. Number the boxes in the table (1-17) to indicate the order in which the events took place in Muhammad's life.</li> </ol>
<b>Art</b>	Klimt: Artist copy	Observational drawing skills, Visual analysis skills	Narrated Powerpoint; Klimt project book; A4 paper; pencil; colours (if available)	Using whatever materials you have at home, draw an accurate and detailed copy of "Portrait of Adele Bloc-Bauer".
<b>Design &amp; Technology</b>	Tin Can project	Initial and final Design ideas. Developing designing and annotating skills.	Narrated PPT. Paper, and pens/paints, pencils (whatever media student choses to use)	Create 4 initial design ideas based on their research from previous weeks. Complete a final design that will be coloured also. Annotated and evaluated using key technical language from DT.
<b>Performing Arts</b>	The movement elements and a stimulus as a starting point for dance	The movement elements of action, space, dynamics and relationships. Stimulus as a starting point.	Week 1 Dance narrated powerpoint. Week 1 Dance assignment	<ol style="list-style-type: none"> <li>1: Put the movement element words under the correct subheadings in a grid.</li> <li>2: Select and provide 3 images.</li> <li>3: Write 3 paragraphs based on the images.</li> </ol>
<b>PE</b>	Triple Jump	To understand the different techniques, rules and fouls in the Triple Jump.	Narrated PowerPoint and internet for research	<ol style="list-style-type: none"> <li>1. Create a poster on the Triple Jump including the different techniques, fouls and rules.</li> <li>2. Create a case study on an athlete in this event</li> </ol>



				3. 30-minute bingo challenge
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